

**Introduction to Developmental Psychology**  
University of California Santa Cruz  
Professor: Abigail Walsh, M.A., M.Ed., M.S., M.A.  
Email: abwalsh@ucsc.edu  
Summer Session 2: July 30<sup>th</sup> – August 29<sup>th</sup>  
Tuesday/Thursday 1:00 – 4:30 pm SS1 Rm 110  
Office Hours: by Appointment, SS2 Room 203

## **Course Overview**

The purpose of this course is to explore psychological theories and research methods about early human development. The focus of this course is on development from conception through the middle childhood and adolescence. The developmental aspects of the child's cognitive, personality, social, and physical growth will be presented. The impact of psychological and biological factors on the child will be investigated. Additionally, cross-cultural comparisons of child development will be integrated throughout the course.

## **Summer Course**

I ask you to be aware of the pace and expectations of the course. If you feel the need to withdraw from the course please do so as soon as possible. If you do feel the need to withdraw please consider the withdrawal and refund schedule, which can be found on the UCSC website. If you are concerned at all about your position or future in the class, see me after class or schedule office hours.

## **Optional Textbook**

Santrock, J. H. (2011). *Child development: An introduction* (14<sup>th</sup> ed.). New York, NY: McGraw-Hill.

## About the Readings

Due to the short time frame of the course, students are not required to purchase the textbook. However, the textbook will supplement course lectures and may be helpful. This text is available at the library.

## **Attendance**

Students are expected to be present and on time to every class. Due to the amount of course work and material involved in this course, missing class and making up work will be difficult. Attendance will be taken daily. While attendance is not part of the calculated grade, attendance, punctuality, and participation may be used to judge borderline grades. In the event of an absence, students **must email** the professor and TAs. Since this is a summer course, it is important to consider that missing class is like missing an entire week of class during the school year, and will likely impact your grade.

## Classroom Environment

This classroom should be a comfortable, non-distracting, respectful learning environment for all students to explore the subject at hand. In order to help create that, I ask that you arrive on time and remain in the class for the entire class. Discourse is an interesting and exciting aspect of discussion in the classroom. I ask that you be cognizant and respectful of differing opinions in the classroom.

Cell phones are disruptive and should not be used in class.

## Academic Integrity

All work submitted in this class must be your own. Plagiarism, cheating, and other forms of academic dishonesty will result in the consequences specified in the UCSC Student Handbook, available online.

[https://www.ue.ucsc.edu/academic\\_misconduct](https://www.ue.ucsc.edu/academic_misconduct)

I would hope that in addition to the academic consequences, you would avoid academic dishonesty in recognition of it being a form of stealing (e.g., taking things that belong to others, even nameless others like Wikipedia and other web sites, and passing them off as one's own) which is unethical.

Additionally, students are not allowed to copy or redistribute course materials. This includes, but it not limited to, **selling notes, posting notes, and taking pictures of lecture slides.**

Students found in violation of this policy will fail the course.

## Grading

Grades will be determined by three exam grades and two paper grades. Each assessment is worth 20% of your grade.

Exam 1	20%
Exam 2	20%
Exam 3	20%
Paper 1	20%
Paper 2	20%
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Total	100%

## Exams

There will be three exams throughout the course. Exams will be offered online, administered on Canvas. Exams will be available for at least 24 hours before they are due. Exam due dates are listed in the course schedule. Due to the short time frame, and the online exam format, **no makeup exams** will be offered.

Each exam will consist entirely of multiple choice questions. There will be approximately 50 questions on each exam. Exams will focus on material from lectures, but will also include material from the readings. Exams will be timed, based on the number of questions, and only one

submission will be allowed. An announcement will be posted to Canvas before each exam outlining the details for that exam.

Given the short time frame of this course there will be **no cumulative exams**. Each exam will only cover the material from the previous few weeks and is explicitly stated in the schedule of exams.

### **Critical Thought Papers**

Students will write two critical thought papers throughout the summer session. Due to the short time frame, **no late papers** will be accepted.

Critical thought papers must be 2-3 pages in length, double spaced, size 12 font, 1-inch margins, Times New Roman.

Students will choose **one** concept discussed in the class sessions prior to the paper being due. Students will **summarize** the concept or theory, **critique** the concept or theory, **apply** the concept or theory to one concrete real-life example, and **propose** one detailed future direction for research in this field. The summary should be no more than one paragraph (5-8 sentences) and the remainder of the paper should be distributed evenly between critique, application, and proposal (approximately two paragraphs for each section).

Students are expected to cite either lecture **OR** the textbook. Students must support their paper with **ONE** other academic source (book, peer-reviewed journal article). Students are expected to cite using APA format. Questions about additional sources and APA should be directed to the teaching assistants.

Paper are due **on canvas** at the beginning of class on the dates assigned.

Critical Thought Papers will be graded using holistic grading rubrics, which can be found on Canvas, using a sliding scale. The first paper will be graded on a scale of 18, the second paper will be graded on a scale of 25. Papers that earn a score higher than 18 on the first paper will receive a grade of 100 percent for paper one.

### **Teaching Assistant**

Andrew Takimoto ([atakimot@ucsc.edu](mailto:atakimot@ucsc.edu)) and Brenda Gutierrez ([brcgutie@ucsc.edu](mailto:brcgutie@ucsc.edu)) will be the teaching assistants for this course. Andrew will hold office hours on Tuesdays from 10:30 am to 12:30 pm, or by appointment. Brenda will hold office hours on Thursdays from 10:30 am to 12:30 pm, or by appointment. Office hours will take place in SS2 Room 201. There will be no sections offered for this class.

### **Expectations for Emails**

Abby has a 24-hour email response policy Monday – Friday. Responses may take longer over the weekend. Professors and teaching assistants get a lot of emails. Below is an example for the expectations for email correspondence.

**Subject Line:** Psyc 10 Brief Description (e.g., Psyc 10 Paper Question; Psych 10 Coming Late)

**Greeting:** Hi, hello (e.g, Hi Abby..., Hello Brenda...)

**Introduction to Email:** Introduce expectations (e.g., I am \_\_\_\_\_ from Psyc 10. I have a question about the paper.)

**Content of Email:** Then move on to the content/purpose of writing your email. Remember to be direct and brief (e.g., I was wondering if the following article would be acceptable for my additional source for the paper. Additionally, I am not sure the best way to incorporate this article. Could we schedule office hours to discuss integrating the article?)

**Closing:** Thanks, your name (e.g., Thanks, Sarah)

## **Research Requirement**

All students in this course are required to participate in psychology research projects (surveys or experiments) for a total of **2** hours, or complete an alternative assignment (see assignment). It is the Psychology Department's policy that students who do not complete this requirement on time will receive an "F" or "no pass" for the course. Research participation cannot be made up the following quarter. All research participation must be completed by **5:00 pm** on the last day of instruction, **August 30<sup>th</sup>, 2019**. Specific information on this requirement and the alternative assignment can be found in the Research Requirement Handout.

## **Important 2019 Deadlines:**

Session 2:

Drop: Monday, August 5

Request for "W": Friday, August 16

Neither Summer Session nor instructors drop students for non-attendance or non-payment. Students must drop themselves. Dropping results in full tuition reversal/refund. Withdraw posts a W for the grade and full tuition is charged (no refund).

For all dates and deadlines, including 'change of grade option' (P/NP) and grades due, here is the summer academic calendar: <https://summer.ucsc.edu/studentlife/index.html>

For questions about dropping, requesting a W grade for a course, or withdrawing from the summer quarter, email [summer@ucsc.edu](mailto:summer@ucsc.edu).

## **DRC Accommodations:**

The Disability Resources Center reduces barriers to inclusion and full participation for students with disabilities by providing support to individually determine reasonable academic accommodations. If you have questions or concerns about exam accommodations or any other disability-related matter, please contact the DRC office, located in Hahn 125 or at 831-459-2089 or [drc@ucsc.edu](mailto:drc@ucsc.edu).

## **Academic Dishonesty**

Academic integrity is the cornerstone of a university education. Academic dishonesty diminishes the university as an institution and all members of the university community. It tarnishes the value of a UCSC degree.

All members of the UCSC community have an explicit responsibility to foster an environment of trust, honesty, fairness, respect, and responsibility. All members of the university community are expected to present as their original work only that which is truly their own. All members of the community are expected to report observed instances of cheating, plagiarism, and other forms of academic dishonesty in order to ensure that the integrity of scholarship is valued and preserved at UCSC.

In the event a student is found in violation of the UCSC Academic Integrity policy, he or she may face both academic sanctions imposed by the instructor of record and disciplinary sanctions imposed either by the provost of his or her college or the Academic Tribunal convened to hear the case. Violations of the Academic Integrity policy can result in dismissal from the university and a permanent notation on a student's transcript.

For the full policy and disciplinary procedures on academic dishonesty, students and instructors should refer to the [Academic Integrity page](#) at the Division of Undergraduate Education.

### **Title IX:**

The university cherishes the free and open exchange of ideas and enlargement of knowledge. To maintain this freedom and openness requires objectivity, mutual trust, and confidence; it requires the absence of coercion, intimidation, or exploitation. The principal responsibility for maintaining these conditions must rest upon those members of the university community who exercise most authority and leadership: faculty, managers, and supervisors.

The university has therefore instituted a number of measures designed to protect its community from sex discrimination, sexual harassment, sexual violence, and other related prohibited conduct. [Information about the Title IX Office](#), the [online reporting link](#), applicable campus [resources](#), reporting responsibilities, the [UC Policy on Sexual Violence and Sexual Harassment](#) and the UC Santa Cruz Procedures for Reporting and Responding to Reports of Sexual Violence and Sexual Harassment can be found at [titleix.ucsc.edu](http://titleix.ucsc.edu).

The Title IX/Sexual Harassment Office is located at 105 Kerr Hall. In addition to the [online reporting option](#), you can contact the Title IX Office by calling 831-459-2462.

## Schedule: Topics & Readings

*This schedule is subject to change.*

<b>Date</b>	<b>Topics</b>	<b>Textbook Chapters</b>
<b>July 30<sup>th</sup></b>	Introduction, Research Methods, Biological Beginnings	<b>Ch. 1 &amp; 2</b>
<b>August 1<sup>st</sup></b>	Prenatal Development and Birth, Physical Development and Health	<b>Ch. 3 &amp; 4</b>
<b>August 6<sup>th</sup></b>	Motor, Sensory and Perceptual Development, Cognitive Approaches to Development  <b>EXAM ONE</b> (Including material from July 30 <sup>th</sup> – August 6 <sup>th</sup> )– <b>Online – Due August 7<sup>th</sup> 11:55 pm</b>	<b>Ch. 5 &amp; 6</b>
<b>August 8<sup>th</sup></b>	Cognitive Approaches to Development	<b>Ch 6</b>
<b>August 13<sup>th</sup></b>	Cognitive Approaches to Development, Information Processing <b>PAPER ONE DUE 1:00 pm</b>	<b>Ch. 6 &amp; 7</b>
<b>August 15<sup>th</sup></b>	Language Development, Emotional Development, Moral Development  <b>EXAM TWO</b> (Including material from August 8 <sup>th</sup> – August 15 <sup>th</sup> ) – <b>Online – Due August 16<sup>th</sup> 11:55 pm</b>	<b>Ch. 9, 10 &amp; 13</b>
<b>August 20<sup>nd</sup></b>	The Self and Identity	<b>Ch 11</b>
<b>August 22<sup>th</sup></b>	Gender Development, Social Identities	<b>Ch. 12</b>
<b>August 27<sup>th</sup></b>	Families, Schools/Intelligence, Peers  <b>PAPER TWO DUE 1:00 pm</b>	<b>Ch. 14, 15 &amp; 16 (some from Ch. 8)</b>
<b>August 29<sup>st</sup></b>	Families, Schools/Intelligence, Peers  <b>EXAM THREE</b> (Including material from August 20 <sup>th</sup> – August 29 <sup>th</sup> ) – <b>Online – Due August 30<sup>th</sup> 11:55 pm</b>	<b>Ch. 14, 15 &amp; 16 (some from Ch. 8)</b>