

Summer, 2018 (2 units)

Section 1 Mondays and Wednesdays 9-10:30 AM

Section 2 Mondays and Wednesdays 11-12:30 PM

Physical Sciences 136

Brij Lunine Instructor

Stevenson 207

Office hours:

Mondays and Wednesdays
12:30--1:30 PM Physical Science

Lobby

and by appointment

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459-2555

James Nichols TA

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Office hours: Mondays 12:30--
1:30 PM Physical Science Lobby

STEVENSON 26

SUMMER ACADEMY

NAVIGATING the RESEARCH UNIVERSITY

COURSE DESCRIPTION

“Navigating the Research University” explores critical engagement in education in the context of a research university. This course introduces ways to participate in the institution's academic life with a particular emphasis for incoming international and first-year students. It also investigates strategies for clarifying education goals and devising a plan for success here or at any UC campus.

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COURSE GOALS AND STUDENT LEARNING OUTCOMES

To address the broader issues for incoming first-year student and academic success, this course presents these course goals and corresponding student learning outcomes:

1. To assist students with making a smooth transition to the research university while they become productive members of a community of scholars. After completing this course, students will be able to identify their challenges and opportunities at the research university especially including knowledge of campus resources and an increased awareness of cultural norms.
2. To guide students to explore differences in academic expectations at the research university while enabling them to maintain a sense of academic self-efficacy. After completing this course, students will be able to demonstrate acceptable academic performance as they adjust formerly successful academic strategies to meet increased expectations at the research university.
3. To enable students to refine their academic skills so as to achieve academic excellence. After completing this course, students will be able to implement effective approaches to reading; demonstrate introductory level knowledge of university-level writing expectations in their expected discipline; identify and practice critical thinking skills appropriate to their major discipline; and adapt to the fast pace of the quarter system with revised time management strategies.
4. To introduce students to the importance of developing essential relationships which will enrich their academic experience. After completing this course, students will be able to meet and connect with faculty, especially during faculty office hours; demonstrate use of study groups; demonstrate use of advisers in their colleges and departments; and engage in participation with at least two campus resources.
5. To prepare students for future opportunities. After completing this course, students will be able to investigate resources to assist with setting career goals; understand the contributions an internship can make in a student's educational experience; and develop understanding of the role of graduate school in one's career goals as well as the identification of potential programs and the application process.

COURSE REQUIREMENTS

1. Attend and actively participate in class two times per week. If you miss all or part of a class, your final course grade may be affected. Absenteeism can result in failing the course.
2. Complete the assigned reading and all daily assignments in preparation for each meeting. Due on Canvas unless you prefer to hand in hard copy.
3. Complete several other assignments, including a profile of a fellow student, mentor, staff or professor, a Career Center assessment, attending two workshops, composing a letter to a future student, and delineating goals in a final paper analyzing your transition to the university.

COURSE GRADING POLICY

Class attendance and participation	25%
Daily assignments	35%
Profile, final paper analyzing your goals and strategies for success and letter to a future student	40%

TEXTS & COURSE WEBSITE

Andreatta, Navigating the Research University (3- edition)

Available at Bay Tree Bookstore.

Online course management: Canvas. *You should have received an invitation via your ucsc e-mail. Please don't hesitate to check with me if you're having trouble accessing Canvas.

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DRC

If you qualify for classroom accommodations because of a disability, please get an Accommodation Authorization from the Disability Resource Center (DRC) and submit it to me in person outside of class (e.g., office hours) within the first week of the term. Contact DRC at 459-2089 (voice), 459-4806 (TTY), or <http://drc.ucsc.edu/> for more information on the requirements and/or process.

*I'm happy to help you with this!

Policy on Academic Integrity

Summer Session 2018: https://www.ue.ucsc.edu/academic_misconduct

By enrolling in the university, students are automatically agreeing to abide by policies, including those on academic misconduct. Academic integrity and scholarship are core values that should guide our conduct and decisions as members of the UCSC community. Plagiarism and cheating contradict these values, and so are very serious academic offenses. Penalties can include a failing grade on an assignment or in the course, or suspension or expulsion from the university. Students are expected to familiarize themselves with and follow citation practices (<http://nettrail.ucsc.edu/ethics/index.html>) and the university's Rules of Conduct regarding student conduct and discipline: <http://www2.ucsc.edu/judicial/handbook.shtml>.

Workshops

You are required to attend **two** and write a brief synopsis (1-2¶s) of each. You're encouraged to attend all the workshops and will be granted extra credit for each additional workshop you attend and turn in a summary for.

Date	Time	Workshop/Info. Session	Location	Facilitators
8/1	4:30-5:30pm	Time Management Workshop	Kresge 321	Mario Wash, EOP Adviser
8/7	4:30-5:30pm	Internships Info. Session	Kresge 327	Autumn Kanne, Career Center
8/8	4:30-5:30pm	Internships info. Session	Kresge 327	Autumn Kanne, Career Center
8/13	4:30-5:30pm	Financial Aid Info. Session	Kresge 327	Glenn Gumin & Maria Orozco, Financial Aid
8/15	4:30-5:30pm	Selecting a Major Info. Session	Kresge 327	Sean Malone, Advising

Syllabus (subject to minor revision)

Week 1

Monday 30 July

Overview of the course and getting to know each other.

For next class: Please complete the introductory survey and read Paul Tough, "Who Gets to Graduate?" *New York Times*.

Link: <http://nyti.ms/1gqD4Wa> (Links to an external site.)[Links to an external site.](#)

Read and write at least a 2-3 ¶ response paper. Think about how race, gender and class in the U.S. affect who gets to attend college and finish. What comparisons can you make to your own experiences, your school at home and your community?

Wednesday 1 August

Paul Tough, "Who Gets to Graduate?" discussion and activities.

Due: Tough response paper and questionnaire.

For Monday

Reading for Monday: Andreatta, chapter 1, Research and the Research University.

Homework Due: exercises Andreatta chpt. 1 **and** Strong Interests Inventory, see assignments.

Week 2

Monday 6 August

Strong Interest Inventory Career Center presentation, Christina Hall.

Discussion of Andreatta, chapter 1.

For Wednesday read Andreatta chapter 2 and do the interview of another student--see exercise for Andreatta chapter 2.

Wednesday 8 August

Andreatta, chapter 2, The First-Year Experience at the Research University.

Homework Due FRIDAY: Interview/Profile

For next Monday chapter 3 and do the exercises (I'm stopping with the reminders here—for each day listed the reading and homework are due on that day).

Week 3

Monday 13 August

Due today: Andreatta, chapter 3, Skills for Academic Success at the Research University. Exercises due as well.

Discussion of “Desirable Difficulty”

Guest: Don Bard, Undergraduate Honors and Research Opportunities Coordinator, Office of Campus Advising Coordination

Wednesday 15 August

Chapter 4 Independence, Family, Values, and Campus Safety.

In class:

[My College Transition \(Links to an external site.\)](#)[Links to an external site.](#)



Check out the Counseling and Psychological Services (“CAPS”): <http://caps.ucsc.edu/> and exercise.

**Also read: Andreatta, chapter 5, Degrees, Majors, and Careers at the Research University.

Week 4

Monday 20 August

Academic Advising Presentation.

Final letter and paper prep.

Wednesday 22 August

Andreatta, chapter 6, Alcohol, Drug Use, and Sexual Activity among University Students.

Check out the Student Health Center website <http://healthcenter.ucsc.edu/> and do the exercises for chapter 6

Andreatta, chapter 7, The Diverse University Community.

Check out the Cantú Center & ERC resources websites: <http://queer.ucsc.edu/> & <http://studentservices.ucsc.edu/about/contact.html> (scroll down).

No exercises for chpt 7

Read and write a short (2-3 min.) response to *one* of the following articles:
[Link \(Links to an external site.\)Links to an external site.](#) *The Chronicle of Higher Education*, College students want free speech--sort of
[Link \(Links to an external site.\)Links to an external site.](#) *The Washington Post*, Campus free speech "crisis" is a myth
[Link \(Links to an external site.\)Links to an external site.](#) *The Guardian*, Are universities finally moving towards their #metoo moment?
[Link \(Links to an external site.\)Links to an external site.](#) *The New York Times* How universities deal with sexual harassment needs sweeping change panel says

Week 5

Monday 27 August

Andreatta, chapter 9* Planning for Your Future.

Exercises chpt 9 *These will help you draft your final paper. You might start on them earlier. See the final paper assignment.

(*Out of order to facilitate your final paper.)

DRAFT OF LETTER AND FINAL PAPER DUE

Wednesday 29 August

Andreatta, chapter 8, Leadership Development at the Research University.
Check out the Undergraduate Research Program: <https://ugr.ue.ucsc.edu/>

FINAL LETTER AND PAPER DUE