Introduction to Latin American & Latino Studies  
LALS 1: UC Santa Cruz: Summer 2020  
Remote Instruction  
Schedule: 5:00 PM – 6:30 PM. Mondays and Wednesdays

Instructor: Boyeong Kim  
Email: bkim67@ucsc.edu  
Office Date and Hours: Tuesday 5PM – 7PM  
(Sign-up sheet and zoom link available on Canvas)

TA: Rafael Delgadillo  
Email: redelgad@ucsc.edu  
Office Date and Hours: Thursdays 2PM - 4PM  
(Sign-up sheet and zoom link available on Canvas)

Course Description

This course will introduce you to interdisciplinary approaches to topics and issues taking place in the Américas. Our focus is hemispheric, and we examine the inter-twined social, political, economic, and cultural history of Latin America and the United States. We will deploy a transnational approach that highlights the deep and growing interconnectedness across the regions and peoples of the Américas.

The course closely follows the origins, continuities, and transformations of power, from the distant colonial past to the neoliberal present. It encourages students to situate specific issues, peoples, nations, events and topics within larger regional, hemispheric, and global processes that have impacted the lives of people in Latin America and in the United States. Our aim is to sharpen our critical thinking skills, and to fan your interest and passion for discovering the diverse and complex histories that weave the destinies of people in the Americas.

Learning Objectives

By the end of the course, students will be able to:

- Think critically about the power relations that have shaped lived experiences of peoples of Latin America and the U.S.
- Have familiarized themselves with key events that have historically shaped the linkages between Latin American and U.S. societies
- Identify key patterns of change and continuity that have historically shaped the existing relations between Latin American and US societies
- Articulate how interdisciplinary and transnational approaches can illuminate new ways of understanding the complex histories and experiences of Latin American and Latino peoples
- Appreciate the benefits of understanding hemispheric commonalities across difference.
Required Readings


Additionally, you will also watch and discuss the following video:

*You can replace the film with Gonzalez chapters 4-8.*

“Harvest of Empire: The Untold Story of Latinos in America:”

“From the wars for territorial expansion that gave the U.S. control of Puerto Rico, Cuba and more than half of Mexico, to the covert operations that imposed oppressive military regimes in the Dominican Republic, Guatemala, Nicaragua and El Salvador, Harvest of Empire unveils a moving human story that is largely unknown to the great majority of citizens in the U.S.  
http://harvestofempiremovie.com/synopsis/  
(Available to purchase on Google Play and YouTube).

Evaluation of Performance

Progress and performance will be evaluated on the basis of the following:

**Attendance (10%)**
You are expected to attend all lectures.

**Quizzes 30% (15% each)**
There will be two short response quizzes that are based on the course reading and lecture. The first quiz will occur during week 2. The second quiz will take place during week 4. Each quiz is worth 15 points for a total of 30 points.

**Midterm 30%**
A midterm exam is due on July 12. The format will consist of short-essay exam questions that will be based on the readings, films, and lectures that we have covered throughout week 1 to week 3. The midterm is worth thirty points.
Final Exam 30%
The final exam is due on July 26. It will consist of short-essay exam questions based on the readings and class materials that we have covered after the midterm. The final is worth 30 points.

Final Grade Distribution
Attendance (10%) + Quizzes (30%) + Midterm (30%) + Final (30%) = 100%

Final letter grade will be determined according to the following:

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<th>Letter Grade</th>
<th>Percentage</th>
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<td>A</td>
<td>94 – 100%</td>
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<td>A-</td>
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Course Schedule

I. BORN IN BLOOD AND FIRE: “ENCOUNTER” AND COLONIALISM
Key concepts: colonialism, hegemony, History

June 22
Introduction to the course
Chasteen, Chapter 1, “Welcome to Latin America”
Chasteen, Chapter 2, “1492: Encounter? Discovery? Invasion?”

June 24
Chasteen, Chapter 3, “The Colonial Crucible: Globalization”

II. THE CHALLENGES OF NATION BUILDING: INDEPENDENCE AND ASPIRATION FOR PROGRESS
Key concepts: nation-building, modernity, progress

June 29
Chasteen, Chapter 4, “Independence”

July 1
Chasteen, Chapter 5 “Post-Colonial Blues”
Chasteen Chapter 6, “Progress”

Quiz #1 due July 3 11PM
III. THE EMPIRES OLD AND NEW: NEOCOLONIALISM
Key concepts: neocolonialism, coloniality

July 6
Chasteen, Chapter 7, “Neo-colonialism”
Chasteen, Chapter 8, “Nationalism 1910-1945”

July 8
Gonzalez, Chapter 3, “Banana Republics and Bonds: Taming the Empire’s Backyard (1898-1950)”
Midterm Review

Midterm due July 12 6PM

IV. REVOLUTION, REACTION, AND THE HARVEST OF EMPIRE
Key concept: The “Cold” War

July 13
Chasteen, Chapter 9, “Revolution 1945-1960”
Chasteen, Chapter 10, “Reaction”

July 15
Film: The Harvest of Empire
(Gonzalez Chapter 4-8)
Today’s US foreign policy towards Latin America

Quiz #2 due July 17 11PM

V. NEOLIBERALISM, ALTERNATIVES, AND FUTURE
Key concepts: neoliberalism, illegality, extractivism

July 20
Chasteen, Chapter 11, “Neoliberalism and Beyond”
And we will talk about free trade, gendered migration, ‘illegality,’ extractivism, and indigenous struggles...

July 22
COVID-19, neoliberalism, and the Americas
Final Review

Final Exam due July 26 by 6PM
Course Policies

Attendance
All lectures are mandatory. Your attendance will be automatically reported if you attend the zoom class meeting. Email me in advance if you have to miss the lecture. The link to the recorded lecture will be provided to students with connectivity issues or other extenuating circumstances.

Class meetings
All class meetings will be held online. The link to the meeting with password is posted on Canvas. You should log in with UCSC email account. Please use your full name.

Canvas Course Site, Email, and Zoom
We will rely very heavily on Canvas to pass on information pertaining to the class in a timely manner; therefore, you should plan to check your UCSC email account and Canvas every day for important class information. The instructor usually responds within 24 hours to a message.

Important Summer Session Remote 2020 Deadlines:
Session 1:
Drop: Monday, June 29
Request for “W”: Friday, July 10
Summer is unique. You will not be dropped for non-attendance or non-payment. You must drop yourself. Dropping before the deadline results in a full-tuition reversal/refund. Withdraw posts a W for the grade and full tuition is charged (no refund). For all dates and deadlines, including ‘change of grade option’ (P/NP) and grades due, here is the summer academic calendar: https://summer.ucsc.edu/studentlife/index.html For questions about dropping, requesting a W grade for a course, or withdrawing from the summer quarter, email summer@ucsc.edu.

Protection of Course Materials
Please do not share/sell/copy lecture notes, handouts, or other course materials.

DRC Remote Accommodations:
The Disability Resources Center reduces barriers to inclusion and full participation for students with disabilities by providing support to individually determine reasonable academic accommodations.
Operations continue via remote appointments. If you have questions or concerns about exam accommodations or any other disability-related matter, email the DRC Schedulers at drc@ucsc.edu for an appointment.

**Academic Dishonesty**

Academic integrity is the cornerstone of a university education. Academic dishonesty diminishes the university as an institution and all members of the university community. It tarnishes the value of a UCSC degree. All members of the UCSC community have an explicit responsibility to foster an environment of trust, honesty, fairness, respect, and responsibility. All members of the university community are expected to present as their original work only that which is truly their own. All members of the community are expected to report observed instances of cheating, plagiarism, and other forms of academic dishonesty in order to ensure that the integrity of scholarship is valued and preserved at UCSC.

In the event a student is found in violation of the UCSC Academic Integrity policy, he or she may face both academic sanctions imposed by the instructor of record and disciplinary sanctions imposed either by the provost of his or her college or the Academic Tribunal convened to hear the case. Violations of the Academic Integrity policy can result in dismissal from the university and a permanent notation on a student’s transcript.

For the full policy and disciplinary procedures on academic dishonesty, students and instructors should refer to the [Academic Integrity page](#) at the Division of Undergraduate Education.

**Title IX:**

The university cherishes the free and open exchange of ideas and enlargement of knowledge. To maintain this freedom and openness requires objectivity, mutual trust, and confidence; it requires the absence of coercion, intimidation, or exploitation. The principal responsibility for maintaining these conditions must rest upon those members of the university community who exercise most authority and leadership: faculty, managers, and supervisors.

The university has therefore instituted a number of measures designed to protect its community from sex discrimination, sexual harassment, sexual violence, and other related prohibited conduct.
Information about the Title IX Office, the online reporting link, applicable campus resources, reporting responsibilities, the UC Policy on Sexual Violence and Sexual Harassment, and the UC Santa Cruz Procedures for Reporting and Responding to Reports of Sexual Violence and Sexual Harassment can be found at titleix.ucsc.edu.

The Title IX Office is actively responding to reports and requests for consultation. If you are not currently working with someone in the office and want to make a report/request a consult, you can expect the fastest response by using our online reporting link.

For more information please visit the Title IX Operations under Covid-19 page.