



# UNIVERSITY OF CALIFORNIA SANTA CRUZ

*Department of Languages and Applied Linguistics*

## Course Details:

- **2022 Summer Session 2 (5 weeks)**
- **Advanced Academic English 1 (ACEN-110A-01)**

## Meeting Information:

- **Days & Times:** Tue./Thu. & 06:00-09:30 PM
- **Location:** Oakes Academy 222
- **Meeting Dates:** 07/25/2022 - 08/26/2022

## Instructor Information:

- **Name:** Mehran Esfandiari
- **Email:** mesfandi@ucsc.edu
- **Office Hours:** By Appointment ONLY via ZOOM
- **Phone:** (714) 224 – 8463

## Important Summer Session 2022 Deadlines:

- **Drop:** Monday, August 1
- **Request for “W”:** Sunday, August 14

Summer is unique. **You will not be dropped for non-attendance or non-payment.** You must drop yourself. Dropping before the deadline results in a full-tuition reversal/refund. Withdraw posts a W for the grade and full tuition is charged (no refund).

For all dates and deadlines, including ‘change of grade option’ (P/NP) and grades due, here is the summer academic calendar: <https://summer.ucsc.edu/studentlife/index.html>

For questions about dropping, requesting a W grade for a course, or withdrawing from the summer quarter, email [summer@ucsc.edu](mailto:summer@ucsc.edu).

## Textbooks:

### 1. Final Draft 3

- Authors: *Andrew Aquino-Cutcher, Wendy Asplin, David Bohlke, & Jeanne Lambert*
- ISBN: 9781107495494 (Cambridge University Press)

## 2. Grammar and Beyond 3

- Authors: *Laurie Blass, Susan Iannuzzi, & Alice Savage with Randi Reppen*
- ISBN: 9780521142984 (Cambridge University Press)

### Course Description:

The main aim of the Advanced Academic English course is to help international students overcome some of the linguistic difficulties involved in studying a subject in English; indeed, the course goal is to help them succeed in their academic careers.

### Learning Objectives:

Upon successful completion of the course, students will be able to:

- Demonstrate a good understanding and application of grammar rules.
- Use structural conventions of academic writing to compose complex sentences, paragraphs, and essays.
- Identify and correct errors in written texts.
- Demonstrate a good knowledge of critical reading strategies.
- Read and comprehend authentic English language publications.
- Speak with appropriate accuracy and fluency using both simple and complex structures.
- Make formal and informal presentations.
- Participate in academic discussions and give clear and effective oral reports.
- Understand academic lectures and react to the content by applying the information, expressing opinions, and asking appropriate questions.
- Take detailed notes and summarize the main points of a lecture.
- Use academic vocabulary items and collocations.

### Evaluation and Grading:

Students' grades are determined in the following manner:

<b>Essay No.1 (Comparison &amp; Contrast Essay)</b>	<b>20%</b>
<b>Essay No.2 (Cause &amp; Effect Essay)</b>	<b>20%</b>
<b>Essay No.3 (Summary Essay)</b>	<b>20%</b>
<b>Essay No.4 (Argumentative Essay)</b>	<b>20%</b>
<b>Presentation</b>	<b>20%</b>
<b>Total</b>	<b>100%</b>

\* A total of 4 essays must be submitted throughout the course. Submission dates are as follows:

- **Essay No.1 (Comparison & Contrast Essay): Due at 12 noon on Fri., Aug. 5<sup>th</sup>**
- **Essay No.2 (Cause & Effect Essay): Due at 12 noon on Fri., Aug. 12<sup>th</sup>**

- **Essay No.3 (Summary Essay): Due at 12 noon on Fri., Aug. 19<sup>th</sup>**
- **Essay No.4 (Argumentative Essay): Due at 12 noon on Fri., Aug. 26<sup>th</sup>**

Each essay needs to have at least 250 words, and all four essays must be submitted electronically as a Word document (doubled-spaced/ Font: New Times Roman 12 pt) **via Canvas or by email** prior to the deadline.

\*\* Please contact the instructor if an illness or emergency situation requires you to miss a deadline.

\*\*\* Each student must submit one **recorded, PowerPoint presentation** on any academic topic of his/her choice **via Canvas or by email**. The presentation must be made up of **seven to ten** PowerPoint slides.

**Grading Scale:**

<b>A: 94 - 100%</b>	<b>B: 84 - 86%</b>	<b>C: 73 - 76%</b>
<b>A-: 90 - 93%</b>	<b>B-: 80 - 83%</b>	<b>D: 60 - 72%</b>
<b>B+: 87 - 89%</b>	<b>C+: 77 - 79%</b>	<b>F: 59 and below</b>

**Course Schedule:**

	<b>Session 1</b>	<b>Session 2</b>
<b>Week 1 07/25-07/29</b>	<ul style="list-style-type: none"> <li>• Grammar and Beyond 3 <i>Part 1: The Present and Past Units 1 &amp; 2</i></li> <li>• Final Draft 3 <i>Introduction to the Essay</i></li> </ul>	<ul style="list-style-type: none"> <li>• Grammar and Beyond 3 <i>Part 2: The Perfect Units 3 &amp; 4</i></li> <li>• Final Draft 3 <i>Comparison &amp; Contrast Essays 1</i></li> </ul>
<b>Week 2 08/01-08/05</b>	<ul style="list-style-type: none"> <li>• Grammar and Beyond 3 <i>Part 3: The Future Units 5 &amp; 6</i></li> <li>• Final Draft 3 <i>Comparison &amp; Contrast Essays 2</i></li> </ul>	<ul style="list-style-type: none"> <li>• Grammar and Beyond 3 <i>Part 6: Gerunds and Infinitives Units 12 &amp; 13</i></li> </ul> <p><b>(Essay No.1 to be submitted)</b> <b>Deadline: 12 noon on Fri., Aug. 5<sup>th</sup></b></p>

<p><b>Week 3</b> <b>08/08-08/12</b></p>	<ul style="list-style-type: none"> <li>• Grammar and Beyond 3 <i>Part 7: Questions &amp; Noun Clauses</i> <i>Units 15 &amp; 16</i></li> <li>• Final Draft 3 <i>Cause and Effect Essays</i></li> </ul>	<ul style="list-style-type: none"> <li>• Grammar and Beyond 3 <i>Part 9: The Passive</i> <i>Units 19 &amp; 20</i></li> </ul> <p><b><u>(Essay No.2 to be submitted)</u></b> <b>Deadline: 12 noon on Fri., Aug. 12<sup>th</sup></b></p>
<p><b>Week 4</b> <b>08/15-08/19</b></p>	<ul style="list-style-type: none"> <li>• Grammar and Beyond 3 <i>Part 10: Relative Clauses</i> <i>Units 21, 22, &amp; 23</i></li> <li>• Final Draft 3 <i>Summary Essays</i></li> </ul>	<ul style="list-style-type: none"> <li>• Grammar and Beyond 3 <i>Part 11: Conditionals</i> <i>Units 24 &amp; 25</i></li> </ul> <p><b><u>(Essay No.3 to be submitted)</u></b> <b>Deadline: 12 noon on Fri., Aug. 19<sup>th</sup></b></p>
<p><b>Week 5</b> <b>08/22-08/26</b></p>	<ul style="list-style-type: none"> <li>• Final Draft 3 <i>Argumentative Essays 1</i></li> <li>• Final Draft 3 <i>Argumentative Essays 2</i></li> </ul>	<p><b><u>(Essay No.4 to be submitted)</u></b> <b>Deadline: 12 noon on Fri., Aug. 26<sup>th</sup></b></p> <p><b><u>Recorded, PowerPoint Presentation</u></b> <b>Deadline: 12 noon on Fri., Aug. 26<sup>th</sup></b></p>

### **DRC Remote Accommodations:**

The Disability Resources Center reduces barriers to inclusion and full participation for students with disabilities by providing support to individually determine reasonable academic accommodations. Operations continue via remote appointments. If you have questions or concerns about exam accommodations or any other disability-related matter, email the DRC Schedulers at [drc@ucsc.edu](mailto:drc@ucsc.edu) for an appointment.

### **Academic Dishonesty:**

Academic integrity is the cornerstone of a university education. Academic dishonesty diminishes the university as an institution and all members of the university community. It tarnishes the value of a UCSC degree. All members of the UCSC community have an explicit responsibility to foster an environment of trust, honesty, fairness, respect, and responsibility. All members of the university community are expected to present as their original work only that which is truly their own. All members of the community are expected to report observed instances of cheating, plagiarism, and other forms of academic dishonesty in order to ensure that the integrity of scholarship is valued and preserved at UCSC. In the event a student is found in violation of the

UCSC Academic Integrity policy, he or she may face both academic sanctions imposed by the instructor of record and disciplinary sanctions imposed either by the provost of his or her college or the Academic Tribunal convened to hear the case. Violations of the Academic Integrity policy can result in dismissal from the university and a permanent notation on a student's transcript. For the full policy and disciplinary procedures on academic dishonesty, students and instructors should refer to the [Academic Integrity page](#) at the Division of Undergraduate Education.

### **Title IX:**

The university cherishes the free and open exchange of ideas and enlargement of knowledge. To maintain this freedom and openness requires objectivity, mutual trust, and confidence; it requires the absence of coercion, intimidation, or exploitation. The principal responsibility for maintaining these conditions must rest upon those members of the university community who exercise most authority and leadership: faculty, managers, and supervisors.

The university has therefore instituted a number of measures designed to protect its community from sex discrimination, sexual harassment, sexual violence, and other related prohibited conduct. [Information about the Title IX Office](#), the [online reporting link](#), applicable campus resources, reporting responsibilities, the [UC Policy on Sexual Violence and Sexual Harassment](#), and the UC Santa Cruz Procedures for Reporting and Responding to Reports of Sexual Violence and Sexual Harassment can be found at [titleix.ucsc.edu](http://titleix.ucsc.edu).

The Title IX Office is actively responding to reports and requests for consultation. If you are not currently working with someone in the office and want to make a report/request a consult, you can expect the fastest response by using our [online reporting link](#). For more information please visit the [Title IX Operations under Covid-19](#) page.