Collapse All

▼ Getting Started

Getting Started Survey

(-)

Jun 19 | 0 pts

Install: Zotero (http://zotero.org/download)

Consult: Zotero Guide (http://zotero.org/support)

Read: Graff and Birkenstein, Ch. 11, "I Take Your Point"

Read, Booth, Colomb and Williams, Ch. 1, "Thinking in Print"

If you are interested, the entire Booth, et al. book can be found here... Read: "Ch. 1, Thinking in Print"

(https://ucsc.primo.exlibrisgroup.com/permalink/01CDL_SCR_INST/15r5l0d/alma991751 3833406531)

Q&A Forum

▼ Week 1

Wednesday, June 22: Course Intro / Keywords / Research Questions

Read: Melvin, "Asking Questions"

Read: Booth, Colomb and Williams, Ch. 3, "From Topics to Questions"

You are currently logged into Student View

Resetting the test student will clear all history for this student, allowing you to view the course as a brand new student.

Reset Student

GED.		
0	Santo Oficio contra Dolores.pdf	
0)	Sto Oficio (original, transcription, translation).pdf	
**	✓ Due: Initial Research Ideas Jun 22	(
0)	Read (in class): Adams, "Finding Myself in My Mother's Calendars"	
_	y, June 24 (makeup for holiday): Developing Your Question /	
	Flow: Thursday, July 29	
0	Read: Wineburg, "Unnatural and Essential: Historical Thinking"	
	Read: Additional Readings for Friday 6.24	
GEO.	Watch: A Conversation on Research Questions w/ Muriam Davis	
g ²	Watch: A Conversation on Research Questions w/ Muriam Davis Watch: Mapping Your Research Ideas	
E.	Watch: Mapping Your Research Ideas	
d d	Watch: Mapping Your Research Ideas Soom, 6-24, 1-3 p.m. (one time makeup for holiday)	

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Reset Student

Sunday, June 26



★ Due: Initial Library Assignment



Jun 26 | 0 pts

▼ Week 2

Monday, June 27: Finding and Evaluating Primary Sources / Visit from **UCSC Librarians Annette Marines and Jessica Pigza**

0 Trouillot, Power in the Story (extract).pdf



▼ Due: Discuss Trouillot, "Power in the Story" (by noon on Monday, 6.27)



Jun 27 | 0 pts

Watch: Ben Breen shows us around HathiTrust, Google Scholar, and the **Internet Archive**

€ Szoom, 6-27, 1-3:30 p.m.

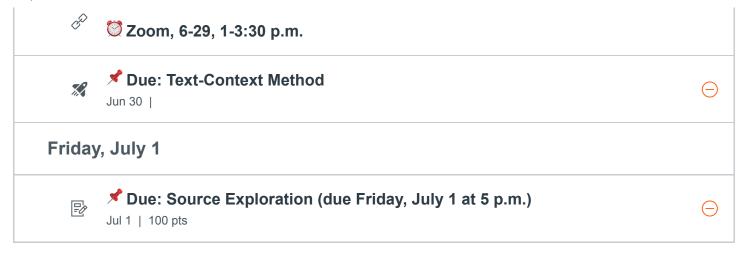
Wednesday, June 29: Context / An Approach to Cultural History / Finding Secondary Sources (Visit from UCSC Librarians); Organizing Your Research

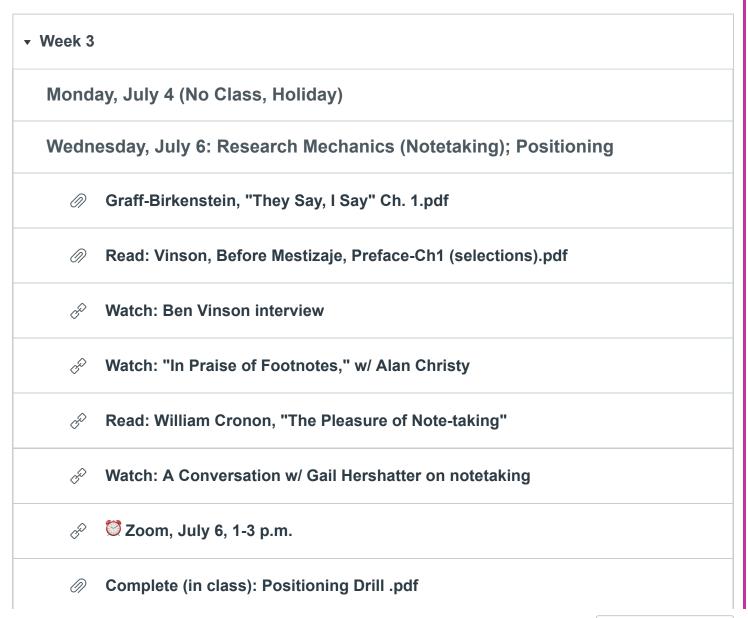
- Read: Geertz, Thick Description (extract)
- Read: Darnton, "Great Cat Massacre"
- Watch: A Conversation on Historical Context w/ Alan Christy
- Watch: A Conversation w/ Kat Gutierrez on Databases and Research Notes

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Reset Student





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Reset Student



Jul 8 | 100 pts



▼ Week 4

Monday, July 11: Introductions; Our categories or historical categories?; Oral History; Podcasting as Historical Communication: Daniel Story Visit

- Booth, Colomb, Williams, C6 Introductions and Conclusions.pdf
- ☑ ✓ Due: Share an Intro (due by noon, Monday July 11)
- Discuss: Brubaker (by noon, Monday July 11))

 Jul 11 | 0 pts



- Read: Brubaker, Ethnicity Without Groups (selection, just up to "Groupmaking as project" on p. 170)
- Examine: "Stories from the Epicenter"

 (https://guides.library.ucsc.edu/DS/DSC/Projects/Epicenter)
- Read: "Making Sense of Oral History"
- Ø Zoom, 7-11, 1-3 p.m.
- Comanche Empire, Introduction.pdf

Wednesday, July 13: Ask the Historian, visit by History Department Faculty -- Kate Jones

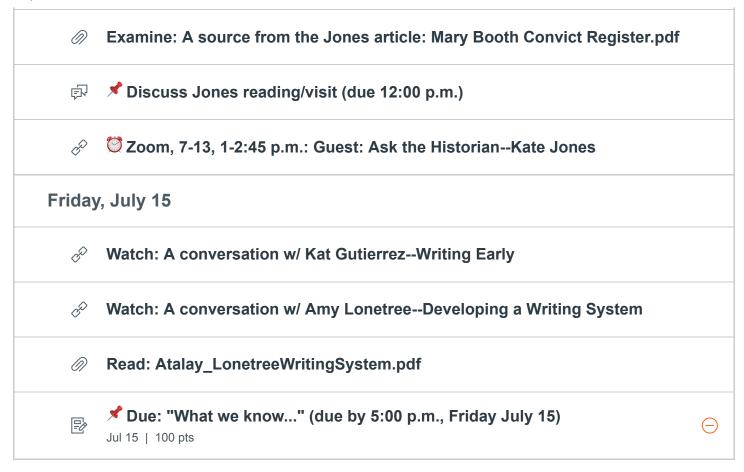
Read: Jones, Trials of Mary Booth.pdf

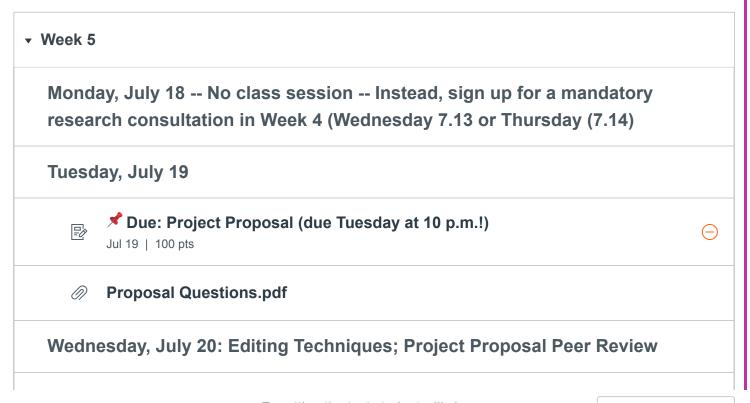
Examine: a source from the Jones article: "Robbed of their Show" "Morning

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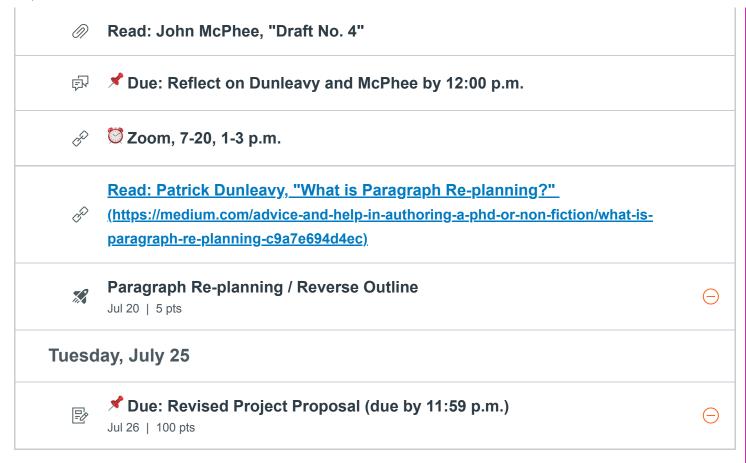
Reset Student





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- Supplementary Class Materials/Resources

 History 100 Course Assignments.pdf

 History 100 -- UCSC Library Guide __(https://guides.library.ucsc.edu/c.php? g=229277&p=1520756)

 Other UCSC Course Guides __(https://guides.library.ucsc.edu/)

 UCSC Remote Access to Primary Sources __(https://guides.library.ucsc.edu/speccoll/primarysources)

 Sample Project Proposal-Boyle and Paracelsus.pdf
- You are currently logged into Student View

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- Sample Project Proposal -- RiotGrrls.pdf
 O'Hara Grant Narrative.pdf
 Mahrer, "Cohesive paragraphs, Part 1".pdf
 Mahrer, "Cohesive paragraphs, Part 2".pdf
 Common Grammatical and Writing Concerns in History Papers

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