PSYC 140Q, The Social Psychology of Gender, Summer 2020

Course and Contact Information

Instructor: Michael Vallerga, M.A.
Instructor Office Location: Online Zoom Office Hours
Email: mvallerg@ucsc.edu
Office Hours: Tuesday/Thursday, 2:30-4:30PM
Class Days/Time: Online, Asynchronous
Classroom: Online

Teaching Assistant: Daniel Rodríguez Ramírez

TA Email: drodri37@ucsc.edu

TA Office Hours: Tuesdays from 1 to 2pm, and Wednesdays from 3 to 4pm
TA Office Location: Online Zoom Office Hours

Canvas Web Page
Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on the Canvas learning management system course website. Students are responsible for regularly checking the Canvas system to learn of any updates.

Course Description
Considers individual, interpersonal, and cultural influences on gender similarities and differences in thinking, motivation, and behavior. Emphasizes factors related to power and status inequalities between women and men. Prerequisite(s): PSYC 100.

Course Goals and Learning Objectives

1. Be able to articulate a complex understanding of the social psychological perspectives on development and enactment of gender, and the relationship between gender and power. **Objective is assessed by:** Reading Homework Assignments, Final Paper
2. Develop skill in critically evaluating psychological experiments, arguments, and practices **Objective is assessed by:** Reading Homework Assignments, Final Paper, Class Discussions
3. Relate and compare social psychological theories, concepts, methods, and findings
Objective is assessed by: Reading Homework Assignments, Lecture Quizzes, Final Paper, Class Discussions

4. Engage in discussions with an intent towards intellectual expansiveness and growth, as well as respect for others' viewpoints
   Objective is assessed by: Class Discussions

5. Self-Development - understanding and empowerment, appreciating that traditional gender roles and stereotypes are socially constructed and can be changed
   This is not assessed by assignments

Course Readings

Each week, there will be 2 reading assignments. All readings will be provided on CANVAS. (You DO NOT need to buy any of them). Also, many are available online through the library if you want to read more.

This course will not have a single textbook, but instead individual chapters and articles from many different sources, including:


Course Assignments

Weekly Lecture Quizzes (5x7=35 Points)

Each week, there will be about 4 lectures. Weekly Lecture Quizzes will be brief multiple-choice quizzes comprised of about 15 questions. The intent of these quizzes is to give you an incentive to watch and digest the core information in the lectures. I will not be making quiz questions particularly difficult. If one has watched the lectures and paid attention, they should be able to do well on these quizzes. Quizzes will be open for one full week (Monday to Monday), with the exception of the final week, which will be Monday to Friday.

Weekly Course Discussions (5x6=30 Points)

Each week, there will be a course discussion assignment where you are expected to participate in a discussion related to the readings for that week. The intent of this assignment is for students to help explore course readings and concepts, as well as develop ideas that can be used in the final paper. To get full credit, students will be required to make a substantive post in response to one of three provided discussion questions about the readings, as well as a substantive response to someone else’s post. Each course discussion assignment is worth 6 points. Discussions will be open for one full week (Monday to Monday), with the exception of the final week, which will be Monday to Friday.

Final Paper (35 Points)

The Final Paper will be the culmination of your work in this course, due at the Final Exam date. This paper will take the form of a literature review paper, with the expectation that students will synthesize academic readings in support of a cohesive thesis statement. It will be at least 4 pages long (double-spaced), APA style, and have at least 5 academic sources, 3 of which may be readings from this course. It will be worth 25 Points. It will be due at 11:59PM on Friday, July 24th.

Extra Credit (3 Points)

There will be an extra credit assignment, worth 3 Points.

Grading Policy

The final course grade will be based on a 100-point scale. Since the grade is based on mastery of the material, it is theoretically possible for everyone to earn an A.

My grading scale is:
98 – 100 A+
92 – 97 A
90 – 91 A-
88 – 89 B+
82 – 87 B
The grade is composed of:

Weekly Reading Homework 25 points
Weekly Lecture Quizzes 25 points
Course Discussions 25 points
Final Paper 25 points
Total: 100 points

Extra Credit
There will be at least one Extra Credit assignment.

Classroom Protocol

Instructor’s Note on Communication
Office hours will be conducted and through Zoom, via Canvas. I will post announcements about the specific dates and times.

As you know, a university degree is a significant undertaking and requires a high level of commitment, time management, organization, and initiative. Thus, it is in your best interest to stay on top of the readings and keep in touch with the instructor. The best way to keep in touch is in-person during office hours (virtually), or at another time by appointment. If you cannot meet with me in person (virtually), I prefer that you email me. Emails will be mostly only responded to during business hours (Monday through Friday only).

University Policies:

Slug Support
https://deanofstudents.ucsc.edu(slug-support)/program/

If you are facing financial challenges, food and housing insecurity, or other concerns, and you are not sure how to find the resources you need, contact Slug Support at (831) 459-4446. You can also contact Slug Support if you are concerned about a friend or peer and they will connect with that person to help them get access to the resources they need. I can also contact Slug Support on your behalf.
Basic Needs
https://basicneeds.ucsc.edu

If you are experiencing challenges related to basic needs, such as food, housing, health & wellness, or financial security, visit the Basic Needs hub for information about food pantries, accessible housing, mental health support, and financial aid options.

Student Success Centers
https://studentsuccess.ucsc.edu/resource-centers/index.html

UC Santa Cruz has a variety of resources to support your overall success at UC Santa Cruz, ensure accessible living and learning environments, help you when you’re experiencing personal or academic challenges, and support you in building community. If you do not find what you’re looking for on the list at the link above, you are encouraged to contact a college advisor, or to go directly to Slug Support.

Undocumented Student Services (USS)
https://eop.ucsc.edu/undocumented_student_services/index.html

Under the umbrella of the Educational Opportunities Programs, Undocumented Student Services (USS) provides personal, academic, financial, and legal support to all UCSC undocumented students, including scholarship and fellowship information, community-building meetings, legal assistance and workshops, and access to fresh produce.

CARE (Campus Advocacy Resources and Education)
https://care.ucsc.edu/

CARE is a confidential space to discuss issues of dating violence, sexual assault, and stalking. CARE advocates provide support in a variety of ways depending on your needs, such as by supporting you in your decision-making; understanding the complexities that can arise from these issues; providing emotional support and free services; and providing resources and referrals.

Make an appointment: https://care.ucsc.edu/services/advocacy-appointment-request1.html

Give CARE a call: (831) 502-2273

CAPS (Counseling and Psychological Services)
https://caps.ucsc.edu/

If you are in distress, managing heightened stress and anxiety, or want to get more support and a counselor’s perspective on something you’re going through, CAPS provides a variety of services for your needs—including immediate crisis support, scheduled individual appointments, group counseling, and workshops led by peer advisors.
Student Health Center
https://healthcenter.ucsc.edu/services/index.html

In addition to providing medical and health care, the Student Health Center provides resources and information for overall wellness and sexual health at Student Health Outreach and Promotion (SHOP). SHOP also provides a safe, confidential, and nonjudgmental space where you can talk about and get information about alcohol and other drugs. The COVE offers a space for sober students or students questioning their relationship to alcohol and other drugs. If you’re seeking more information, strategies, and opportunities to engage in honest dialogue about safer social and party experiences, visit Party Like a Slug.

Important Summer Session Remote 2020 Deadlines:

Session 1:
Drop: Monday, June 29
Request for “W”: Friday, July 10

Session 2:
Drop: Monday, August 3
Request for “W”: Friday, August 14

8-Week:
Drop: Monday, July 6
Request for “W”: Friday, July 24

10-Week:
Drop: Monday, July 6
Request for “W”: Friday, July 24

Summer is unique. You will not be dropped for non-attendance or non-payment. You must drop yourself. Dropping before the deadline results in a full-tuition reversal/refund. Withdraw posts a W for the grade and full tuition is charged (no refund).

For all dates and deadlines, including ‘change of grade option’ (P/NP) and grades due, here is the summer academic calendar: https://summer.ucsc.edu/studentlife/index.html

For questions about dropping, requesting a W grade for a course, or withdrawing from the summer quarter, email summer@ucsc.edu.

DRC Remote Accommodations:

The Disability Resources Center reduces barriers to inclusion and full participation for students with disabilities by providing support to individually determine reasonable academic
accommodations. Operations continue via remote appointments. If you have questions or concerns about exam accommodations or any other disability-related matter, email the DRC Schedulers at drc@ucsc.edu for an appointment.

**Small Group Tutoring**
Small Group Tutoring (SGT) supports students academically to advance educational equity by designing inclusive learning environments outside of the classroom. In SGT, you can expect the Tutor to facilitate cooperative group activities designed to have students work together on the course content and develop study skills for the course. SGT is offered at least three times each week for the entire quarter. The Tutor is an undergraduate student who took the class, did well, and is trained to facilitate group sessions to focus on students’ needs to succeed in the course. SGT is open to all students enrolled in the class and they must sign up on our online system: TutorTrac. When students sign up for SGT, they are committing to attend every week. For Summer 2020, students can begin signing up for tutoring on Monday, June 22nd and tutoring will begin Wednesday, June 24th. Students only have to sign up once for tutoring and their appointments will repeat weekly. Sign-ups will close on Friday, August 14th for all Summer Session Sign-Ups. This means that after August 14th, no new students can sign up for tutoring.

Want SGT to be successful for you? Bring your books, lecture notes, questions, and be open to working collaboratively with your peers. You can sign up using this link: https://ucsc.goredrock.com/tracweb40/NoAccess.4sp?errText=insufficient%20credentials%20to%20view%20content

You can also find the link on our website: https://lss.ucsc.edu/index.html

**Academic Dishonesty**

Academic integrity is the cornerstone of a university education. Academic dishonesty diminishes the university as an institution and all members of the university community. It tarnishes the value of a UCSC degree. All members of the UCSC community have an explicit responsibility to foster an environment of trust, honesty, fairness, respect, and responsibility. All members of the university community are expected to present as their original work only that which is truly their own. All members of the community are expected to report observed instances of cheating, plagiarism, and other forms of academic dishonesty in order to ensure that the integrity of scholarship is valued and preserved at UCSC.

In the event a student is found in violation of the UCSC Academic Integrity policy, he or she may face both academic sanctions imposed by the instructor of record and disciplinary sanctions imposed either by the provost of his or her college or the Academic Tribunal convened to hear the case. Violations of the Academic Integrity policy can result in dismissal from the university and a permanent notation on a student’s transcript.

For the full policy and disciplinary procedures on academic dishonesty, students and instructors should refer to the Academic Integrity page at the Division of Undergraduate Education.

**Title IX:**
The university cherishes the free and open exchange of ideas and enlargement of knowledge. To maintain this freedom and openness requires objectivity, mutual trust, and confidence; it requires the absence of coercion, intimidation, or exploitation. The principal responsibility for maintaining these conditions must rest upon those members of the university community who exercise most authority and leadership: faculty, managers, and supervisors.

The university has therefore instituted a number of measures designed to protect its community from sex discrimination, sexual harassment, sexual violence, and other related prohibited conduct. Information about the Title IX Office, the online reporting link, applicable campus resources, reporting responsibilities, the UC Policy on Sexual Violence and Sexual Harassment, and the UC Santa Cruz Procedures for Reporting and Responding to Reports of Sexual Violence and Sexual Harassment can be found at titleix.ucsc.edu.

The Title IX Office is actively responding to reports and requests for consultation. If you are not currently working with someone in the office and want to make a report/request a consult, you can expect the fastest response by using our online reporting link.

For more information please visit the Title IX Operations under Covid-19 page.
Course Schedule: PSYC 140Q / Social Psychology of Gender Summer 2020
(subject to change with fair notice via Class Announcement & CANVAS Note)

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<thead>
<tr>
<th>Week of:</th>
<th>Topics</th>
<th>Readings</th>
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<tr>
<td>6/22</td>
<td>Course Introduction; Theories of Power; Intersectionality (Race, Class, Sexuality/Queer Theory);</td>
<td>Hurtado &amp; Sinha (2016) Chapter 2; Risman (2018) Chapter 2;</td>
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<td>6/29</td>
<td>Biological Sex and the Social Construction of Gender; Trans &amp; NB Perspectives; Development of Gender; Gender and Sex Scripts</td>
<td>Hyde, Bigler, Joel, Tate, &amp; van Anders (2018); Rudman &amp; Glick Chapter 3 (2008)</td>
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<td>7/6</td>
<td>Gender Roles and Stereotypes; Feminists and Feminisms; Sexual Objectification;</td>
<td>Collins (2000) Chapter 2; Grabe (2016)</td>
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<td>(No 4th Lecture, Independence Day)</td>
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<tr>
<td>July 24th</td>
<td>FINAL PAPER DUE</td>
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<td>@ 11:59PM</td>
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