

INSTRUCTOR: [Travis Seymour, PhD](#)

Office Hours: Wed. 11-12:30pm 357 SS2

Email:

TEACHING ASSISTANTS: [Allison Allen](#)

Office Hours: T/Th 11-12:30pm, 206 SS2

Email:

BOOK (Required – Available at Slug Books, 224 Cardiff Place as well as Amazon and other online stores)
Baddeley, Eysenck, and Anderson (2015). **Memory**. Psychology Press. [ISBN: 978-1-84872-184-5]
Online eBook: bit.ly/b4334287

The Course

- In this course we will survey various topics in learning and memory. We'll view several videos about course concepts. During some weeks we will watch a movie in class and discuss its relationship to memory. Assignments will include weekly quizzes and short papers.

Course Performance Evaluation

- **Weekly Quizzes (60%):** Quizzes will cover topics from the previous week's readings, movies, and videos. Quizzes will be presented online within Canvas and will be graded automatically. Quiz questions will be primarily multiple choice. They will appear each Thursday after class and will be due the following Monday night by 11:30pm. Be aware that you cannot submit quizzes late and there will be no makeups. However, Canvas will automatically drop your lowest quiz score.
- **Movie Response Papers (40%):** After two of the movies, we will assign 2-3 page response papers that ask you to explicitly link movie content with content from the book and lecture. Paper prompts will be presented on Canvas following the movies on July 10th & July 19th, and will each be due 1-week later. Papers will be turned in via Canvas and late papers will deducted 5% for every 15 minutes that passes beyond the deadline.

Web site

- Like many courses, we have an Canvas website. Resources (syllabus, plagiarism guide, lecture notes, study guides, assignments, etc.) and announcements will be placed in Canvas. It is your responsibility to check Canvas for announcements or updates. If you have questions about passwords, or problems accessing Canvas, please do not contact your instructor or TA, contact the ITS Help Desk: **phone:** 459-HELP **email:** help@ucsc.edu **or In Person:** Kerr Hall Room 54.

Disability Resource Center Accommodation

- All eligible students should present DRC accommodation requests to the TA or professor immediately. This can be done before/after class, or in office hours.

How Lectures Work

- Lectures will cover material that includes (but is not exclusive to) the chapters listed next to in the schedule. I will expect that you have read the chapter and will design the lecture content under this assumption. It is a good idea to write down any questions that you have about the material before coming to class. You will not receive the lecture slides before lecture (we'll shortly learn why). However, lecture slides will be posted on Canvas following lecture. Missing classes is not recommended. Summer session classes are worth 2 normal classes, we'll watch several videos in the course, some of which may not be made available after lecture. In addition, when we watch movies it is critical to come to course on-time. We may hand out sheets prior to each movie suggesting course-related concepts to look for. Following each movie we will discuss the psychological topics that relate to the movie while it is fresh in our minds. Some quiz questions will relate to specific movie content.

Course Schedule

WEEK	DAY	DATE	TOPIC	BOOK CHAPTERS
1	Tues	6/26/15	Introduction	Ch1-What is Memory Ch2-Memory & Brain
1	Thur	6/28/15	Working Memory	Ch3-Short Term Memory Ch4-Working Memory
2	Tues	7/3/15	Long-Term Memory: Storage	Ch6-Episodic Memory Ch7-Storing Memory
2	Thur	7/5/15	Long-Term Memory: Retrieval	Ch8-Retrieval Ch9-Incidental Forgetting
3	Tues	7/10/15	Forgetting	Ch16-Forgetting
3	Thur	7/12/15	Learning	Ch5-Learning
4	Tues	7/17/15	Autobiographical	Ch11-Autobiographical Memory
4	Thur	7/19/15	Autobiographical	Ch12-Eyewitness Testimony
5	Tues	7/24/15	Future Memory	Ch10-Motivated Forgetting
5	Thur	7/26/15	Improving Memory	Ch17-Improving Memory

Research Participation Pool Extra Credit

This course features an extra-credit assignment. If you complete 2 hours of research participation. Please see the attached documents for more information. If you have problems, questions, or comments about the pool or how it works, please do not contact your instructor or TA, instead contact the pool administrators directly: ucscresearchpool@gmail.com.

Research Participation (Extra Credit) – Psych 129 Summer 2018

Students can earn **up to 4 extra credit points by completing up to 2 research hours** (or alternative assignments) by 5pm on Friday, July 27th, 2018. Note that your extra credit points will be double the number of hours in which you participate up to a total of 2, so there is no advantage for accumulating more than 2 hours for this course. If you complete 2 hours of research, we will add 4% on top of your grade for the course. This will amount to a rather substantial grade boost.

Follow these easy steps to sign-up for research projects:

- 1) Go to the E-Link website at <https://ucsc.sona-systems.com>
- 2) If you are enrolled in the class at the start of the quarter, then an account should already be created for you. To log in for the first time, click “Forgot Password?” to retrieve the pre-set password. For those who added the class late, or for some reason the system won’t let you log in, you may need to click “Request Account.” Only request a new account if the “Forgot Password” link isn’t working.
- 3) Always enter your UCSC email address. You will receive your password via email.
- 4) Log in and follow the instructions.

IMPORTANT: You can earn extra-credit points by either participating in studies (surveys or experiments) or writing papers (the alternative assignment). Studies are posted throughout the quarter. Plan ahead and complete them as soon as possible. Check online often for new studies. If you know you cannot make it, and if the time until the study is more than 24 hours, you can cancel on E-link. If you fail to show up for a study, or fail to cancel in time, you will be marked as having an “unexcused no-show.” If you accumulate three unexcused no-shows you will be prevented from signing up for more experiments. All participation must be completed by 5pm on the Friday of the last week of instruction. Do not wait until the last week to sign up.

What if you can’t find studies? Although some studies may be available right at the start of the quarter, there may not be enough for everyone. Please be patient, researchers will post new studies throughout the quarter. There is usually a big spike in hours during the last couple weeks. If you are concerned about the availability of hours, please don’t email your instructors or TAs, instead email the pool administrator so that they can try to address the issue directly (ucscresearchpool@gmail.com). This is also the best email to use if other issues arise during the quarter. If you participated in a study but didn’t receive credit after two days, please start by emailing the researchers directly. If the researchers don’t respond then send an email to the pool administrator. Rest assured, however, that all pending timeslots will be given credit at the end of the quarter before a report is sent to your professor.

Alternative assignment: If you prefer to not participate in research studies (or if you are under the age of 18) you may substitute up to 2 papers, each critically evaluating a psychology research article. If you are doing the alternative written assignments, they must be emailed directly to your instructor or TA by the last day of instruction. If you have any questions or concerns please contact the research pool administrator at ucscresearchpool@gmail.com.

Each paper should be 1-2 pages (double spaced, 12-point, times new roman) and critically evaluate a psychology research article (addressing the questions shown below). You will need to find articles **ON HUMAN MEMORY** published in 2017 or 2018 in one of the following journals: (a) *Psychological Science*; (b) *Frontiers In Cognitive Science*; or (c) *Psychonomic Bulletin & Review*

- 1) What were the basic **questions or hypotheses** under investigation?
- 2) **How** did the researchers **test** their hypotheses?
- 3) What did the researchers **find** and how were these findings **interpreted**?
- 4) Are you convinced? Why or why not? **Explain.**