

Linguistics 101
Phonology 1
Syllabus – Summer 2020

Land Acknowledgement

We would like to begin by acknowledging that the land on which we gather is the traditional and unceded territory of the Uypi Tribe of the Awaswas Nation. Today these lands are represented by the Amah Mutsun Tribal Band who are the descendants of the Awaswas and Mutsun Nations whose ancestors were taken to Mission Santa Cruz and Mission San Juan Bautista during Spanish colonization of the Central Coast. Today the Amah Mutsun are working hard to fulfill their obligation to the Creator to care for and steward Mother Earth and all living things through relearning efforts and the Amah Mutsun Land Trust.

Staff information

Instructor: Amanda Rysling
Zoom office hours: Tuesday and Thursday 4 to 4:30p.m.,
Wednesday 2:30 to 3:30 p.m.,
and by appointment
Email: rysling@ucsc.edu

Teaching assistant: Morwenna Hoeks
Zoom office hours: TBD
Email: mhoeks@ucsc.edu

Course information

Synchronous Lectures: Tuesday, Thursday 1:00p.m. – 1:45p.m.
Asynchronous Lectures: Posted on Canvas

Overview

Phonology is the study of sound patterns of the languages of the world —what they can do, what they can't do, and why that might be the case.

This class will move fast, and it will start with some things you just need to memorize. Memorization can be frustrating, but it will provide a foundation for us to talk about more complex things later on. It cannot be skipped.

After developing a common vocabulary, we'll move to the basics of the tools that working phonologists use, so that you can better understand what this research entails. You will be asked to both solve problems and write about the material often.

Phonology is not something that one is naturally talented at or “cut out for.” If you put in the work, you can reach competence. If you're not satisfied with the results you're getting, please ask for

help on how to more effectively work on the material. Please take advantage of office hours to talk to us, or ask for extra meeting times, if necessary. If it would help you, you are encouraged to come to office hours and ask “Here’s what I’m doing for this assignment. Am I on the right track?”

Readings

Readings will come from the textbook *Introductory Phonology*, by Bruce Hayes.

Homework, midterm, and final

There will be frequent regular homework assignments, almost one per class session. We will always grade them in lecture on the day that they are due. Homework may be discussed with anyone, but must be written up alone. Please indicate on your homework assignment which of your classmates you talked to about it. The lowest homework grade will be dropped in calculation of the final grade. Homework must be typed up and submitted on Canvas before the synchronous meeting on the day that it is due.

In the event that something in your life happens to prevent you from finishing an assignment, some credit is always worth more than no credit. Please turn in as much as you can each time.

The midterm and final will take the form of slightly longer and more difficult homework assignments.

Late submissions

Because of the fast pace of this class, and the fact that homework answers will be discussed on the day that each homework is due, late work will not be accepted unless you communicate with the instructor to tell her that the work is being submitted late.

Communication

Emailing with questions, in addition to attending office hours and lectures, is highly encouraged. Please note: you cannot count on immediate responses to emails. We will respond to all emails received on weekdays within 24 hours, and all emails received on weekends within 48 hours. Please plan accordingly.

Attendance and participation

Attendance will not count toward your grade. However, participation in synchronous discussion, emailing the instructor or TA with questions, and attending office hours all count toward your participation grade.

Grading

Homework (includes midterm and final)	85%
Participation	15%

Extra credit

Extra credit opportunities will be announced as they become feasible. These will take the form of participating in an experiment, or writing a summary of something besides the standard course materials.

Important Summer Session Remote 2020 Deadlines:

Drop: Monday, August 3

Request for “W”: Friday, August 14

Summer is unique. **You will not be dropped for non-attendance or non-payment.** You must drop yourself. Dropping before the deadline results in a full-tuition reversal/refund. Withdraw posts a W for the grade and full tuition is charged (no refund).

For all dates and deadlines, including ‘change of grade option’ (P/NP) and grades due, here is the summer academic calendar: <https://summer.ucsc.edu/studentlife/index.html>

For questions about dropping, requesting a W grade for a course, or withdrawing from the summer quarter, email summer@ucsc.edu.

DRC Remote Accommodations:

The Disability Resources Center reduces barriers to inclusion and full participation for students with disabilities by providing support to individually determine reasonable academic accommodations. Operations continue via remote appointments. If you have questions or concerns about exam accommodations or any other disability-related matter, email the DRC Schedulers at drc@ucsc.edu for an appointment.

Small Group Tutoring

Small Group Tutoring (SGT) supports students academically to advance educational equity by designing inclusive learning environments outside of the classroom. In SGT, you can expect the Tutor to facilitate cooperative group activities designed to have students work together on the course content and develop study skills for the course. SGT is offered at least three times each week for the entire quarter. The Tutor is an undergraduate student who took the class, did well, and is trained to facilitate group sessions to focus on students’ needs to succeed in the course. SGT is open to all students enrolled in the class and they must sign up on our online system: TutorTrac. When students sign up for SGT, they are committing to attend every week. For Summer 2020, students can begin signing up for tutoring on **Monday, June 22rd** and tutoring will begin **Wednesday, June 24th**. Students only have to sign up once for tutoring and their appointments will repeat weekly. Sign-ups will close on **Friday, August 14th** for all Summer Session Sign-Ups. This means that after **August 14th**, no new students can sign up for tutoring.

Want SGT to be successful for you? Bring your books, lecture notes, questions, and be open to working collaboratively with your peers. You can sign up using this link: <https://ucsc.go->

redrock.com/tracweb40/NoAccess.4sp?errText=insufficient%20credentials%20to%20view%20content

You can also find the link on our website: <https://lss.ucsc.edu/index.html>

Academic Dishonesty

Academic integrity is the cornerstone of a university education. Academic dishonesty diminishes the university as an institution and all members of the university community. It tarnishes the value of a UCSC degree. All members of the UCSC community have an explicit responsibility to foster an environment of trust, honesty, fairness, respect, and responsibility. All members of the university community are expected to present as their original work only that which is truly their own. All members of the community are expected to report observed instances of cheating, plagiarism, and other forms of academic dishonesty in order to ensure that the integrity of scholarship is valued and preserved at UCSC.

In the event a student is found in violation of the UCSC Academic Integrity policy, he or she may face both academic sanctions imposed by the instructor of record and disciplinary sanctions imposed either by the provost of his or her college or the Academic Tribunal convened to hear the case. Violations of the Academic Integrity policy can result in dismissal from the university and a permanent notation on a student's transcript.

For the full policy and disciplinary procedures on academic dishonesty, students and instructors should refer to the [Academic Integrity page](#) at the Division of Undergraduate Education.

Title IX:

The university cherishes the free and open exchange of ideas and enlargement of knowledge. To maintain this freedom and openness requires objectivity, mutual trust, and confidence; it requires the absence of coercion, intimidation, or exploitation. The principal responsibility for maintaining these conditions must rest upon those members of the university community who exercise most authority and leadership: faculty, managers, and supervisors.

The university has therefore instituted a number of measures designed to protect its community from sex discrimination, sexual harassment, sexual violence, and other related prohibited conduct. [Information about the Title IX Office](#), the [online reporting link](#), applicable campus resources, reporting responsibilities, the [UC Policy on Sexual Violence and Sexual Harassment](#), and the UC Santa Cruz Procedures for Reporting and Responding to Reports of Sexual Violence and Sexual Harassment can be found at titleix.ucsc.edu.

The Title IX Office is actively responding to reports and requests for consultation. If you are not currently working with someone in the office and want to make a report/request a consult, you can expect the fastest response by using our [online reporting link](#).

For more information please visit the [Title IX Operations under Covid-19](#) page.