

UCSC Summer Session 1
Sant'Anna Institute-Sorrento- Italy
Accelerated Elementary Italian 1A

“A different language is a different vision of life.” – Federico Fellini--

FacultyLed Program by:

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Class Time:

M-F 9:00-12:00

Classroom:

Sant'Anna Institute Room 1

Email:

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Required Texts:

Prego! by Graziana Lazzarino (8th Edition)
Workbook for Prego! (8th Edition)

Optional Texts:

Prego! Language Manual+CD Roms
Dictionary English-Italian

Textbook Website: http://higher.ed.mheducation.com/sites/0073386251/student_view0/index.html

You have many option to purchase a new or used Textbook, eTextbook, Hardcover, Loose Leaf. Check your favorite vendor and order it in advance. You do need to purchase a new workbook.

COURSE DESCRIPTION

No previous knowledge of Italian is required in this intensive instruction in elementary Italian language. The course goal is a solid grammatical understanding of the Italian language, listening, speaking, reading and writing skills. Accelerated pace allows a rapid mastery of grammar and syntax, giving students a basic knowledge of Italian in only five weeks while in Italy. Students must be familiar with some basic grammatical terminology, and must be willing to work hard and at a faster pace. The completion of these two courses is equivalent to the completion of the 1/2/3 sequence.

Grammar, reading, writing, and conversation offer students many opportunities to focus faster on a greater amount of acquisition of the Italian language. After completing this course, students will be able to communicate in everyday situations such as introducing themselves, shopping for food or clothing, asking for directions, making reservations, and writing and reading small basic texts in Italian.

COURSE OBJECTIVES

At the end of Italian 1A, you will be able to:

- To have a solid grounding in the fundamental grammatical structures of the Italian language
- To understand and speak Italian at an elementary level
- To read and comprehend elementary Italian
- To write in Italian in a manner appropriate to the level
- To have a greater awareness and appreciation of Italian culture and society as contextualized by the study of the Italian language
- To use the language for a lifetime of personal enjoyment and enrichment

COURSE REQUIREMENTS

1. Attendance and punctuality

Aim for 100% attendance. We have much material to cover in very little time. One day absence is equal to one week absence in a normal pace class at UCSC. Regular attendance is therefore mandatory and the roll will be called at every class meeting. Students are required to come to class on time. Repeated tardiness will count towards lowering your final grade. Remember: you must be exposed to and use Italian as much as possible in order to learn its structure: this means you must attend each class M-F.

2. Class work and your participation in it

Participation is a vital element of your success in learning Italian. It will be graded throughout the quarter based on your effort to use Italian in the classroom, preparation for class, contribution to a cooperative classroom atmosphere, and the quality and quantity of your participation in class discussions and group activities. Specific tasks (e.g. web-based activities, grammar exercises, reading comprehensions, dictations, etc.) will be used to strengthen your reading, writing and understanding Italian.

3. Homework

From textbook, on-line exercises and hand-outs should be done on a daily basis to reinforce what was covered in class. You will receive answer keys for textbook and workbook, I will post them on GD at the end of each chapter. You will need to correct, without erasing your original answer, with a different color pen in a neat and legible way. It is necessary that reading assignments and homework be completed before each class meetings. Detailed instructions will be found on the *programma dettagliato*.

4. Testing: Written & Oral

Students will be assessed according to their level of achievement on written course work. There will be **six written quizzes** (one for each chapter- except the preliminary chapter and chapter 7), **one cumulative final**, **five short compositions** (*un po' di scrittura*) and **five journal entries**. Compositions and journal entries will be graded on comprehensibility, content/information, use of familiar vocabulary, and grammatical accuracy.

You will have plenty of opportunity to practice your newly learned vocabulary and structure. We will aim at maximizing the opportunity to practice your Italian in class and in the beautiful town of Sorrento. **The questionari** are designed for you to go in town and interview some locals. **Two oral exams** focusing on the grammar dealt with in class, vocabulary and cultural topics. You will find detailed information concerning topics, modality and time frame on Google Drive.

5. Assessment

	Class work	60%	Homework	40%
Quizzes	20%		Workbook	20%
Oral exams	20%		Compositions	10%
Final exam	20%		Questionnaires + journal entries	10%

6. Grading System

Letter grade	Percentage
A+	97-100%
A	93-96%
A-	90-92%

B+	87–89%
B	83–86%
B–	80–82%
C+	77–79%
C	73–76%
C-	70–72%
D+	67–69%
D	63–66%
D-	60–62%
F	0–59%

BEHAVIOR EXPECTATIONS

You are expected to:

1. Come to class on time with all homework done
2. Have respect for others at all times
3. Participate in all classroom activities and discussions
4. Do not use a phone, laptop, tablet, recorder, or any electronic that is not class related
5. Eating and drinking in the classroom is not allowed
6. Bathroom breaks only once during class (no bathroom breaks during testing)

ACADEMIC INTEGRITY

By taking this course you commit to standards of UCSC academic integrity and promise that all homework, essays, exams will be your own work and that you will not make solutions available to anyone else unless explicitly permitted by the instructor. I look forward to getting to know all of you.

The cornerstone of intellectual life at UC Santa Cruz is a commitment to integrity in all forms of teaching, learning, and research. Misconduct violates the standards of our community and is punishable by warning, suspension, dismissal, or revocation of degree. Students are responsible for becoming familiar with Sections 102.01-102.016 and 105.15 of the UC Santa Cruz Student Policies and Regulations.

Handbook: <http://deanofstudents.ucsc.edu/student-conduct/student-handbook/index.html>.

A NOTE ON ACCOMMODATIONS

UC Santa Cruz is committed to creating an academic environment that supports its diverse student body. If you are a student with a disability who requires accommodations to achieve equal access in this course, please submit your Accommodation Authorization Letter from the Disability Resource Center (DRC) to me privately. I would like us to discuss ways I can ensure your full participation in the course. I encourage all students who may benefit from learning more about DRC services to contact DRC by phone at [831-459-2089](tel:831-459-2089) or by email at drc@ucsc.edu.

Detailed Syllabus-Italian 1A-

Prima settimana

Class content	Class work/Testing	Homework –Compiti-
<p>Lunedì 1 luglio</p> <p>Perchè l'italiano?</p> <p>A. Saluti e espressioni di cortesia B. In classe C. Alfabeto e suoni D. Numeri da uno a cento E. Calendario</p>	<p>Capitolo Preliminare Buon giorno, Italia! Textbook: pp.1-15 Greet each other in formal and informal. Alphabet. Write down all new words. Write down all students' birthdays.</p>	<p>DUE Today: Buy a journal (il diario) or write your entries on Google Drive in your personal folder. You should write a page in your journal prior to come for the first day of class. This will be your only entry in English. (Caro Diario). You may want to write about your learning expectations, your first impression of Italy, etc.</p>
<p>Martedì 2 luglio</p> <p>L'Italia regionale: regioni e città Vocabolario preliminare Grammatica</p> <p>A. Nomi: genere e numero B. Articolo indetermin/ buono C. Presente di avere e pronomi D. Espressioni con avere</p>	<p>Capitolo 1 Una città italiana 9:00-9:30 Non-graded written quiz on preliminary chapter. Vocabulary practice New grammar points Pacchetto (Hand-outs). Exercises. 11:30-12:00 Dictation and reading practice</p>	<p>Write on your Journal (Caro Diario) #1: 10 lines minimum double space. Textbook: p.6 (BC) p.9 (A) p. 12 (AB) p.14(A) Textbook: Capitolo 1 studiare pp.24-34 Workbook: Capitolo preliminare all exercises pp1-5 Written Composition #1 Un po'di scrittura p. 7-8 (choose between A or B)</p>
<p>Mercoledì 3 luglio</p> <p>Come siamo: Vocabolario Un aggettivo per tutti Grammatica</p> <p>A. Aggettivi B. Presente di essere C. Articolo determinativo e bello D. Ancora i plurali</p>	<p>Capitolo 2 Come siamo 9:00-10:00 Graded Quiz 1 (chapt. 1) Vocabulary practice New grammar points Pacchetto (Hand-outs) Class activities and games Video-song: Una canzone italiana Cultura: La Sicilia</p>	<p>Caro Diario #2: 11 lines minimum double space. Textbook: Capitolo 2 study all new grammatical points pp 44-55. Workbook: Capitolo 1 all exercises pp. 9-19.</p>
<p>Giovedì 4 luglio</p> <p>Studiare in Italia: Vocabolario Un aggettivo per tutti Grammatica</p> <p>A. Presente verbi in -are B. Dare, fare, stare e andare C. Possessivi D. Questo e quello</p>	<p>Capitolo 3 Studiare in Italia 9:00-10:00 Graded Quiz 2 (chapt. 2) Vocabulary practice New grammar points Pacchetto (Hand-outs) Class activities and games Un film italiano (15 minutes) Cultura: La scuola in Italia</p>	<p>Textbook: Capitolo 3 study all new grammatical points pp 65-75. Workbook: Capitolo 2 all exercises pp. 23-32. Questionario #1, go to a caffè/bar/restaurant/shop and ask some Italian person(s) the 10 questions. If possible film your interview. Post the answers of your questionnaire on google drive under your name folder.</p>
<p>Venerdì 5 luglio</p> <p>I passatempi: Vocabolario Grammatica</p> <p>A. Presente dei verbi in -ere e -ire B. Dovere, potere e volere; dire, uscire e venire C. Pronomi di oggetto diretto D. L'ora Cultura Il calcio e gli italiani</p>	<p>Capitolo 4 I miei passatempi 9:00-10:00 Graded Quiz 3 (cap. 3) Vocabulary practice New grammar points Pacchetto (Hand-outs) Class activities and games Cultura: una partita di calcio 11-30-12:00 Graded Oral Exam (topics on GD)</p>	<p>Caro Diario #3: 12 lines minimum double space. Textbook: Capitolo 4 study all new grammatical points pp 86-96 Workbook: Capitolo 3 all exercises pp. 37-48. Written Composition #2 Un po'di scrittura p. 21 or 34-5 or 50-1 (choose between A or B) go to GD for detailed information.</p>

Seconda settimana

Class content

Class work-Testing- Homework –Compiti-

<p>Lunedì 8 luglio</p> <p>Vocabolario: Bibite e snack al bar Grammatica A. Preposizioni articolate B. Passato prossimo con avere Cultura Il bar italiano (lettura)</p>	<p>Capitolo 5 Caffè e cappuccino. 9:00-10:00 Graded Quiz 4 (cap. 4) Vocabulary practice New grammar points Pacchetto (Hand-outs) Class activities and games Cultura: come ordinare al bar</p>	<p>Textbook: Capitolo 5 study all new grammatical points pp 110-5</p> <p>Workbook: Capitolo 4 all exercises pp. 55-67.</p>
<p>Martedì 9 luglio</p> <p>Vocabolario: Bibite e snack al bar Grammatica C. Passato prossimo con essere D. Conoscere e sapere Nelle regioni italiane Una città italiana: Sorrento e Capri</p>	<p>Capitolo 5 Caffè e cappuccino. Cultura: I caffè di Sorrento New grammar points Pacchetto (Hand-outs) Class activities and games 11:30-12:00 Graded dictation</p>	<p>Caro Diario #4: 13 lines minimum double space.</p> <p>Textbook: Capitolo 5 study all new grammatical points pp 118-21</p> <p>Workbook: Capitolo 5 all exercises pp.73-9</p>
<p>Mercoledì 10 luglio</p> <p>Buon appetito! Vocabolario Cucinare e mangiare Grammatica A. Pronomi di oggetto indiretto B. Accordo del participio passato nel passato prossimo con avere Nelle regioni italiane L'Emilia-Romagna</p>	<p>Capitolo 6 Buon Appetito! 9:00-10:00 Graded Quiz 5 (cap. 5) New grammar points Pacchetto (Hand-outs) Class activities and games</p>	<p>Textbook: Capitolo 6 study all new grammatical points pp 132-7</p> <p>Workbook: Capitolo 5 all exercises pp.80-3</p> <p>Written Composition #3 Un po'di scrittura p. 85 (choose between A or B)</p>
<p>Giovedì 11 luglio</p> <p>Buon appetito! Vocabolario Cucinare e mangiare Grammatica C. Piacere D. Interrogativi Cultura La cucina italiana</p>	<p>Capitolo 6 Buon Appetito! New grammar points Pacchetto (Hand-outs) Class activities and games Individual reading</p>	<p>Textbook: Capitolo 6 study all new grammatical points pp 139-43</p> <p>Workbook: Capitolo 6 all exercises pp.87-91</p> <p>Questionario # 2, go to a café/bar/restaurant/shop and ask some Italian person(s) the 10 questions. If possible film your interview. Post your answers on GD under your name folder.</p>
<p>Venerdì 12 luglio</p> <p>Vocabolario:La vita di tutti i giorni Grammatica A. Verbi riflessivi B. Costruzione reciproca Cultura La moda Nelle regioni italiane La Lombardia</p>	<p>Capitolo 7 Vocabolario 1: Le attività 9:00-10:00 Graded Quiz (chapt. 6) New grammar points Pacchetto (Hand-outs) Class activities and games Individual reading</p>	<p>Textbook: Capitolo 7 study all new grammatical points pp 154-7</p> <p>Workbook: Capitolo 6 all exercises pp.91-5</p> <p>Written Composition #4 Un po'di scrittura p. 97 (choose between A or B)</p>

Terza settimana

Class content	Class work-Testing-	Homework –Compiti-
<p>Lunedì 15 luglio</p> <p>Vocabolario La vita di tutti i giorni</p> <p>Grammatica C. Avverbi D. Numeri superiori a 100</p> <p>Cultura La moda</p> <p>Nelle regioni italiane La Lombardia</p>	<p>Capitolo 7 Vocabolario 2: L'abbigliamento</p> <p>New grammar points Pacchetto (Hand-outs) Class activities and games Individual reading and dictation</p>	<p>Textbook: Capitolo 7 study all new grammatical points pp 154-7</p> <p>Workbook: Capitolo 6 all exercises pp.91-5</p> <p>Written Composition #5 Un po'di scrittura p.111 (choose between A or B)</p>
<p>Martedì 16 luglio</p> <p>LAST DAY OF ITALIAN 1A FINALS</p>	<p>FINAL ORAL EXAM (Google Drive for topics) 9:00-10:15 Pausa di 15 minuti FINAL WRITTEN EXAM 10:30-12:00</p>	<p>Caro Diario # 5: 14 lines minimum double space.</p>