### にほんご 1 / Japanese 1: First-Year Japanese UC Santa Cruz Summer 2022

### I. Instructor and Office Hours:

Instructor: Ian A. Hamilton Hours: M/W/F Section 1: 1:00 – 3:30 PM Office: Cowell 205 E-mail: ihamilto@ucsc.edu Office Hours: Fri. 11 – 12 PM (Office) UCSC Japanese program homepage: http://language.ucsc.edu/undergraduate/japanese.html

# II. What can be expected during this pandemic time:

We have designed our course following campus guidance and with current public health guidelines in mind. However, these guidelines may change in accordance with shifting infection rates or the emergence of new variants. If updated public health recommendations and university requirements make our current course format unfeasible, or if I experience a need to self-isolate, I will alter the format. This may include moving in-person sessions onto Zoom, modifying course assignments to work in a remote format, and reconfiguring exams (if applicable). I will communicate clearly with you via email or Canvas announcement about any changes that occur. I will provide as much advance warning as possible and give you all the information you need to transition smoothly to the new format. If you have questions about the changes, please reach out to me so I can answer them.

# III. Course Objectives

- 1. To be able to carry out simple oral tasks such as greeting, purchasing, and asking for directions.
- 2. To understand some basic grammar and the sociolinguistic aspects of the language.
- 3. To be able to read and write *hiragana* and *katakana* scripts.
- 4. To be able to recognize and produce 43 kanji.
- 5. To obtain some strategies to make yourself understood and to understand others with limited knowledge of the language.

## IV. Textbook and Required Online Courses

- Genki I (3rd Edition): An Integrated Course in Elementary: The Japan Times, Eri Banno, Yutaka Ohno, Yoko Ikeda, Chikako Shinagawa You need to get a hard copy of the textbook 3rd edition), not e-book. The following site has many useful materials for self-study. https://genki.japantimes.co.jp/self\_en(video clips, exercises, kanji cards, etc.)
- Japan Foundation Japanese e-learning course みなと(Minato)You need to get a certificates for both hiragana and katakana using the following sites by the due dates (see the schedule): hiragana: <u>https://minato-jf.jp/CourseDetail/Index/KC22\_HRGS\_A100\_EN01</u> katakana: <u>https://minato-jf.jp/CourseDetail/Index/KC22\_KTKS\_A100\_EN01</u>
- 3. Daily assignments and listening practices are on Canvas.

## V. Expectations of students

Each individual at UC Santa Cruz should act in the best interests of everyone else in our community. Please take care to comply with all university guidelines about masking in indoor settings, performing daily symptom and badge checks, testing as required by the campus vaccine policy, self-isolating in the event of exposure, and respecting others' comfort with distancing.

- 1. Class participation: In order to obtain the full credit (10% of the course grade) for your participation, you must meet the following criteria:
  - a. Attendance

You are expected to attend every class. However, please do not come to class if your badge is not green. If you are ill or suspect you may have been exposed to someone who is ill, or if you have symptoms that are in any way similar to those of COVID-19, please err on the side of caution, and stay home until you are well or have tested negative after an exposure. In such a case, please communicate with me as soon as possible and I will provide you with options to allow you to continue making progress in the class.

- b. Be well prepared and participate fully in the class activities.
- c. For each lesson, memorize the vocabulary and dialogues, as specified in the schedule;

listen to the relevant sound files. (You need to download the app called **OTO** Navi for your cell phone or iPad and get the audio file for  $f h \geq 0$ 

- d. Contribute to the class: Actively engage yourself in what is happening in class and do your best!
- e. Work cooperatively with other students; helping each other to be better language users is an important part of your class contribution.
- f. In class, you are not allowed to 1) eat or drink; 2) use a mobile device; 3) do homework or
- 4) prepare for a quiz.
- Submit assignments on due dates and take an exam and a quiz when it is given. (Late homework submitted before or in the next class session will be given 50% credit for it.)
   Take a quiz or an exam when it is given. No make-up quiz or exam except for under certain circumstances such as hospitalization and jury duty. The lowest two scores of the quizzes will not be included for the final grades.

## VI. General grading policy (subject to change with notice)

Class participation	10%
Midterm exam	23
Final exam (written 88% and oral 12%)	30
Homework assignments	15
Quizzes	22
	100

#### Minimum requirements to pass this course:

(1) You will not pass this course unless you meet all of the following requirements, except for under extraordinary circumstances.

- Get a minimum cumulative score of 65%.
- Get a minimum average score of 65% (Mid-term & Final Exam)

#### • Get a minimum score of 65% (Final exam)

Grade	Cumulative score	Grade	Cumulative score
A+	97 ~	С	65 ~ 69.999
А	90 ~ 96.999	C-/NP	63 ~ 64.999
A-	88 ~ 89.999	D+/NP	62 ~ 62.999
B+	85 ~ 87.999	D/NP	61 ~ 61.999
В	80 ~ 84.999	D-/NP	60 ~ 60.999
В-	75 ~ 79.999	F/NP	Less than 60
C+	70 ~ 74.999		

### **General information**

#### **Important Summer Session 2022 Deadlines**

• Add - Thursday, June 23

• Drop - Monday, June 27 (tuition reversed)

• **No classes** are held in observance of Juneteenth June 20 & Independence Day July 4

- Request "W" Grade Sunday, July 10 (no tuition reversal)
- Change Grade Option Sunday, July 17
- Grades Due Thursday, July 28

### Disability/Learning assistance

If you qualify for classroom accommodations because of a disability, please get an Accommodation Authorization from the Disability Resource Center (DRC) and submit it to the instructor in person outside of class (e.g., office hours) within the first two weeks of quarter. Contact DRC at 459-2089 (voice), 459-4806 (TTY), or <u>http://drc.ucsc.edu/</u> for more information on the requirements and/or process.

#### Academic Integrity policy:

Keep in mind that plagiarism and cheating are a serious breach of academic standards. If you do not credit an author or present the words or ideas of someone else as your own without proper acknowledgment of the source (in homework assignments and papers), you are committing plagiarism. Visit <u>https://guides.library.ucsc.edu/writing/cite\_sources</u> for how to cite sources.

All quizzes and exams are closed-book in which you are not allowed to look at notes, books, or other reference materials such as internet dictionaries and translation tools. If you commit or try to attempt plagiarism or you cheat, or assist somebody in committing plagiarism or in cheating, the instructor will impose sanctions (e.g., lower the grade for the work in question, lower the final grade for the course, not passing the course). In this case, the meeting between the student and the instructor might be recorded. In addition, during the quizzes and the exams, the Zoom class might be recorded.

Furthermore, you will be officially reported to the university and may face disciplinary sanctions imposed either by the provost of your college or the Academic Tribunal convened to hear the case. Violations of the Academic Integrity policy can result in warning, suspension, dismissal and revocation of degree.

As you were already asked via Canvas announcement take the academic misconduct learning quiz and sign the Academic Misconduct Pledge on Canvas by September 27th.

#### Learning Support Services (LSS)

Learning Support Services (LSS) offers a course-specific tutoring program available to all UCSC students. Generally, students meet in small groups (up to 4 people per group) lead by a tutor. Students are eligible for up to 2 hours of tutoring per week per course, and may sign-up for tutoring at <u>https://lss.ucsc.edu/</u>. All of the tutors we hire are current UCSC students who have

previously taken Japanese courses, have received an A or better, and have been recommended to be a tutor by a UCSC faculty member in the appropriate academic discipline.

### **CARE & Title IX Office**

Title IX prohibits gender discrimination, including sexual harassment, domestic and dating violence, sexual assault, and stalking. If you have experienced sexual harassment or sexual violence, you can receive confidential support and advocacy at the Campus Advocacy Resources & Education (CARE) Office by calling (831) 502-2273. In addition, Counseling & Psychological Services (CAPS) can provide confidential counseling support, (831) 459-2628. You can also report gender discrimination directly to the University's Title IX Office, (831) 459-2462. Reports to law enforcement can be made to UCPD, (831) 459-2231 ext. 1. For emergencies call 911. (https://titleix.ucsc.edu/resources/syllabi-disclosure-statement.html)