

# Navigating the Research University

Stevenson 26 | UCSC | Summer 2018 - Session 2 | Social Sciences 2 Rm 167

**Section 07** - MW 9:00am-10:30am

**Section 06** - MW 11:00am-12:30pm

## Instructor

Philip Longo, PhD

Lecturer, Writing Program, Oakes College

[Faculty Profile](#)

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Oakes Academic Building 314

Office Hours: Tuesdays: McHenry Library 1350, 1-2pm

Wednesdays: Oakes 314, 4-5pm

## Course Description

“Navigating the Research University” explores critical engagement in education in the context of a research university. This course introduces ways to participate in the institution's academic life with a particular emphasis for incoming international and first-year students. It also investigates strategies for clarifying education goals and devising a plan for success here or at any UC campus.

## Course Goals & Learning Outcomes

*To address the broader issues for incoming first-year student and academic success, this course presents these course goals and corresponding student learning outcomes:*

1. To assist students with making a smooth transition to the research university while they become productive members of a community of scholars. After completing this course, students will be able to identify their challenges and opportunities at the research university especially including knowledge of campus resources and an increased awareness of cultural norms.
2. To guide students to explore differences in academic expectations at the research university while enabling them to maintain a sense of academic self- efficacy. After completing this course, students will be able to demonstrate acceptable academic performance as they adjust formerly successful academic strategies to meet increased expectations at the research university.
3. To enable students to refine their academic skills so as to achieve academic excellence. After completing this course, students will be able to implement effective approaches to reading; demonstrate introductory level knowledge of university-level writing expectations in their expected discipline; identify and practice critical thinking skills appropriate to their major

discipline; and adapt to the fast pace of the quarter system with revised time management strategies.

4. To introduce students to the importance of developing essential relationships which will enrich their academic experience. After completing this course, students will be able to meet and connect with faculty, especially during faculty office hours; demonstrate use of study groups; demonstrate use of advisers in their colleges and departments; and engage in participation with at least two campus resources.

5. To prepare students for future opportunities. After completing this course, students will be able to investigate resources to assist with setting career goals; understand the contributions an internship can make in a student's educational experience; and develop understanding of the role of graduate school in one's career goals as well as the identification of potential programs and the application process.

### **Required Texts**

- Andreatta, Britt. *Navigating the Research University* (3rd edition)  
Available at Bay Tree Bookstore and [McHenry Library Course Reserves](#)

Other readings, announcements, and assignments will be posted to Google Classroom. You should be automatically enrolled with your @ucsc.edu account; if not, please see Phil asap.

### **Course Requirements**

1. Attend and actively participate in class two times per week. You have 1 absence without penalty. Each additional absence will be -5pts of your final course grade. Being more than 15 minutes late for class counts as 1/2 an absence.
2. Complete the assigned reading and all daily assignments in preparation for each meeting. Due on Google Classroom unless you prefer to hand in hard copy.
3. Complete several other assignments, including a profile of a fellow student, mentor, staff or professor, a Career Center assessment, attending two workshops, composing a letter to a future student, and delineating goals in a final paper analyzing your transition to the university.

### **Grading Policy**

- 20% - Class Attendance and Participation
- 10% - Workshop Attendance (2)
- 50% - Daily Exercises
- 10% - Essay 1
- 10% - Essay 2

### **Disability Accommodation**

If you qualify for classroom accommodations because of a disability, please get an Accommodation Authorization from the Disability Resource Center (DRC) and submit it to me in person outside of class (e.g., office hours) within the first week of the term. Contact DRC at 459-2089 (voice), 459-4806 (TTY), or <http://drc.ucsc.edu/> for more information on the requirements and/or process.

### Policy on Academic Integrity

By enrolling in the university, students are automatically agreeing to abide by policies, including those on academic misconduct. Academic integrity and scholarship are core values that should guide our conduct and decisions as members of the UCSC community. Plagiarism and cheating contradict these values, and so are very serious academic offenses. Penalties can include a failing grade on an assignment or in the course, or suspension or expulsion from the university. Please become familiar with the [University's policies](#) (Sections 102.11-102.14) because you will be held to them in this and all UCSC courses.

### Workshops

You are required to attend **two** and write a brief synopsis (1-2¶s) that you should submit on paper, typed. You're encouraged to attend all the workshops and will be granted extra credit for each additional workshop you attend and turn in a summary.

Date	Time	Workshop/Info. Session	Location	Facilitators
W 8/1	4:30-5:30pm	Time Management Workshop	Kresge 321	Mario Wash, EOP Adviser
T 8/7	4:30-5:30pm	Internships Information Session	Kresge 327	Autumn Kanne, Career Center
W 8/8	4:30-5:30pm	Internships Information Session	Kresge 327	Autumn Kanne, Career Center
M 8/13	4:30-5:30pm	Financial Aid Information Session	Kresge 327	Glenn Gumin & Maria Orozco, Financial Aid
W 8/15	4:30-5:30pm	Selecting a Major Information Session	Kresge 327	Sean Malone, Advising
W 8/22	4:30-5:30pm	Study Abroad Information Session	Kresge 327	Kathy Gordon, Study Abroad

## Course Schedule

	<i>Topics and Readings</i>	<i>Assignments Due</i>
<b>Week 1</b>	<b>What Is This Place?</b>	
M 7/30	Course Introduction	• <a href="#">Intro Survey</a>
W 8/1	• Andreatta, Chapter 1, “Research and the Research University”	• Exercise #1
<b>Week 2</b>	<b>What’s the Point of This Place?</b>	
M 8/6	<ul style="list-style-type: none"> <li>• Menand, “Live and Learn” [Google Classroom]</li> <li>• Tough, “Who Gets to Graduate?” [Google Classroom]</li> </ul>	• Exercise #2
W 8/8	<p style="color: #0070c0; margin: 0;"><b><i>Meet in McHenry Library 2359</i></b></p> <ul style="list-style-type: none"> <li>• Andreatta, Chapter 2, “The First-Year Experience at the Research University”</li> </ul>	<ul style="list-style-type: none"> <li>• Exercise #3</li> <li>• Complete Strong Interest Inventory (<a href="#">instructions</a>)</li> </ul>
<b>Week 3</b>	<b>How Can You Be Successful Here?</b>	
M 8/13	<ul style="list-style-type: none"> <li>• Andreatta, Chapter 3, “Skills for Academic Success at the Research University”</li> <li>• Bain, selections, <i>What the Best College Students Do</i> [find online at UCSC library; read Chapter 1]</li> </ul> <p style="margin: 0;"><b><i>Section 07 (9-10:30) only: Meet in Physical Sciences 136 : Visit from <a href="#">Don Bard</a>, Coordinator of Undergraduate Honors and Research Opportunities</i></b></p>	• Exercise #4
W 8/15	<ul style="list-style-type: none"> <li>• Andreatta, Chapter 4, “Independence, Family, Values, and Campus Safety”</li> </ul> <p style="margin: 0;"><i>Visit: Christina Hall, <a href="#">UCSC Career Center</a></i></p>	• Essay 1 Due

Week 4	How Do You Plan for Personal Growth?	
M 8/20	<p><b><i>Meet in Physical Sciences Rm 136</i></b></p> <ul style="list-style-type: none"> <li>• Andreatta, Chapter 5, “Degrees, Majors, Careers at the Research University”</li> <li>• Selingo, “Six Myths About Choosing a College Major” [Google Classroom]</li> </ul> <p>Visit: <a href="#">Sean Malone</a>, <i>Advising Programs Coordinator</i></p>	<ul style="list-style-type: none"> <li>• Exercise #5</li> </ul>
W 8/22	<ul style="list-style-type: none"> <li>• Andreatta, Chapter 9, “Planning for Your Future”</li> </ul> <p>Section 06 (11-12:30) : Visit: <a href="#">Don Bard</a>, <i>Coordinator of Undergraduate Honors and Research Opportunities</i></p>	<ul style="list-style-type: none"> <li>• Exercise #6</li> </ul>
Week 5	Challenges and Opportunities	
M 8/27	<ul style="list-style-type: none"> <li>• Andreatta, Chapter 7, “The Diverse University Community”</li> </ul>	
W 8/29	<ul style="list-style-type: none"> <li>• Rich, “Claiming an Education”</li> </ul>	<ul style="list-style-type: none"> <li>• Essay 2 Due</li> </ul>

