Week 1: Schedule
Attendance is mandatory. If you cannot attend a class, please notify me in advance by email.

Schedule
Week 1:

**Tue, July 30th:** (Lecture to introduce Herman Melville)
Elizabeth Schultz, “Melville’s Environmental Vision in *Moby Dick*”, pp. 97-113
Summer Session II: July 30th to August 29th, 2019

[Recommended]
Cary Wolfe, “Introduction”, pp. xi-xxxiv, What is Posthumanism?

Thurs, Aug 1st: (Melville's 200th Birthday!)
Moby-Dick: Third Norton Critical Ed, Chs 1-9 [“Loomings” to “The Sermon”] pp. 16-49
Ralph Waldo Emerson’s Nature (1836), Chs 3 & 4 (“Beauty” & “Language”) pp. 14-25
[Recommended]
Richard Poirier, Ch I: “Self and Environment”, A World Elsewhere, pp.3-16

Week 2:    
Tue, August 6th: [First Response Paper Due, 3-4 pages]
Moby-Dick: Chs 10-25 [“A Bosom Friend” to “Post-Script”] pp. 50-94
Ralph Waldo Emerson, “The Method of Nature” (1841) pp.115-132
Richard Poirier, Ch I: “Self and Environment”, A World Elsewhere, pp.3-49
[Recommended]
Mitchell Breitwieser, "Pacific Speculations: Moby-Dick and Mana" pp.1-23

Thurs, August 8th:
Moby-Dick: Chs 26-42 [“Knights and Squires” to “The Whiteness of the Whale”] pp.96-156
Ralph Waldo Emerson, Nature (1836), Chs 5 and 6 (“Discipline” and “Idealism”) pp.26-39

Week 3    
Tue, August 13th: [Second Response Paper Due, 3-4 pages]
Moby-Dick: Chs 43-59 [“Hark!” to “Squid”] pp. 157-216
Ralph Waldo Emerson’s essay, “Nature” (1844) pp. 541-555
Richard Poirier, Ch II: “Is there an I for an “Eye”: The Visionary Possession of America”, A World Elsewhere, pp. 50-92
[Recommended]
Mitchell Breitwieser, "Pacific Speculations: Moby-Dick and Mana" pp. 24-43

Thurs, August 15th:
Moby-Dick: Chs 60-75 [“The Line” to “The Right Whale’s Head”] pp. 217-254
Laurence Buell, Ch 3, “Representing the Environment”, The Environmental Imagination, pp. 252-79

Week 4:    
Tue, August 20th: [Third Response Paper Due, 3-4 pages]
Moby-Dick: Chs 76-95 [“The Battering Ram” to “The Cassock”] pp. 255-310
Laurence Buell, Ch 6, “Nature’s Personhood”, The Environmental Imagination, pp. 252-79

Thurs, August 22nd:
Moby-Dick: Chs 96-116 [“The Try-Works” to “The Dying Whale”] pp. 311-360
Laurence Buell, Ch 8, “Place”, The Environmental Imagination, pp.252-79

Week 5    
Tue, August 27th: [Final Paper Due, 6-8 pages]
Laurence Buell, Ch 9, “Environmental Apocalypticism”, The Environmental Imagination, pp. 280-308
Ralph Waldo Emerson, “Fate” from The Conduct of Life (1860) pp.941-969
Thurs, August 29th: [Review of the Novel]
Ralph Waldo Emerson, “The Tragic” (PDF on Canvas)

Sunday, September 1st, 2019 [grades submitted]

**Course Requirements**
3 Response Papers (3-4 pages each, double-spaced)
1 Final Paper (6-8 pages, double-spaced)

All written work submitted by email (PDF or Word Attachment)

**Assignments and Grading**
40%: Attendance/Class Participation  
40%: Three response papers  
20%: Final Paper

**Work expected per week**
Plan to spend approximately 30 hours/week on coursework. According to the committee on Educational Policy at UCSC, 1 unit = 3 hours of work. The Education Opportunity Program (EOP) recommends devoting 20 hours/week to receive a B or better in a 5-credit course. See: [http://eop.ucsc.edu/content/study-formula](http://eop.ucsc.edu/content/study-formula)

**Important Deadlines**
Summer Session 2: Drop: Monday, August 5 and Request for “W”: Friday, August 16
For all dates and deadlines, including ‘change of grade option’ (P/NP) and grades due, here is the summer academic calendar: [https://summer.ucsc.edu/studentlife/index.html](https://summer.ucsc.edu/studentlife/index.html)

**Resources**
Disability Resource Center (DRC)
If you are a student with a disability who requires accommodations to achieve equal access in this course, please submit your Accommodation Authorization from the Disability Resource Center (DRC) to me in person within the first week. Please contact the DRC at 831-459-2089 (voice), 831-459-4806 (TTY), or [http://drc.ucsc.edu](http://drc.ucsc.edu).

**Academic Dishonesty**
Academic integrity is the cornerstone of a university education. Academic dishonesty diminishes the university as an institution and all members of the university community. It tarnishes the value of a UCSC degree.

All members of the UCSC community have an explicit responsibility to foster an environment of trust, honesty, fairness, respect, and responsibility. All members of the university community are expected to present as their original work only that which is truly their own. All members of the community are expected to report observed instances of cheating, plagiarism, and other forms of academic dishonesty in order to ensure that the integrity of scholarship is valued and preserved at UCSC. In the event a student is found in violation of the UCSC Academic Integrity policy, he or she may face both academic sanctions imposed by the instructor of record and disciplinary sanctions imposed either by the provost of his or her college or the Academic Tribunal convened to hear the case. Violations of the Academic Integrity policy can result in dismissal from the university and a permanent notation on a student’s transcript.

For the full policy and disciplinary procedures on academic dishonesty, students and instructors should refer to the Academic Integrity page at the Division of Undergraduate Education
Title IX
The university cherishes the free and open exchange of ideas and enlargement of knowledge. To maintain this freedom and openness requires objectivity, mutual trust, and confidence; it requires the absence of coercion, intimidation, or exploitation. The principal responsibility for maintaining these conditions must rest upon those members of the university community who exercise most authority and leadership: faculty, managers, and supervisors.

The university has therefore instituted a number of measures designed to protect its community from sex discrimination, sexual harassment, sexual violence, and other related prohibited conduct. Information about the Title IX Office, the online reporting link, applicable campus resources, reporting responsibilities, the UC Policy on Sexual Violence and Sexual Harassment and the UC Santa Cruz Procedures for Reporting and Responding to Reports of Sexual Violence and Sexual Harassment can be found at titleix.ucsc.edu.

The Title IX/Sexual Harassment Office is located at 105 Kerr Hall. In addition to the online reporting option, you can contact the Title IX Office by calling 831-459-2462.

Counseling and Psychological Services (CAPS)
Please do not hesitate to seek out support for any issues that troubles your personal and academic life. For more detailed information, please contact CAPS at 831-459-2089 or http://www.ucsc.edu/counsel.