SUCCESSFUL TRANSFER TO THE RESEARCH UNIVERSITY

COURSE DESCRIPTION: Provides first quarter community college transfers with an understanding of the workings of a research university with emphasis on advanced academic expectations. Encourages development of educational plans reflecting effective academic strategies, short and long-term goals, research and/or internship experiences, and graduate programs.

COURSE GOALS AND STUDENT LEARNING OUTCOMES
To address the broader issues of transfer student retention and academic success, this course presents these course goals and corresponding student learning outcomes.

1. To assist students with making a smooth academic transition from the community college to the research university while they become productive members of a community of scholars. After completing this course, students will be able to identify their challenges and opportunities at the research university.

2. To guide students to explore differences in academic expectations between the community college and the research university while enabling them to maintain a sense of academic self-efficacy. After completing this course, students will be able to demonstrate acceptable academic performance as they adjust formerly successful academic strategies to meet increased expectations at the research university.

3. To enable students to refine their academic skills so as to achieve academic excellence. After completing this course, students will be able to implement effective approaches to reading upper-division material; demonstrate the knowledge of university level writing expectations in their discipline; identify and practice critical thinking skills appropriate to their major discipline; and adapt to the fast pace of the quarter system with revised time management strategies.

4. To introduce students to the importance of developing essential relationships which will enrich their academic experience. After completing this course, students will be able to meet and connect with faculty, especially during faculty office hours; demonstrate use of study groups; demonstrate use of advisers; and engage in participation with at least two campus resources.

5. To prepare students for future opportunities. After completing this course, students will be able to investigate resources to assist with setting career goals; understand the contributions an internship can make in a student’s educational experience; and develop understanding of the role of graduate school in one’s career goals as well as the identification of potential programs and the application process.
COURSE REQUIREMENTS
1. Attend and actively participate in twice-weekly seminar. If you miss all or part of more than one class or meeting, your final course grade may be affected.
2. Complete the assigned reading and all assignments (provided in Canvas) on time, in preparation for each meeting. All assignments will be due at the start of class.
3. Complete the final assignments:
   • comprehensive educational plan and
   • final paper analyzing your transition to the university, (due by the final class meeting).
4. Attend and write a short summary and personal response about two of the Transfer Academy-offered Workshops/Info Sessions (see end of schedule.) These summaries should be emailed to me (jleslie@ucsc.edu) no later than one week after you attend the workshop.

SCHEDULE OF ASSIGNMENTS
Homework #1—July 31—The Research University
Strong Interests Inventory—August 2 by 5pm
Homework #2—August 5 Scavenger Hunt + reflection
Homework #3—August 7 Growth Mindset
Homework #4—August 12 Career Center Website Exploration
Homework #5—August 14 Faculty interview—Office Hours
Homework #6—August 19 Class participation
Homework #7—August 21 Informational interview
Homework #8—August 26 Time management and Research questions
Comp. Education Plan—August 28 (or earlier, when completed)
Final Reflection—August 28

Please note: most homework assignments also include reading that is available on canvas as links or pdfs provided in the assignment. This reading is due when the homework assignment is due.

COURSE GRADING POLICY
Class attendance and participation (including required workshop attendance) 35%
Daily reading and writing assignments 45%
Final reflection and Comp Ed Plan form 20%

TEXTS
Kresge 25 Readings are provided on Canvas and should be printed to discuss in class.
## Week 1

<table>
<thead>
<tr>
<th>July 29</th>
<th>July 31</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Review course expectations and syllabus; pre-self assessment with introductions.</td>
<td></td>
</tr>
<tr>
<td>□ Canvas orientation. Homework #1 assigned.</td>
<td></td>
</tr>
<tr>
<td>□ Run through links re: Majors</td>
<td></td>
</tr>
<tr>
<td>□ <strong>Strong Interest Inventory assigned: Due Friday August 2 at 5pm.</strong></td>
<td></td>
</tr>
<tr>
<td>□ Scavenger Hunt (HW #2) groups assigned</td>
<td></td>
</tr>
<tr>
<td>□ Last 10-15 minutes — Summer Session transfer student mentors visit class</td>
<td></td>
</tr>
<tr>
<td>□ Homework #1 Due to Canvas and bring printed copy of HW #1 today to class.</td>
<td></td>
</tr>
<tr>
<td>□ Assign/Prep for Homework #5 (faculty interview due August 14 or 15)</td>
<td></td>
</tr>
</tbody>
</table>

### August 2, 5pm

- Your completion of the **Strong Interest Inventory** is due by Friday August 2 at 5pm. See link on Canvas for instructions.

---

**Workshop: Mentor in your major**  
**July 31, Porter Hitchcock Lounge, 4-6pm**

Meet mentors from a variety of different majors all to answer questions and give advice about how to be successful in their respective major including what classes to take, professors to take, and studying tips. There will be a station to work on your writing to help with your essay writing skills.
## Week 2
- This week: Visit your faculty member or TA’s office hours and conduct mini-interview for faculty office hours assignment.

<table>
<thead>
<tr>
<th>August 5</th>
<th>August 7</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Drop deadline</strong> Last day to drop courses (tuition refund)</td>
<td>□ Check-in re: faculty interview project, interviews completed this week.</td>
</tr>
<tr>
<td>□ Homework #2 due (scavenger hunt and reflection)</td>
<td>□ Homework #3 due (growth mindset reflection)</td>
</tr>
<tr>
<td>□ Assign homework #3 (reading and reflection on growth mindset and imposter syndrome)</td>
<td>□ Assign homework #4 (career center website exploration)</td>
</tr>
<tr>
<td>□ <strong>Class visitors:</strong> Veteran transfer students will visit our class today to answer questions about becoming a UCSC student—learning styles, habits for success, tips and advice. Q&amp;A and seminar discussion to imagine your own success at UCSC. <strong>Bring questions to ask these students.</strong></td>
<td>□ Assign/Prep for Homework #7 (informational interview w/career professional or grad student (due Aug 21 or 22))</td>
</tr>
</tbody>
</table>

**August 9**
- Last day to change grading option.

---

**Workshop: Time Management**
- **When:** Tue, August 6, 4-5pm
- **Where:** Porter Hitchcock Lounge

Learn how to be successful in the fast paced quarter system by attending the time management workshop. We will go over best practices for studying, working, and taking time for mental health.
### Week 3

<table>
<thead>
<tr>
<th>August 12</th>
<th>August 14</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ HW #4 Due (Career Center exploration)</td>
<td>□ <strong>Undergraduate Research Advisor</strong> Don Bard visit to class to talk about research opportunities. Research and internship opportunities. Beyond classroom activities, what other opportunities will enrich your university experience? On and off campus research experiences, practicums, community and discipline based internships, education abroad, UCDC, UC Sacramento.</td>
</tr>
<tr>
<td>□ Christina Hall, Career Center Adviser class visit to follow up on Strong Interest Inventory assessments.</td>
<td>□ Homework #5 due (Faculty Interview/Office Hours)</td>
</tr>
<tr>
<td>□ Assign homework #6 (class participation reflection)</td>
<td>□ Assign homework #6 (class participation reflection)</td>
</tr>
</tbody>
</table>

**Friday August 16: Withdraw deadline**

Last day to withdraw from courses (no tuition refund)

---

**Info. Session: UCEAP Study Abroad**

**When:** Thurs, August 15, 5-6pm  
**Where:** Location tbd

Your first step towards studying abroad is attending a Study Abroad Workshop hosted by the Study Abroad Office here at UCSC!

Travel to a new country, experience a new culture, meet new people, and fulfill degree requirements! At the workshop, representatives from the study abroad office will guide you through goal setting, financial and academic planning, program selection, and the application process.
### Week 4

<table>
<thead>
<tr>
<th>August 19</th>
<th>August 21</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Homework #6 due (class participation reflection)</td>
<td></td>
</tr>
<tr>
<td>□ Assign/prep homework #8 (time management exercise and reflection)</td>
<td></td>
</tr>
<tr>
<td>□ In-class discussion on note-taking and learning styles</td>
<td></td>
</tr>
<tr>
<td>□ Homework #7 due (informational interview w/ working professional in career field or graduate student)</td>
<td></td>
</tr>
<tr>
<td>□ Assign Comprehensive Educational Plan. In preparation for final reflective assignment, discussion of developing short and long term educational goals and a framework for developing a comprehensive educational plan including completion of a BA/BS degree at UCSC, research and internship program participation during the BA degree process, and graduate school, professional school, and job/career engagement after graduation.</td>
<td></td>
</tr>
<tr>
<td>□ Post-self assessment in-class</td>
<td></td>
</tr>
<tr>
<td>□ One college adviser and one major adviser visit class to demystify advising at UCSC, answer questions about colleges vs. disciplines (where to go for what) and generally be awesome people.</td>
<td></td>
</tr>
</tbody>
</table>

**Workshop: Job/Internship Strategies**  
When: Mon, August 19, 4:00 – 5:30pm  
Where: Porter Hitchcock Lounge

**Workshop: Grad School Prep**  
When: Thurs, August 22, 4:00 – 5:30pm  
Where: Porter Hitchcock Lounge
<table>
<thead>
<tr>
<th>August 26</th>
<th>August 28</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ McHenry Library Tour-- class meets at the McHenry Library by the Library Services Desk</td>
<td>□ Discuss Time management exercise</td>
</tr>
<tr>
<td>□ Homework #8 due (time management exercise and reflection; research questions)</td>
<td>□ Comprehensive Education Plan (if you haven’t submitted already) and goal-setting reflection due</td>
</tr>
<tr>
<td>□ Brief self-assessment follow-up (prep for final paper)</td>
<td>□ Last 10-15 minutes: in-class evaluations</td>
</tr>
</tbody>
</table>
ADDITIONAL POLICIES

Neither Summer Session nor instructors drop students for non-attendance or non-payment. Students must drop themselves. Dropping results in full tuition reversal/refund. Withdraw posts a W for the grade and full tuition is charged (no refund).

For all dates and deadlines, including ‘change of grade option’ (P/NP) and grades due, here is the summer academic calendar: https://summer.ucsc.edu/studentlife/index.html

For questions about dropping, requesting a W grade for a course, or withdrawing from the summer quarter, email summer@ucsc.edu.

DRC Accommodations:

The Disability Resources Center reduces barriers to inclusion and full participation for students with disabilities by providing support to individually determine reasonable academic accommodations. If you have questions or concerns about exam accommodations or any other disability-related matter, please contact the DRC office, located in Hahn 125 or at 831-459-2089 or drc@ucsc.edu.

Academic Dishonesty

Academic integrity is the cornerstone of a university education. Academic dishonesty diminishes the university as an institution and all members of the university community. It tarnishes the value of a UCSC degree.

All members of the UCSC community have an explicit responsibility to foster an environment of trust, honesty, fairness, respect, and responsibility. All members of the university community are expected to present as their original work only that which is truly their own. All members of the community are expected to report observed instances of cheating, plagiarism, and other forms of academic dishonesty in order to ensure that the integrity of scholarship is valued and preserved at UCSC.

In the event a student is found in violation of the UCSC Academic Integrity policy, he or she may face both academic sanctions imposed by the instructor of record and disciplinary sanctions imposed either by the provost of his or her college or the Academic Tribunal convened to hear the case. Violations of the Academic Integrity policy can result in dismissal from the university and a permanent notation on a student’s transcript.

For the full policy and disciplinary procedures on academic dishonesty, students and instructors should refer to the Academic Integrity page at the Division of Undergraduate Education.

Title IX:

The university cherishes the free and open exchange of ideas and enlargement of knowledge. To maintain this freedom and openness requires objectivity, mutual trust, and confidence; it requires the absence of coercion, intimidation, or exploitation. The principal responsibility for maintaining these conditions must rest upon those members of the university community who exercise most authority and leadership: faculty, managers, and supervisors.

The university has therefore instituted a number of measures designed to protect its community from sex discrimination, sexual harassment, sexual violence, and other related prohibited conduct. Information about the Title IX Office, the online reporting link, applicable campus resources, the UC Policy on Sexual Violence and Sexual Harassment and the UC Santa Cruz Procedures for Reporting and Responding to Reports of Sexual Violence and Sexual Harassment can be found at titleix.ucsc.edu.

The Title IX/Sexual Harassment Office is located at 105 Kerr Hall. In addition to the online reporting option, you can contact the Title IX Office by calling 831-459-2462.