I. **Instructor and Office Hours:**

Instructor: Naoko Yamamoto  
Class Hours: 9:00 - 11:30 a.m (Mon., Wed. & Fri.)  
Classroom: Humanities 1 #110  
E-mail: naokoyam@ucsc.edu  
Office Hours: 12:00 - 1:00 pm (Wed.)  
Office: Cowell 205  
Japanese language homepage: [https://language.ucsc.edu/undergraduate/japanese.html](https://language.ucsc.edu/undergraduate/japanese.html)

II. **Course Objectives**

1. To be able to carry out simple oral tasks such as greeting, purchasing, and asking for directions  
2. To understand some basic grammar and the sociolinguistic rules of the language  
3. To be able to read and write *hiragana* and *katakana* scripts  
4. To be able to read and write 43 *kanji*  
5. To obtain some strategies to make yourself understood and to understand others with limited knowledge of the language

III. **Textbook, Workbook & Listening practice CDs**

3. The audio CDs come along with the textbook and the workbook.  
   - The following site has many useful materials for self-study.  
     [http://genki.japantimes.co.jp/index_en](http://genki.japantimes.co.jp/index_en) (video clips, exercises, kanji cards, etc.)

IV. **Expectations of students**

1. Class participation: In order to obtain the full credit (10% of the course grade) for your participation, you must meet the following criteria:

   a. Attend every class.  
   b. Be well prepared and participate fully in the class activities.  
   c. For each lesson, memorize the vocabulary and dialogues, as specified in the schedule and listen to the relevant CDs.  
   d. Contribute to the class: Actively engage yourself in what is happening in class and do your best!  
   e. Work cooperatively with other students; helping each other to be better language users is an important part of your class contribution.  
   f. In class, you are not allowed to 1) eat, 2) use a mobile device, 3) do homework and 4) prepare for a quiz.
2. Submit assignments on due dates and take exams and a quizzes when they are given. (Late homework submitted before or in the next class session will be given 50% credit for it.) No make-up quizzes/exams are allowed.

3. Use a paperback version of the textbook and workbook, and not an electronic version.

V. General grading policy (subject to change with notice)

Participation 10%
Mid-term examination 23%
Final examination (written and oral) 37%
Quizzes 20%
Assignments 10%

Minimum requirements to pass this course:
(1) Do not miss the class more than 2 times. (Being late for 60 minutes counts as a 1/2 absence)
(2) You must obtain:
   a. The cumulative score for the course: 65% or more
   b. The average of a midterm and final: 65% or more
   c. Final exam: 65% or more

<table>
<thead>
<tr>
<th>Grade</th>
<th>Cumulative score</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>97 -</td>
</tr>
<tr>
<td>A</td>
<td>90 - 96.999…</td>
</tr>
<tr>
<td>A-</td>
<td>88 - 89.999…</td>
</tr>
<tr>
<td>B+</td>
<td>85 - 87.999…</td>
</tr>
<tr>
<td>B</td>
<td>80 - 84.999…</td>
</tr>
<tr>
<td>B-</td>
<td>75 - 79.999…</td>
</tr>
<tr>
<td>C+</td>
<td>70 - 74.999…</td>
</tr>
<tr>
<td>C</td>
<td>65 - 69.999…</td>
</tr>
<tr>
<td>D</td>
<td>60 - 64.999…</td>
</tr>
<tr>
<td>F</td>
<td>Less than 60</td>
</tr>
</tbody>
</table>

VI. Nihongo Related Websites

Genki Self-study
http://genki.japantimes.co.jp/self_en

Genki kanji flashcards (Note: vocabulary flashcards have some errors.)
https://www.flashcardmachine.com/lesson-11-kanjiexamples.html

Anki site: a digital flashcard program.
https://ankisrs.net/

How to type in Japanese on your computer:
https://www.coscom.co.jp/learnjapanese801/index.html

Hiragana & Katakana
https://www.realkana.com/
Grammar
https://www.gwu.edu/~eall/vjg/vjghomepage/vjghome.htm

Japanese <-> English dictionary
https://jisho.org/

Kanji dictionary
https://kanji.sljfaq.org/

VII. Disabilities

If you qualify for classroom accommodations because of a disability, please get an Accommodation Authorization from the Disability Resource Center (DRC) and submit it to the instructor in person outside of class (e.g., office hours) within the first two weeks of quarter. Contact DRC at 459-2089 (voice), 459-4806 (TTY), or https://drc.ucsc.edu/ for more information on the requirements and/or process.

VIII. Academic Integrity policy:

Keep in mind that plagiarism is a type of theft. Plagiarism includes 1) cheating on quizzes and exams, 2) copying somebody else’s answers for your homework, 3) using translation software such as google translation for translation assignments or composition, and 4) presenting the words or ideas of someone else as your own without proper acknowledgment of the source in homework assignments and papers. (https://guides.library.ucsc.edu/c.php?g=148148&p=971575).

If you commit or try to attempt plagiarism, or assist somebody in committing plagiarism, the instructor will impose sanctions (e.g., grade for the work in question, the student’s final grade for the course, not passing the course). In addition, you will be officially reported to the university and may face disciplinary sanctions imposed either by the provost of your college or the Academic Tribunal convened to hear the case. Violations of the Academic Integrity policy can result in warning, suspension, dismissal and revocation of degree. (https://advising.ucsc.edu/success/integrity.html)

Important Summer Dates

• Add- Thursday, August 1
• Drop- Monday, August 5 (tuition reversed*)
• Change Grade Option- Friday, August 9
• Withdraw- Friday, August 16 (no tuition reversed)

*If you enroll in summer courses and then drop to zero credits, you will be charged a non-refundable $50 cancellation fee.
<table>
<thead>
<tr>
<th>Date &amp; What is covered</th>
<th>Preparation for the class (the page numbers refer to the textbook)</th>
<th>Hiragana/Katakana/Kanji Quizzes (See the workbook)</th>
<th>Listening &amp; Writing assignments (See the workbook, textbook)</th>
<th>Workbook assignments</th>
</tr>
</thead>
</table>
| 7/29(M) Introduction Lesson 1 | - Memorize the greetings pp.34-35  
- Memorize the numbers p.48  
- Read pp.24-27 “Japanese Writing System” Hiragana  
- Read the grammar pp.42-45  
- Review (Time, Telephone numbers) pp.49-51  
- Read (Expression Notes1, Culture Note) pp.36-37  
- Review Hiragana (あ〜ほ)  
- Greetings TB. pp. 34- 35  
- L.1-1 Everything that was covered on 7/30  
  TB. pp.40 - 41 (p.41: recognition only)  
- TB. pp.48- 50 Numbers, Time, Telephone numbers  |
| 7/31 (W) Lesson 1 | - Review (Occupations, Nationalities, Age) pp.51-54, 57  
  - Self introduction (your own) p.55 VII B  
  - Memorize the Dialogue I, II p.38- 39  
  - Read pp.45- 47 Culture Note, Expression Notes 2  
  - Read pp.62-64 (up to 3 ここ/そこ/あそこ/どこ)  
  - Memorize the numbers p.69  
  - Review Hiragana (ま〜ん, dots/circles/small や,∅,よ)  
- L.1-2 Self introduction (including # year student, age), TB. p.41 Occupations, family  
  - Hiragana Quiz 2  
  WB. pp.120-122  |
| 8/2(F) Lesson 2 | - Memorize the Dialogue I p.58  
  - Read pp. 64 - 66  
  - Memorize p.83  
  - Read pp.67-68 Expression Notes 3, Culture Note  
  - Review Hiragana (Double Consonants/ Long Vowels)  
- L. 2 TB. pp.60-61 Words That Point, Things, Places, Money Matters  
  TB. p.69 Numbers  
  - Hiragana Quiz 3  
  WB.p.123  |
| 8/5(M) Lesson 2 | - Listening 1  
  WB. pp.17-18  
  - Writing Practice  
  TB. p.293  |

*–Need to write the pages on a separate sheet of paper, or make a copy of the page to submit.
<table>
<thead>
<tr>
<th>Date &amp; What is covered</th>
<th>Preparation for the class (the page numbers refer to the textbook)</th>
<th>Hiragana /Katakana / Kanji Quizzes (See the workbook) Lesson Quizzes (Vocabulary+ Grammar) (See the textbook)</th>
<th>Listening &amp; Writing assignments (See the workbook, textbook)</th>
<th>Workbook assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/9(F) Lesson 3</td>
<td>- Read p.92#5 まませんか - p.93 #7 Frequency Adverbs - Read p.94 Expression Notes 4 - Review Katakana (ア - ト)</td>
<td>- Katakana Quiz 1 WB. pp.124-125</td>
<td>- Listening 2 WB. p.25</td>
<td>WB. *p.26 Need to answer with a full sentence instead of just yes, or no</td>
</tr>
<tr>
<td>8/12(M) Lesson 3</td>
<td>- Read p.101 Culture Note - Review Katakana (ナ - ヨ)</td>
<td></td>
<td></td>
<td>WB. pp. 27 - 28</td>
</tr>
<tr>
<td>8/12(M) Mid-Term (Lesson 1, 2 TB. up to p.83 &amp; Hiragana TB. pp.290- 293, WB. pp.117-123 — See study guide on Canvas for the details)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8/16(F) Lesson 4</td>
<td>- Read pp.107-110 #3 Past Tense of です - Review all Katakana (including the long vowels and double consonants) Read &amp; write your own name and recognize the other names) - Kanji p. 299 (千 - 時) - P.300 Kanji Practice</td>
<td>- L. 3-2 everything that was covered up to that point - Katakana Quiz 3 WB.up to p.128</td>
<td>- Listening 3 WB. pp.33-34</td>
<td>WB. pp.31- 32</td>
</tr>
<tr>
<td>Date &amp; What is covered</td>
<td>Preparation for the class (the page numbers refer to the textbook)</td>
<td>Hiragana /Katakana / Kanji Quizzes (See the workbook) Lesson Quizzes (Vocabulary+ Grammar) (See the textbook)</td>
<td>Listening &amp; Writing assignments (See the workbook, textbook)</td>
<td>Workbook assignments *=Need to write the pages on a separate sheet of paper, or make a copy of the page to submit</td>
</tr>
<tr>
<td>------------------------</td>
<td>---------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------</td>
<td>------------------------------------------------------------------</td>
</tr>
<tr>
<td>8/19 (M) Lesson 4</td>
<td>- Read pp.110 #4 -112 up to #7たくさん - Read pp.113-114 Expression Notes 4, Culture Note - Kanji p.302 (日 - 金) - Read p.301 II まいにちのせいかつ</td>
<td>- L.4 -1 TB. pp.104,105,106 Nouns, Location Words) - Kanji Quiz 1 TB.pp. 298- 299 (#1-14)</td>
<td>- Writing Practice TB. p.301 III</td>
<td>WB.pp.35- *37</td>
</tr>
<tr>
<td>8/21 (W) Lesson 4</td>
<td>- Read up to p. 113 - Memorize p.127 Days of the month/Months - Memorize the Dialogue I, II p.102 - Kanji p.303 (土 - 半) p.306 (山, 川)</td>
<td>- L4 -2 everything that was covered up to that point - Kanji Quiz 2 TB. pp.299- 302 (#15-23)</td>
<td></td>
<td>WB. pp.38- 40</td>
</tr>
<tr>
<td>8/28(W) Lesson 5</td>
<td>- Memorize the Dialogues II, III pp.128-129 - Read p. 309 II B - Review (Lesson.1- 5)</td>
<td>- L.5-2 everything that was covered up to that point</td>
<td>- Writing Practice TB. p.311 III</td>
<td>WB. pp. 48 - *49 p.50 (extra credit)</td>
</tr>
<tr>
<td>8/30 (F) Oral Presentation- Self introduction (See the instructions on Canvas)</td>
<td></td>
<td></td>
<td>- Listening 5 WB. *p.52</td>
<td>WB. pp.*51,*53</td>
</tr>
<tr>
<td>8/30 (F) Final Examination (See study guide on Canvas for the details)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>