

**German 3**  
**Summer 2022**  
**University of California, Santa Cruz**

Instructor: Sarah Schuchard  
Email: [sschucha@ucsc.edu](mailto:sschucha@ucsc.edu)  
Class time: MWF 10:40 a.m. - 12:00 p.m.  
Class location: Zoom "classroom" (see below or Canvas homepage)  
Office: Zoom (use classroom link)  
Office hours: Tuesdays from 12:30-1:30 p.m. and by appt. via Zoom

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**Course Overview**

*Willkommen in Deutsch 3!* German 3 is a third-quarter language course for students with two quarters of college German, or one year of high school German (or its equivalent). See me if you are in this course for any other reason so that the appropriate course for you can be determined.

We will meet via Zoom for live classes on Mondays, Wednesdays and Fridays from 10:40 a.m. - 12:00 p.m. In addition, you should, on average, plan to spend at least two hours of preparation for each class period studying German: completing online homework, reviewing grammar and vocabulary, reading and writing.

By the end of this course, you will be able to

- Understand and use a range of vocabulary appropriate to this level, including pronunciation skills
- Narrate in a variety of tenses, with special emphasis on the simple past tense
- Carry out basic speech acts appropriate to this level (i.e. saying how you feel, making a complaint)
- Read more complex authentic texts, get the main ideas of the story and most of the supporting ideas
- Write short texts and stories in German using more complex narrative frames, interesting details and discourse structures
- Explore cultural phenomena within the German-speaking countries (i.e. famous sightseeing locations, holidays)
- Present to the class on a topic relating to cultural phenomena

Please use the following information to access our Zoom classroom:

Join Zoom Meeting

<https://ucsc.zoom.us/j/96846861488?pwd=NXJvSHlxMUhuWUFtWG92THI1NHRadz09>

Meeting ID: 968 4686 1488

Passcode: deutsch3

## Required Texts and Materials

We will be using the free online language program for beginning students that is offered by Deutsche Welle (Level A2). You can access the program, *Nico's Weg* (A2), here: <https://learngerman.dw.com/en/overview>. Note: in lieu of a book and to cut down on screen time, you may want to print out our course grammar supplement, which can be found on our Canvas homepage (this is entirely optional).

Additionally, you will be using:

- Google Slides provided by the instructor and posted before we meet each day under Pages on Canvas (each session has its own page). I recommend printing out the slides ahead of time so you can refer to them during class.
- A binder or folder for the printed-out Google Slides.
- A notebook or loose-leaf paper for taking notes (or you can use the slides).
- An online dictionary. Two excellent choices are [www.leo.org](http://www.leo.org) and [www.linguee.com](http://www.linguee.com). NO GOOGLE TRANSLATE OR OTHER ONLINE TRANSLATORS!

## Optional Materials

For further practice, check out the free online German reference grammar, *Grimm Grammar*, which uses the characters from the various Brothers Grimm fairy tales in its explanations and exercises: <https://coerll.utexas.edu/gg/gr/index.html>

## Grading

All students in the course will be graded according to the following six criteria:

1. Attendance and in-class participation = 20% This includes your timely arrival to class and your level of engagement in our in-class activities, such as whole-class or group work. You will receive a daily score out of 5 points.
2. Nico's Weg online homework = 15% This includes your work from the assigned *Nico's Weg* video clips and exercises. The scores you earn online will be your scores for this category, and you will submit screenshots of your chapter progress to Canvas.
3. Quizzes = 20% These quizzes are given at the completion of every two chapters.
4. Writing and reading assignments = 15% A collection of tasks given throughout the term that reflect what we have been working on. You will receive a score out of 10 points for each task.
5. Oral presentation = 10% You will prepare and deliver to the class, in German, a short presentation on a topic related to a cultural phenomenon in Germany.
6. Final exam = 20% This comprehensive final exam covers the vocabulary, grammar, pragmatics and skills (reading, writing, listening) of German 3.

Regarding quizzes and the final exam:

- All 5 quizzes will be administered on Canvas and can be found under the Assignments tab. They will be available for 24 hours on the dates indicated on the weekly plan. While they are not timed, you will complete them on your own, in one sitting, without the use of online dictionaries, notes or other materials.

- The final exam will be a Google Doc that you enter your answers into and submit to Canvas on the last day of the course, **Friday, August 19th** (from 10:40-1:40 p.m.). You will complete the exam on your own without the use of online dictionaries, notes or other materials.

If you show up late for the final exam, you will still have to finish it at the same time as the other students. If you do not show up for the test without having obtained my permission beforehand, you will not receive any credit. Emergencies that can be substantiated to my satisfaction will be treated as exceptions.

Final Grades in the class follow this breakdown:

A+	98-100%
A	94-97%
A-	90-93%
B+	87-89%
B	84-86%
B-	80-83%
C+	77-79%
C	74-76%
C-	70-73%
D+	67-69%
D	64-68%
D-	60-63%
F	0-61%

### **Your Next Course**

Once you finish German 3 with a grade of C or above, you are eligible to take German 4.

### **Attendance policies**

This course is designed to help you build and practice new skills in German steadily and regularly. Your presence in class is especially important because of the rapid pace at which we cover and practice material and the fact that each session builds on the material of the previous session(s).

If you absolutely have to miss class for relevant reasons, please let me know as soon as possible beforehand. You may follow along using the Canvas page for that day, which includes the session's Google Slides, in-class activities, relevant links and homework. Once the lecture recording for each session is available, I will post it to the day's page.

If you have an unexcused absence, you will not only miss important information, but you will receive a 0 for your attendance and in-class participation score that day. In order to ensure a high-quality learning environment for each level of German, if you miss more than 6 class periods you will not be allowed to continue to the next level of instruction.

In case of serious illness, hospitalization, death in the family, or severe mental health or emotional problems, I will evaluate your situation on an individual basis. In order to receive exemptions for extensive absences, you must bring documentation from a doctor's office on official stationery stating the date and time of your appointment explicitly, as well as the duration of your illness.

### **Late work/Make-up work**

The penalty for late homework is 2% per day/one whole grade (10%) after 5 days. These are challenging times for sure, and if you foresee problems with turning in your work on time, please let me know. I am happy to work with you to create a path forward.

If you must turn in late work, I will grade it and/or provide feedback as soon as possible, but please note that my priority is giving students a quick turnaround of work that is submitted in a timely manner.

Make-up work will be allowed in exceptional situations, such as during serious illness, observance of religious holidays, military service or family emergencies.

### **Contingency plans**

If class has to be cancelled, I (or the school) will notify you via Canvas in the morning. Due dates for assignments will automatically be moved and edited in Canvas under the assignment's posting. Please check Canvas daily **and** make sure you have your notifications on so that you are aware of any communication from me.

### **Academic Accommodations**

The University of California Santa Cruz provides upon request appropriate academic accommodations for students with disabilities. If you qualify for (classroom) accommodations because of a disability, please get an Accommodation Authorization from the Disability Resource Center (DRC) and submit it to me via email within the first two weeks of the quarter. Contact DRC at 459-2089 (voice), 459-4806 (TTY), or <http://drc.ucsc.edu> for more information on the requirements and/or process. Please do not hesitate to talk to me for assistance.

### **Policy on Scholastic Integrity**

Students who do not comply with University rules on scholastic integrity are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal

from the University. Since dishonesty harms the individual, all students and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. For the full policy and disciplinary procedures on academic dishonesty, please refer to the Academic Misconduct Page at the Division of Undergraduate Education.

\*In our course, copying materials from other people/sources or using online translators constitutes fraudulent submission. You must turn in your own work!\*

### **Diversity, Equity, Inclusion, & Belonging**

The University of California, Santa Cruz expressly prohibits students from engaging in conduct constituting unlawful discrimination, harassment or bias. I am committed to providing an atmosphere for learning that respects diversity and supports inclusivity. I ask all members of this class to:

- be open to and interested in the views of others
- honor the unique life experiences of your colleagues
- appreciate the opportunity that we have to learn from each other
- listen and communicate in a respectful manner.

### **Title IX/ Care Advisory**

The Title IX Office is committed to fostering a campus climate in which members of our community are protected from all forms of sex discrimination, including sexual harassment, sexual violence, and gender-based harassment and discrimination. Title IX is a neutral office committed to safety, fairness, trauma-informed practices, and due process. Title IX prohibits gender discrimination, including sexual harassment, domestic and dating violence, sexual assault, and stalking. If you have experienced sexual harassment or sexual violence, you can receive confidential support and advocacy at the Campus Advocacy Resources & Education (CARE) Office by calling (831) 502-2273. In addition, Counseling & Psychological Services (CAPS) can provide confidential counseling support at (831) 459-2628. You can also report gender discrimination directly to the University's Title IX Office, (831) 459-2462. Reports to law enforcement can be made to UCPD, (831) 459-2231 ext. 1. For emergencies, call 911.

### **Academic & Wellness Supports**

Religious Accommodation: UC Santa Cruz welcomes diversity of religious beliefs and practices, recognizing the contributions differing experiences and viewpoints can bring to the community. There may be times when an academic requirement conflicts with religious observances and practices. If that happens, students may request the reasonable accommodation for religious practices. The instructor will review the situation to provide a reasonable accommodation without penalty. You should first discuss the conflict and your requested accommodation with your instructor early in the term. You or your instructor may also seek assistance from the Dean of Students office.

All Gender Restrooms: UC Santa Cruz is committed to the well-being of all students and cares about all students feeling safe and welcome, regardless of their gender identity, expression, and/or embodiment. The Lionel Cantú Queer Center has worked with students and campus staff to create more safe and accessible restrooms for transgender and genderqueer students, staff, faculty, alumni, and UCSC visitors. A list of all-gender restrooms on campus was compiled and is maintained by the Cantú Queer Center.

Hate & Bias: UCSC is committed to maintaining an objective, civil, diverse and supportive community, free of coercion, bias, hate, intimidation, dehumanization or exploitation. The Hate/Bias Response Team is a group of administrators who support and guide students seeking assistance in determining how to handle a bias incident involving another student, a staff member, or a faculty member.

### **Additional campus resources**

Counseling and Psychological Services: Many students at UCSC face personal challenges or have psychological needs that may interfere with their academic progress, social development, or emotional wellbeing. The university offers a variety of confidential services to help you through difficult times, including individual and group counseling, crisis intervention, consultations, online chats, and mental health screenings. These services are provided by staff who welcome all students and embrace a philosophy respectful of clients' cultural and religious backgrounds, and sensitive to differences in race, ability, gender identity and sexual orientation.

Student Success and Engagement Hub: The Division of Student Success provides campus-wide coordination and leadership for student success programs and activities across departments, divisions, the colleges, and administrative units.

Tutoring and Learning Support: At Learning Support Services (LSS), undergraduate students build a strong foundation for success and cultivate a sense of belonging in our Community of Learners. LSS partners with faculty and staff to advance educational equity by designing inclusive learning environments in Modified Supplemental Instruction, Small Group Tutoring, and Writing Support. When students fully engage in our programs, they gain transformative experiences that empower them at the university and beyond.

### Slug Support Program:

College can be a challenging time for students and during times of stress it is not always easy to find the help you need. Slug Support can give help with everything from basic needs (housing, food, or financial insecurity) to getting the technology you need during remote instruction. To get started with SLUG Support, please contact the Dean of Students Office at 831-459-4446 or you may send us an email at [deanofstudents@ucsc.edu](mailto:deanofstudents@ucsc.edu).

Slug Help/Technology: The ITS Support Center is your single point of contact for all issues, problems or questions related to technology services and computing at UC Santa Cruz. To get technological help, simply email [help@ucsc.edu](mailto:help@ucsc.edu).

## Wochenplan

Woche	Datum	Im Unterricht	Hausaufgaben (am nächsten Unterrichtstag fällig)
1	Montag, 20. Juni	<b>Feiertag - Juneteenth</b> <b>Kein Unterricht</b>	
	Mittwoch 22. Juni	Einführung in den Kurs	Nachholblatt (catch-up worksheet)
	Freitag 24. Juni	Kapitel 5, Teil 1	Kapitel 5, Lektionen 1 & 2
2	Montag 27. Juni	Kapitel 5, Teil 2	Kapitel 5, Lektionen 3 & 4
	Mittwoch 29. Juni	Kapitel 6, Teil 1	Kapitel 6, Lektionen 1 & 2
	Freitag 1. Juli	Kapitel 6, Teil 2	Kapitel 6, Lektionen 3 & 4
3	Montag 4. Juli	<b>Feiertag - Independence Day</b> <b>Kein Unterricht</b>	
	Mittwoch 6. Juli	Kapitel 7, Teil 1	<b>Quiz 1 (Kapitel 5 &amp; 6)</b> Kapitel 7, Lektionen 1 & 2
	Freitag 8. Juli	Kapitel 7, Teil 2	Kapitel 7, Lektionen 3 & 4
4	Montag 11. Juli	Kapitel 8, Teil 1	Kapitel 8, Lektionen 1 & 2
	Mittwoch 13. Juli	Kapitel 8, Teil 2	Kapitel 8, Lektionen 3 & 4
	Freitag 15. Juli	Kapitel 9, Teil 1	<b>Quiz 2 (Kapitel 7 &amp; 8)</b> Kapitel 9, Lektionen 1 & 2
5	Montag 18. Juli	Kapitel 9, Teil 2	Kapitel 9, Lektionen 3 & 4
	Mittwoch 20. Juli	Kapitel 10, Teil 1	Kapitel 10, Lektionen 1 & 2
	Freitag 22. Juli	Kapitel 10, Teil 2	Kapitel 10, Lektionen 3 & 4

6	Montag 25. Juli	Kapitel 11, Teil 1	<b>Quiz 3 (Kapitel 9 &amp; 10)</b> Kapitel 11, Lektionen 1 & 2
	Mittwoch 27. Juli	Kapitel 11, Teil 2	Kapitel 11, Lektionen 3 & 4
	Freitag 29. Juli	Kapitel 12, Teil 1	Kapitel 12, Lektionen 1 & 2
7	Montag 1. August	Kapitel 12, Teil 2	Kapitel 12, Lektionen 3 & 4
	Mittwoch 3. August	Kapitel 13, Teil 1	<b>Quiz 4 (Kapitel 11 &amp; 12)</b> Kapitel 13, Lektionen 1 & 2
	Freitag 5. August	Kapitel 13, Teil 2	Kapitel 13, Lektionen 3 & 4
8	Montag 8. August	Kapitel 14, Teil 1	Kapitel 14, Lektionen 1 & 2
	Mittwoch 10. August	Kapitel 14, Teil 2	Kapitel 14, Lektionen 3 & 4 <b>Quiz 5 (Kapitel 13 &amp; 14)</b>
	Freitag 12. August	Kapitel 15, Teil 1	Kapitel 15, Lektionen 1 & 2
9	Montag 15. August	Kapitel 15, Teil 2 <b>Präsentationen</b>	Kapitel 15, Lektionen 3 & 4
	Mittwoch 17. August	<b>Wiederholungstag</b>	
	Freitag 19. August	<b>Abschlusstest</b>	