

# Introduction to Linguistics

Linguistics 50 (Class Number: 70401), Summer 2019 (Session II)

## Core Information

**Instructor** Matt Wagers <http://people.ucsc.edu/mwagers>

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**Teaching Assistant** Jed Pizarro-Guevara <https://people.ucsc.edu/~jpguevar/>

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**Meetings** Tu/Th 1:00pm - 4:30pm in Earth & Marine Sciences B214

July 30 - August 29, 2019

No discussion sections.

**Office Hours** **MW**: W 1-2pm, & by appointment; **JPG**: TBD

**Course web site** Canvas (via roster or invitation from instructor)

**Required text** Anderson, Catherine (2018). Essentials of Linguistics. McMaster University. <https://essentialsoflinguistics.pressbooks.com> [Online; Open Access]

Two other popular textbooks on reserve at McHenry Library for 2 hour loans: *Language Files* (2016; Dawson & Phelan, eds.) & *An Introduction to Language* (1988; Fromkin & Rodman). You might find these useful as supplemental texts.

## Goals

The goal of this course is to introduce you to the major areas of linguistics and to teach you to approach language from a scientific perspective. Accordingly, we will address the major areas of language structure:

- (1) **Phonetics and phonology**: how sounds/signs are produced and perceived; how they are put together into larger units, like syllables and words
- (2) **Morphology and syntax**: how words are formed and stored; how they are put together in larger expressions, like phrases and sentences
- (3) **Semantics and pragmatics**: how the meaning of expressions is related to their form and use in context

Because we will construe claims about language structure as claims about the structure of the mind - in the sense of Chomskyan linguistics and generative grammar - we will also introduce aspects of: *language acquisition*, *language processing* and *language in the brain*. This course is a survey, and it will prepare you to do further more in-depth work in Linguistics.

It fulfills the following general education requirement:

- **SI** "Scientific Inquiry": a course that focuses on the essential roles of observation, hypothesis, experimentation, and measurement in the sciences

## Requirements

### Take-home assessments (80%)

There will be an assignment attached to each course meeting. After each course meeting, an assignment will be published on Canvas. Your response must be submitted *by 12 noon, the following Thursday*, for work assigned on Tuesdays; or *12 noon, the following Monday*, for work assigned on Thursdays. These assignments are distributed by me and submitted by you electronically on Canvas.

Because there are a total of 10 meetings, there are 10 assignments. To calculate your final grade, I will take your 8 best scores but *all assignments must be completed to receive a minimum C grade*.

**Late work.** I will accept up to 2 assignments *late*, by up to 1 week. To have a late assignment accepted, it must be submitted within one week of its original due date.

### Participation (20%)

Because of its Summer Session schedule, this course will proceed quickly and in a concentrated format. Therefore it is **paramount** that you attend all meetings.

If you cannot attend a meeting because of illness or an unexpected emergency, you should email me at your earliest possible convenience to explain your absence. Points will be deducted from your participation grade for unexcused absences.

Please respect the educational experience of your classmates. This includes arriving on time for class and staying focused and engaged with the course material.

3.5 hrs (210 minutes) is a long time for a single meeting. Accordingly we shall break class into 2 80-minute chunks with 1 20-minute break. For this to work, it is **CRUCIAL** that everyone be punctual, arriving at class and return from breaks ready to work **on time**. Here is the schedule we will aspire to (from Meeting 2 onward).

- 1:10pm Part 1
- 2:30pm First break
- 2:50pm Part 2
- 4:10pm Class finishes (instructor will remain 'til 4:30 for consultation)

Note that the class start time is 1:10PM - this will allow you time to settle yourself and prepare for the work ahead. This is a courtesy, so *don't be late*.

## Schedule

The general course outline is below, although it may change as pace and interest warrant. The readings, which index sections in the textbook, should be done in advance of the meeting on the date listed (with the exception of July 27).

Week	Date	Meeting	Topic	Reading
1	Jul 30	1	Language from a scientific perspective	1.0-1.4; S0
	Aug 1	2	speech sounds; IPA	2.0-2.8; S1
2	Aug 6	3	IPA review; phonemes & allophones; phonological rules	3.0-3.3
	Aug 8	4	phonological rules, cont'd; words & the lexicon	4.0-4.5
3	Aug 13	5	morphological processes; typology; review	6.0-6.4
	Aug 15	6	syntax (sentence structure) 7	.1-7.4
4	Aug 20	7	semantics and pragmatics; learning word meaning 10	.0-10.3; S2
	Aug 22	8	language acquisition	5.0-5.3; S3

Week	Date	Meeting	Topic	Reading
5	Aug 27	9	language and the brain; production & perception	9.0-9.7
	Aug 29	10	language variation; social dimension of language	S4

- S0: Chapter 1, “What is Language” from Fromkin, V. & R. Rodman (1998). *An Introduction to Language*. Fort Worth, TX: Harcourt Brace. Provided as a PDF on Canvas.
- S1: Section 3.5 “Consonants in other languages” from How Language Works. Online. By Michael Gasser. Edition 3.0. <http://www.oercommons.org/courses/how-language-works-the-cognitive-science-of-linguistics/view> (open text; GNU Free Documentation License, Version 1.2)
- S2: Section 2.7 “Learning meaning” from the same text (HLW). Online.
- S3: An Excerpt from “Language Acquisition” (Ch. 8; Fromkin & Rodman, 1998).
- S4: An Excerpt from “Language Variation” Language Files 12 (2016. Hope Dawson and Michael Phelan, Eds., Columbus: Ohio State U Press.) Provided as a PDF on Canvas.

## Policies

You are expected to take responsibility for your own learning.

*Attend class.* You are responsible for material in your readings as well as those presented in lecture.

*Participate.* Ask questions and offer ideas in class.

*Communicate.* Never hesitate to get in touch. If you get into difficulty, it is entirely appropriate to seek help. Come by office hours, or send an email. Likewise, if you are having a problem that adversely affects your classroom participation, contact the instructor.

## Communication plan

I will communicate with the class via Canvas. I recommend you configure Canvas to forward any announcements to your email inbox - and to check it daily.

And please use Canvas to communicate with the course staff. This will help us give you the rapidest response.

Here is my policy for direct communication via Canvas (or email): (i) During the week, I aim to respond to messages from LING50 students as quickly as possible, within the same day; (ii) I usually do not check my messages after 6pm; (iii) Over the weekend, I will not respond to messages - nor send any messages or announcements out - unless there is an emergency.

## Disability Resource Center

UC Santa Cruz is committed to creating an academic environment that supports its diverse student body. If you are a student with a disability who requires accommodations to achieve equal access in this course, please submit your Academic Access Letter from the Disability Resource Center (DRC) to me privately during my office hours or by appointment, as soon as possible in the academic quarter, preferably within 1 week.

I also encourage you to discuss with me ways we can ensure your full participation in this course. I encourage all students who may benefit to learn about the DRC and the UCSC accommodation process. You can visit the DRC website at [drc.ucsc.edu](http://drc.ucsc.edu). You can make an appointment and meet in-person with a DRC staff member. The phone number is 831-459-2089, or email [drc@ucsc.edu](mailto:drc@ucsc.edu).

## **Academic Honesty**

Academic integrity is the cornerstone of a university education. Academic dishonesty diminishes the university as an institution and all members of the university community. It tarnishes the value of a UCSC degree.

All members of the UCSC community have an explicit responsibility to foster an environment of trust, honesty, fairness, respect, and responsibility. All members of the university community are expected to present as their original work only that which is truly their own. All members of the community are expected to report observed instances of cheating, plagiarism, and other forms of academic dishonesty in order to ensure that the integrity of scholarship is valued and preserved at UCSC.

In the event a student is found in violation of the UCSC Academic Integrity policy, he or she may face both academic sanctions imposed by the instructor of record and disciplinary sanctions imposed either by the provost of his or her college or the Academic Tribunal convened to hear the case. Violations of the Academic Integrity policy can result in dismissal from the university and a permanent notation on a student's transcript.

You are of course encouraged to discuss the issues that come up in the course with your classmates and others, but it is essential that the work you submit is your work and your work alone. For any take-home assessments, I will also explicitly specify whether and to what extent you may work with others.

## **Unauthorized Sale of Notes**

Please note that students may be disciplined for selling, preparing, or distributing course lecture notes for any commercial purpose, whether or not the student himself or herself took the notes. The unauthorized sale of lecture notes (and handouts, readers or other course materials) is a violation of campus policies (Student Judicial Handbook, sections 102.17 and 102.018). Judicial action for violating campus policies may include disciplinary probation, suspension, or dismissal, which may have serious effects on your academic careers. The sale of classroom notes is also a violation of state law (Cal. Educ. Code, section 66450) and may be associated with civil penalties of up to \$25,000 depending on the number of offenses. It may also constitute copyright infringement subject to legal action.

There is a (non-commercial) note taker program affiliated with the DRC. The DRC hires note takers for eligible students with disabilities who need notes for a specific class. See the DRC website for more information.

## **Title IX**

Please be aware that under the UC Policy on Sexual Violence and Sexual Harassment, faculty and student employees, including Teaching Assistants, Readers, Tutors, etc., are "responsible employees" and are required to notify the Title IX Officer of any reports of incidents of sexual harassment and sexual violence (sexual assault, domestic and dating violence, stalking, etc.) involving students. Academic freedom exceptions exist for disclosures made within a class discussion or assignment related to course content; under those conditions only, a report to the Title IX Officer is not required. The Campus Advocacy Resources and Education (CARE) Office (831) 502-2273, care@ucsc.edu can provide confidential support, resources, and assist with academic accommodations. To make a Title IX report, please contact the Title IX Officer at (831) 459-2462, or use this [https://ucsc-gme-advocate.symplicity.com/public\\_report/index.php/pid396482?](https://ucsc-gme-advocate.symplicity.com/public_report/index.php/pid396482?)

## **Slug Support Program**

College can be a challenging time for students and during times of stress it is not always easy find the help you need. The UCSC Slug Support Program was created to promote early intervention with students of concern to prevent culminating problems from escalating into a crisis. The goal of the Slug Support Program is to identify students of concern and develop an action plan focusing on retention through provision of support

and resources. UCSC's Slug Support Program is a two-part, comprised of both an individual Slug Support Coordinator and the Slug Support Team. While the Slug Support Program does not provide counseling directly to students, we work very closely with Counseling and Psychological Services to get students the emotional and psychological support they need.

Referrals to the Slug Support Program can be made both by the student and/or someone in the UCSC campus community. If you are student or know a student who is need of support and/or resources, you can start by navigating to the referral page for instructions on making a referral for our services. This site has been established to make the UCSC Slug Support Program and available resources more accessible to students, faculty, staff and community members. If you have questions or would like more information on the Slug Support Program, please contact the Dean of Students Office at 831-459-4446 or you may send an email to deanofstudents@ucsc.edu.

### **Undocumented Students**

The UC system is committed to providing undocumented students with a safe and supportive learning environment.

To learn about the resources available to undocumented students at UCSC, see [https://eop.ucsc.edu/undocumented\\_student\\_services/index.html](https://eop.ucsc.edu/undocumented_student_services/index.html) and <http://undoc.universityofcalifornia.edu/>, or contact Valeria Chavez-Ayala, the UCSC Undocumented Student Services Coordinator (vchaveza@ucsc.edu, 831-459-2296).

Students at immediate risk of deportation should contact Anna Campos (alcampos@ucsc.edu, 831-459-3048), or Pablo Reguerin (831-428-2839).

### **Important Dates for Summer Session II**

See <https://summer.ucsc.edu/fundamentals/academic-calendar.html>.

- Enrollment Deadline: Aug 1
- Drop Deadline: August 5
- Deadline to change grade option: August 9
- Withdrawal Deadline: August 16

Neither Summer Session nor instructors drop students for non-attendance or non-payment. Students must drop themselves. Dropping results in full tuition reversal/refund. Withdrawal posts a W for the grade and full tuition is charged (no refund).

For all dates and deadlines, including 'change of grade option' (P/NP) and grades due, here is the summer academic calendar: <https://summer.ucsc.edu/studentlife/index.html>

For questions about dropping, requesting a W grade for a course, or withdrawing from the summer quarter, email [summer@ucsc.edu](mailto:summer@ucsc.edu).