

## **Sociology 114: Sport and Society**

**Instructor:** Joel Domhoff

Summer Session II 2020 T-Th 6-9:30p

Office Hours: By Appt. via Zoom

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This course will go beyond the box scores and the statistics of the sporting world and instead delve into the issues surrounding sport in society. Some of these issues include: race, gender, education, youth in sport, religion, homophobia, mass media, violence, sports and social mobility, deviance in sport, history, and politics. While many may be surprised that these issues exist in the world of sports, this class will debate whether sport is a reflection of society. We will also attempt to answer the more general question of, what is the nature and history of sport?

**Requirements:** Attendance! Class discussion. There will be reading responses and quizzes, written responses to movies and guest lectures, and a term paper.

**Reading requirements:** I will post links to articles in Canvas in addition to the assigned textbook.

TEXT: *Fair and Foul: Beyond The Myths & Paradoxes of Sport*, D. Stanley Eitzen, 6th ed. Available online for around \$30. Make sure you get the **6<sup>TH</sup> EDITION!**

A **tentative** schedule follows:

**Week 1:** Defining the sociology of sport: What is it, why study it?  
Drugs in sport---does it even matter? Can it be policed?  
Reading: Intro, Drugs and Sport; F&F Ch. 1, 2  
Videos: 20-20 video/"Bigger, Stronger, Faster\*"  
Writing Assignment: Sports Autobiography

OPTIONS FOR FURTHER VIEWING: "The Armstrong Lie"; "Icarus"

**Week 2:** Youth sports---Parents and Coaches out of control?  
Why do kids quit PE/Sports so early? Why is PE phased out in school?  
Reading: Youth and Sport; F&F: Ch. 4, 5, 6, 7  
Video: Hoop Dreams  
Writing Assignments: reading response, movie review

OPTIONS FOR FURTHER VIEWING: "Trophy Kids"; "The Cost of Winning"; "In Search of Greatness"; "We Could Be King"; "The Roughnecks"

**Week 3:** Gender issues---Do sports cause violent sexual behavior?  
Should women athletes be treated the same as men?  
Title IX: Why so much controversy?  
Reading: Women & Sport/Deviance/Masculinity; F&F: Ch. 8, 13  
Videos: Sports and Sex, Title IX debate  
Writing Assignments: guest speaker write up, movie review  
OPTIONS FOR FURTHER VIEWING: “The Life of Million \$ Babies”; “Unmatched”;  
“Training Rules”; “The Heart of the Game”; “Athlete A”; “At The Heart of Gold”  
**Guest Speaker:** Eva Twardokens, 2-time Olympic skier, 6-time national champion

**Week 4:** Race and Sport---Is the playing field level?  
Have conditions improved?  
Reading: Race and Sport; F&F Ch. 11  
Video: Fists of Freedom  
Writing Assignments: reading write up, movie review  
OPTIONS FOR FURTHER VIEWING: “Unforgivable Blackness”; “OJ: Made In  
America”; “Race”; “Willie”; “Long Time Coming”  
**Guest Speaker:** Reggie Stephens, NFL/NY Giants, AFL/Nashville Kats

**Week 5:** Business and Politics of Sport---Good or bad?  
Could sports and the media live without each other?  
NCAA---Educator or exploiter?  
The positive side of sport---Is there one? Ali  
Reading: Finish readings; F&F: Ch. 3, 9, 10, 12, 14  
Videos: One Day in September, Not Just A Game  
Writing Assignments: term paper due, movie review  
OPTIONS FOR FURTHER VIEWING: “When We Were Kings”; “Undefeated”; “9 Innings  
From Ground Zero”; “Dogtown & Z-Boys”; “Murderball”; “The Two Escobars”; “Shut Up and  
Dribble”; “HBO Real Sports”; “60 Minutes Sports”

The writing assignments will be discussed in further detail, as we get closer to them. The prompt for the term paper will be posted and discussed during week two. The reading assignments should be completed at the *start* of the week. For example, for week three, the readings on women and sport, and chapters 8 & 13 in *Fair & Foul*, should be done by August 11th. By August 25th, you should have all of the reading done, with the exception of a few last short articles, which must be done by the 27th. Please feel free to ask questions about anything

that is unclear as the class progresses. I am here to help and make this an educational and enjoyable five weeks for both you and me.

**Important Note:** This is a **tentative** schedule that is subject to change. Not all of the guest speakers have been confirmed.

**IMPORTANT DATES AND  
INFORMATION:**

**Important Summer Session Remote 2020 Deadlines:**

**Session 2:**

**Drop: Monday, August 3**

**Request for “W”: Friday, August 14**

Summer is unique. **You will not be dropped for non-attendance or non-payment.** You must drop yourself. Dropping before the deadline results in a full-tuition reversal/refund.

Withdraw posts a W for the grade and full tuition is charged (no refund).

For all dates and deadlines, including ‘change of grade option’ (P/NP) and grades due, here is the summer academic calendar: <https://summer.ucsc.edu/studentlife/index.html>

For questions about dropping, requesting a W grade for a course, or withdrawing from the summer quarter, email [summer@ucsc.edu](mailto:summer@ucsc.edu).

**DRC Remote Accommodations:**

The Disability Resources Center reduces barriers to inclusion and full participation for students with disabilities by providing support to individually determine reasonable academic accommodations. Operations continue via remote appointments. If you have questions or concerns about exam accommodations or any other disability-related matter, email the DRC Schedulers at [drc@ucsc.edu](mailto:drc@ucsc.edu) for an appointment.

**Small Group Tutoring**

Small Group Tutoring (SGT) supports students academically to advance educational equity by designing inclusive learning environments outside of the classroom. In SGT, you can expect the Tutor to facilitate cooperative group activities designed to have students work together on the course content and develop study skills for the course. SGT is offered at least three times each week for the entire quarter. The Tutor is an undergraduate student who took the class, did well, and is trained to facilitate group sessions to focus on students' needs to succeed in the course.

SGT is open to all students enrolled in the class and they must sign up on our online system:

TutorTrac. When students sign up for SGT, they are committing to attend every week. For Summer 2020, students can begin signing up for tutoring on **Monday, June 22rd** and tutoring will begin **Wednesday, June 24th**. Students only have to sign up once for tutoring and their appointments will repeat weekly. Sign-ups will close on **Friday, August 14th** for all Summer Session Sign-Ups. This means that after **August 14th**, no new students can sign up for tutoring.

Want SGT to be successful for you? Bring your books, lecture notes, questions, and be open to working collaboratively with your peers. You can sign up using this link:

<https://ucsc.go-redrock.com/tracweb40/NoAccess.4sp?errText=insufficient%20credentials%20to%20view%20content>

You can also find the link on our website: <https://lss.ucsc.edu/index.html>

### **Academic Dishonesty**

Academic integrity is the cornerstone of a university education. Academic dishonesty diminishes the university as an institution and all members of the university community. It tarnishes the value of a UCSC degree. All members of the UCSC community have an explicit responsibility to foster an environment of trust, honesty, fairness, respect, and responsibility. All members of the university community are expected to present as their original work only that which is truly their own. All members of the community are expected to report observed instances of cheating, plagiarism, and other forms of academic dishonesty in order to ensure that the integrity of scholarship is valued and preserved at UCSC.

In the event a student is found in violation of the UCSC Academic Integrity policy, he or she may face both academic sanctions imposed by the instructor of record and disciplinary sanctions imposed either by the provost of his or her college or the Academic Tribunal convened to hear

the case. Violations of the Academic Integrity policy can result in dismissal from the university and a permanent notation on a student's transcript.

For the full policy and disciplinary procedures on academic dishonesty, students and instructors should refer to the [Academic Integrity page](#) at the Division of Undergraduate Education.

### **Title IX:**

The university cherishes the free and open exchange of ideas and enlargement of knowledge. To maintain this freedom and openness requires objectivity, mutual trust, and confidence; it requires the absence of coercion, intimidation, or exploitation. The principal responsibility for maintaining these conditions must rest upon those members of the university community who exercise most authority and leadership: faculty, managers, and supervisors.

The university has therefore instituted a number of measures designed to protect its community from sex discrimination, sexual harassment, sexual violence, and other related prohibited conduct. [Information about the Title IX Office](#), the [online reporting link](#), applicable campus resources, reporting responsibilities, the [UC Policy on Sexual Violence and Sexual Harassment](#), and the UC Santa Cruz Procedures for Reporting and Responding to Reports of Sexual Violence and Sexual Harassment can be found at [titleix.ucsc.edu](http://titleix.ucsc.edu).

The Title IX Office is actively responding to reports and requests for consultation. If you are not currently working with someone in the office and want to make a report/request a consult, you can expect the fastest response by using our [online reporting link](#).

For more information please visit the [Title IX Operations under Covid-19](#) page.