Collapse All

▾ Getting Started

🚀 **Getting Started Survey**
Jun 19 | 0 pts   ⊖

🔗 **Install: Zotero**   **(http://zotero.org/download)**

🔗 **Consult: Zotero Guide**   **(http://zotero.org/support)**

📎 **Read: Graff and Birkenstein, Ch. 11, "I Take Your Point"**

📎 **Read, Booth, Colomb and Williams, Ch. 1, "Thinking in Print"**

🔗 **If you are interested, the entire Booth, et al. book can be found here... Read: "Ch. 1, Thinking in Print" (https://ucsc.primo.exlibrisgroup.com/permalink/01CDL_SCR_INST/15r5l0d/alma991751 3833406531)**

💬 **Q&A Forum**

▾ Week 1

Wednesday, June 22: Course Intro / Keywords / Research Questions

📎 **Read: Melvin, "Asking Questions"**

📎 **Read: Booth, Colomb and Williams, Ch. 3, "From Topics to Questions"**

🔗   ⏰ **Zoom, 6-22, 1-3:30 p.m. (end time, appx.)**

📎   **Santo Oficio contra Dolores.pdf**

📎   **Sto Oficio (original, transcription, translation).pdf**

🚀   📌 **Due: Initial Research Ideas**
Jun 22 |

📎   **Read (in class): Adams, "Finding Myself in My Mother's Calendars"**

Friday, June 24 (makeup for holiday): Developing Your Question / Historical Thinking

📄   **Flow: Thursday, July 29**

📎   **Read: Wineburg, "Unnatural and Essential: Historical Thinking"**

📄   **Read: Additional Readings for Friday 6.24**

🔗   **Watch: A Conversation on Research Questions w/ Muriam Davis**

🔗   **Watch: Mapping Your Research Ideas**

🔗   ⏰ **Zoom, 6-24, 1-3 p.m. (one time makeup for holiday)**

📎   **ACLS Writing_Fellowship_Proposals.pdf**

🚀   📌 **Reflect (we'll complete this one in class, but make sure you've done the reading): Wineburg and Melvin**
Jun 24 | 1 pts

📎   **Going Further: Becker, "What are Historical Facts?"**

Sunday, June 26

📝   📌 **Due: Initial Library Assignment**
       Jun 26 | 0 pts   ⊖

▾ **Week 2**

Monday, June 27: Finding and Evaluating Primary Sources / Visit from UCSC Librarians Annette Marines and Jessica Pigza

📎   **Trouillot, Power in the Story (extract).pdf**

💬   📌 **Due: Discuss Trouillot, "Power in the Story" (by noon on Monday, 6.27)**
       Jun 27 | 0 pts   ⊖

🔗   **Watch: Ben Breen shows us around HathiTrust, Google Scholar, and the Internet Archive**

🔗   ⏰ **Zoom, 6-27, 1-3:30 p.m.**

Wednesday, June 29: Context / An Approach to Cultural History / Finding Secondary Sources (Visit from UCSC Librarians); Organizing Your Research

📎   **Read: Geertz, Thick Description (extract)**

📎   **Read: Darnton, "Great Cat Massacre"**

🔗   **Watch: A Conversation on Historical Context w/ Alan Christy**

🔗   **Watch: A Conversation w/ Kat Gutierrez on Databases and Research Notes**

👓 **You are currently logged into Student View**

Resetting the test student will clear all history for this student, allowing you to view the course as a brand new student.

Reset Student

Leave Student View

⏰ **Zoom, 6-29, 1-3:30 p.m.**

🚀 📌 **Due: Text-Context Method**
Jun 30 | ⊖

Friday, July 1

📝 📌 **Due: Source Exploration (due Friday, July 1 at 5 p.m.)**
Jul 1 | 100 pts   ⊖

▾ **Week 3**

Monday, July 4 (No Class, Holiday)

Wednesday, July 6: Research Mechanics (Notetaking); Positioning

📎 **Graff-Birkenstein, "They Say, I Say" Ch. 1.pdf**

📎 **Read: Vinson, Before Mestizaje, Preface-Ch1 (selections).pdf**

🔗 **Watch: Ben Vinson interview**

🔗 **Watch: "In Praise of Footnotes," w/ Alan Christy**

🔗 **Read: William Cronon, "The Pleasure of Note-taking"**

🔗 **Watch: A Conversation w/ Gail Hershatter on notetaking**

🔗 ⏰ **Zoom, July 6, 1-3 p.m.**

📎 **Complete (in class): Positioning Drill .pdf**

📝
Jul 8 | 100 pts

⊖

▾ **Week 4**

Monday, July 11: Introductions; Our categories or historical categories?; Oral History; Podcasting as Historical Communication: Daniel Story Visit

📎 **Booth, Colomb, Williams, C6 Introductions and Conclusions.pdf**

💬 📌 **Due: Share an Intro (due by noon, Monday July 11)**

💬 📌 **Discuss: Brubaker (by noon, Monday July 11))**
Jul 11 | 0 pts   ⊖

📎 **Read: Brubaker, Ethnicity Without Groups (selection, just up to "Group-making as project" on p. 170)**

🔗 **[Examine: "Stories from the Epicenter"](https://guides.library.ucsc.edu/DS/DSC/Projects/Epicenter) [(https://guides.library.ucsc.edu/DS/DSC/Projects/Epicenter)](https://guides.library.ucsc.edu/DS/DSC/Projects/Epicenter)**

📎 **Read: "Making Sense of Oral History"**

🔗 ⏰ **Zoom, 7-11, 1-3 p.m.**

📎 **Comanche Empire, Introduction.pdf**

Wednesday, July 13: Ask the Historian, visit by History Department Faculty -- Kate Jones

📎 **Read: Jones, Trials of Mary Booth.pdf**

Examine: a source from the Jones article: "Robbed of their Show" "Morning

📎 **Examine: A source from the Jones article: Mary Booth Convict Register.pdf**

💬 📌 **Discuss Jones reading/visit (due 12:00 p.m.)**

🔗 ⏰ **Zoom, 7-13, 1-2:45 p.m.: Guest: Ask the Historian--Kate Jones**

Friday, July 15

🔗 **Watch: A conversation w/ Kat Gutierrez--Writing Early**

🔗 **Watch: A conversation w/ Amy Lonetree--Developing a Writing System**

📎 **Read: Atalay_LonetreeWritingSystem.pdf**

📝 📌 **Due: "What we know..." (due by 5:00 p.m., Friday July 15)**
Jul 15 | 100 pts   ⊖

▾ **Week 5**

Monday, July 18 -- No class session -- Instead, sign up for a mandatory research consultation in Week 4 (Wednesday 7.13 or Thursday (7.14)

Tuesday, July 19

📝 📌 **Due: Project Proposal (due Tuesday at 10 p.m.!)**
Jul 19 | 100 pts   ⊖

📎 **Proposal Questions.pdf**

Wednesday, July 20: Editing Techniques; Project Proposal Peer Review

📎   **Read: John McPhee, "Draft No. 4"**

💬   📌 **Due: Reflect on Dunleavy and McPhee by 12:00 p.m.**

🔗   ⏰ **Zoom, 7-20, 1-3 p.m.**

🔗   **Read: Patrick Dunleavy, "What is Paragraph Re-planning?"**
      (https://medium.com/advice-and-help-in-authoring-a-phd-or-non-fiction/what-is-
      paragraph-re-planning-c9a7e694d4ec)

🚀   **Paragraph Re-planning / Reverse Outline**   ⊖
      Jul 20 | 5 pts

Tuesday, July 25

📝   📌 **Due: Revised Project Proposal (due by 11:59 p.m.)**   ⊖
      Jul 26 | 100 pts

▼ **Supplementary Class Materials/Resources**

📎   **History 100 Course Assignments.pdf**

🔗   **History 100 -- UCSC Library Guide**   **(https://guides.library.ucsc.edu/c.php?**
      g=229277&p=1520756)

🔗   **Other UCSC Course Guides**   **(https://guides.library.ucsc.edu/)**

🔗   **UCSC Remote Access to Primary Sources**
      (https://guides.library.ucsc.edu/speccoll/primarysources)

📎   **Sample Project Proposal-Boyle and Paracelsus.pdf**

🔗 **Sample Project Proposal -- RiotGrrls.pdf**

🔗 **O'Hara Grant Narrative.pdf**

🔗 **Mahrer, "Cohesive paragraphs, Part 1".pdf**

🔗 **Mahrer, "Cohesive paragraphs, Part 2".pdf**

📄 **Common Grammatical and Writing Concerns in History Papers**

▼ **General Resources (Summer-Technical)**

📄 🌞 **How summer works**

📄 🏆 **How to succeed in this (and any) course**

📄 **How to find help (campus resources)**

📄 **Using Canvas**

📄 **Using Zoom**

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