

## 2024 Summer Session—HIS 39F

### **Course Title:**

### **Expansion, Power, and Change: Christian World Missions and Missionaries**

“The servants asked him, ‘Do you want us to go and pull them up?’  
‘No,’ he answered, ‘because while you are pulling the weeds,  
you may uproot the wheat with them.  
Let both grow together until the harvest.’”  
*New Testament, Matthew 13:28-29*

### **Modality:**

Lower-division online course, available for general education (GE codes: TA).

### **Course description:**

Broadly speaking, Christian mission implies the propagation of the Gospel—individual or collective conceptions pertaining to Jesus’s Good News and teachings—that seek individual and societal conversion. This course introduces students to a two-millennium history of complexities of the Christian mission, one of the most enduring, world-shaping human movements, and with a focus on Roman Catholic and Protestantism.

This course begins from the 1st century BCE where Christianity emerged in West Asia and then branched out to Africa and Rome expanded along the Mediterranean trade network, and organized chronologically way down to the 21st century. On the one hand, the course examines the entanglement of Christianity expansion and external power that either appeared as rebellious and revolutionary momentum urged for justice or repressive conversion institution worked along political, military, and economic expansion; on the other, inquires about how the perception and strategy of Christian mission changed in time, region, groups, and individual missionaries, and how Christian mission, as a power, contributed to the regional and global changes from ancient world to the present day. In brief, this course stretches students’ reflections on the nature of Christian mission and the work of missionaries, their imbroglio with and involvement in state and society, and how historical sourcing may impact the way we see things, lives, and our past.

### **Course goals:**

By the end of the course, students will be able to —

- 1) identify key historical sites and development of Christian missions with a chronological and geographical sense.
- 2) understand the mission-power intertwinement and the complexity of Christian mission that depends on time, region, individual missionaries.
- 3) understand that our knowledge is imperfect, limited by sources that have been uncovered.
- 4) contextualize primary sources of its times through the practices provided in lectures and the in-class and online assignments.

- 5) formulate short analysis essays in a scholarly manner with a driving argument and concrete examples/evidence with reference backing (Chicago style citation and bibliography).

### **Assignment and evaluation:**

- 1) Attendance & Participation: 20%
- 2) In-class primary sources analysis practice (10 practices, 100-150 words per writing): 30%
- 3) Primary Source Analysis (Wk 2-5, 4 analyses): 50%

#### **Absence from Class:**

- A 2% deduction will be applied for each missed class (1% for attendance and 1% for participation).

#### **Late Submission:**

- A 5% deduction for each day a submission is late, up to a maximum of 25%, will be automatically applied by the Canvas system.

### **Primary Source Analysis**

Each week students will have to annotate one particular primary source that is related to the weekly class topic via Canvas. In so doing, students will contextualize primary sources with the correspondent political, social, and religious context:

- 1) 500-600 words
- 2) Use materials and content covered in class to contextualize the primary sources;
- 3) Provide concrete examples/evidence with reference backing the claims (in-text citations)
- 4) Do not need sources outside of class

### **Campus Resources (provided on Canvas)**

#### **Academic Integrity**

**Plagiarism means not only copying words but ideas from others.**

To practice academic integrity to acknowledge the authors' intellectual effort, we will 1) provide clear references, 2) make a direct quote (with quotation marks, and usually a short sentence), or paraphrase the sentences we quoted from the others.

Here is a website, recommended by the UCSC library, providing concise instructions on how to avoid plagiarism: <https://ucsd.libguides.com/MCWP/plagiarism>

Please take note that plagiarism can come with severe consequences.

See the details on the UCSC website "[Academic Misconduct Policy for Undergraduates](#)."

#### **Disability Accommodations**

If you are a student with a disability who requires accommodations to achieve equal access to this course, please get an Accommodation Authorization from the Disability Resource Center (DRC) and submit it to me privately **within the first week** of the course.

Contact the DRC at (831) 459-2089 (voice), or <http://drc.ucsc.edu> for more information.

**Weekly lecture topics:**

**Week 1**

**Lecture 1: Course introduction**

Course description:

- What is this “World History”?
- Assignments & grading

**Due: July 29, 9:00 pm, In-class primary sources analysis practice (1)**

**Lecture 2: Early Jesus Movement and Christianization**

- 1) 1st-century Early Jesus Movement: From Jewish Christianity to Gentile Christianity
- 2) What does a “*State*” religion mean?

**Due: August 2, 9:00 pm, In-class primary sources analysis practice (2)**

**Reading recommendations:**

Blakely, Sandra, and Billie Jean Collins. *Religious Convergence in the Ancient Mediterranean. Vol. 2.* Atlanta: Lockwood Press, 2019.

Torjesen, Karen Jo. *When Women Were Priests: Women’s Leadership in the Early Church and the Scandal of Their Subordination in the Rise of Christianity.* San Francisco: HarperSanFrancisco, 1993.

**Week 2**

**Lecture 3: Medieval Revivalism and The Religious Reformations (16th century)**

- 1) The interior conversion and the expanding frontiers
- 2) Protestant reformation, Catholic Counter-Reformation, and the revolutionary revolts from below

**Due: August 5, 9:00 pm, In-class primary sources analysis practice (3)**  
**August 11, 11:59 pm, Primary source analysis (1)**

**Reading recommendations:**

Bornstein, Daniel E, ed. *Medieval Christianity.* A People’s History of Christianity. Minneapolis: Fortress Press, 2009.

Matheson, Peter, ed. *Reformation Christianity.* A People’s History of Christianity. Minneapolis: Fortress Press, 2006.

**Lecture 4: Confessionalization and The State-chartered Expansion (16th – 19th century)**

- 1) The religious-political rivalries
- 2) “One state, one confession”

**Due: August 7, 9:00 pm, In-class primary sources analysis practice (4)**

**Reading recommendations:**

Crewe, Ryan Dominic. *The Mexican Mission: Indigenous Reconstruction and Mendicant Enterprise in New Spain, 1521–1600,* 2019.

Thornton, John K. *Africa and Africans in the Making of the Atlantic World, 1400-1800*. Second edition. Cambridge: Cambridge University Press, 1998.

### Week 3

#### Lecture 5: Catholics' Asian Model (16th-18th century)

- 1) Catholic Missionary orders' competition over evangelization
- 2) Jesuit missions to Africa and Asia

**Due: August 12, 9:00 pm, In-class primary sources analysis practice (5)**  
**August 18, 11:59 pm, Primary source analysis (2)**

#### Reading recommendations:

Hosne, Ana Carolina. *The Jesuit Missions to China and Peru, 1570–1610: Expectations and Appraisals of Expansionism*. New York: Routledge, 2013.

Maryks, Robert A., and Festo Mkenda. *Encounters Between Jesuits and Protestants in Africa*. Edited by Robert A. Maryks and Festo Mkenda. Leiden: Brill, 2018.

#### Lecture 6: Protestant London Missionary Society (LMS) in Africa and Asia (18th-20th century)

- 1) Strategies: Dutch WIC and VOC and British Protestant missionaries
- 2) Zoom in on the LMS's early mission on China in the 19th century

**Due: August 14, 9:00 pm, In-class primary sources analysis practice (6)**

#### Reading recommendations:

Cox, Jeffrey. *The British Missionary Enterprise Since 1700*. New York, New York: Routledge, 2008.

De Gruchy, John W. *The London Missionary Society in Southern Africa: Historical Essays in Celebration of the Bicentenary of the LMS in Southern Africa, 1799-1999*. Cape Town: David Philip Publishers, 1999.

Hardiman, David. *Healing Bodies, Saving Souls Medical Missions in Asia and Africa*. Amsterdam: Rodopi, 2006.

### Week 4

#### Lecture 7: Catholic and Protestant Missions in & from North America (17th-19th century) Part I

- 1) Catholic missions and the rivalry between states
- 2) Englishization, Americanization, and Christianization

**Due: August 19, 9:00 pm, In-class primary sources analysis practice (7)**  
**August 25, 11:59 pm, Primary source analysis (3)**

#### Reading recommendations:

Kirk, Stephanie, and Sarah Rivett. *Religious Transformations in the Early Modern Americas*. Philadelphia: University of Pennsylvania Press, Inc, 2014.

Linda Newson. *Cultural Worlds of the Jesuits in Colonial Latin America*. London: University of London Press, 2020.

## Lecture 8: Catholic and Protestant Missions in & from North America (17th-19th century)

### Part II

- 1) An ongoing Confessionalization
- 2) Black missionaries sent overseas

**Due: August 21, 12:30 pm, In-class primary sources analysis practice (8)**

### **Reading recommendations:**

Cañizares-Esguerra, Jorge, Robert A. Maryks, and R. Po-chia Hsia. *Encounters Between Jesuits and Protestants in Asia and the Americas*. Edited by Jorge Cañizares-Esguerra, Robert A. Maryks, and R. Po-chia Hsia. Leiden: Brill, 2018.

Rubin, Julius H. *Perishing Heathens: Stories of Protestant Missionaries and Christian Indians in Antebellum America*. Lincoln: UNP - Nebraska, 2017.

## **Week 5**

## Lecture 9: Christian Mission and Localization (19th – 21th century)

- 1) African and African American theology
- 2) Feminist Theology
- 3) Latin American liberation Theology

**Due: August 26, 9:00 pm, In-class primary sources analysis practice (9)**

**September 1, 11:59 pm, Primary source analysis (4)**

### **Reading recommendations:**

Cone, James H. *Risks of Faith: the Emergence of a Black Theology of Liberation, 1968-1998*. Boston, Mass: Beacon Press, 1999.

Kwok, Pui-lan. *Hope Abundant: Third World and Indigenous Women's Theology*. Maryknoll, N.Y: Orbis Books, 2010.

Mantero, José María. *Omar Cabezas, Nicaragua, and the Narrative of Liberation: To the Revolution and Beyond*. Lanham: Lexington Books, 2019.

## Lecture 10: Moving Globally and Moving “Back”ward (20th – 21th century)

- 1) Rethinking “international”...
- 2) Expansion, Power, Change

**Due: August 28, 9:00 pm, In-class primary sources analysis practice (10)**

### **Reading recommendations:**

Bednarowski, Mary Farrell. *Twentieth-century Global Christianity*. A People's History of Christianity. Minneapolis: Fortress Press, 2008.

Egiguren Iraola, Antton. *True Confucians, Bold Christians: Korean Missionary Experience. A Model for the Third Millennium*. Amsterdam: Brill, 2007.

Fischer-Tiné, Harald, Stefan Huebner, and Ian R. Tyrrell. *Spreading Protestant Modernity: Global Perspectives on the Social Work of the YMCA and YWCA, 1889-1970*. Edited by Harald Fischer-Tiné, Stefan Huebner, and Ian R. Tyrrell. Honolulu: University of Hawai'i Press of Hawaii Press, 2021.

Wilkinson, Michael. *Global Pentecostal Movements Migration, Mission, and Public Religion*. Leiden: Brill, 2012.