

**Politics 160C: Security, Conflict, Violence, War**  
Summer 2018 – Session 1 (June 25-July 27) [Meeting Hours and Location TBD]  
Instructor: Michael Wilson Becerril, miswilso@ucsc.edu  
Office Hours: [TBD]

## Course Description

Ask yourself: What is violence and how do we learn to think of it? What is war and why is it started? How can it be avoided? Is violence ever justified? How do we know when we are safe, or what insecurity is? What is conflict? Is it “natural” or “biological”? How can conflicts be transformed or resolved, and for whom? How do different actors—local to international—define and “make” peace? Is peace the absence of war, or is it the presence of justice and sustainability? How do we build and preserve it? What are the roots of terrorism and political violence, and what are the effective ways of countering it? What is the “war on terror,” and does it conform to traditional views of war? How does media treat war or violence? How does war end? What are the links between war and everyday practices? How do violence, war, and insecurity variously shape our collective and individual subjectivities, even in so-called “times of peace”?

This course centers on these open questions to develop a framework that will help us make sense of, and critically engage with, issues of conflict and peace. Studying this also allows us to ask the broader question, “what is politics?” There is no politically neutral way to think of violence. All violence is political (even in how we define it), and politics is marked by conflict, but are all politics violent? Finding diverse explanations for violence, from across different contexts, will demonstrate how views about war—and about particular wars—are closely associated with distinct politics and worldviews.

## Learning Objectives

The course is designed to ensure students meet the following central goals:

- Gain a solid understanding of violence and the challenges of preventing it historically and contemporarily. Students will emerge from the course able to accurately describe the import of key developments and cases—from across the globe—that have shaped global society and its knowledges of conflict and peace. Students will develop a complex view of the heterogeneous features (histories, institutions, societies, cultures, economies, etc.) that contextualize violence.
- Develop the conceptual tools and theoretical knowledge to better understand violence as a political, structural, everyday, material, and symbolic phenomenon at the international, domestic, and interpersonal levels. We will acquire a solid grasp of various theorized links between violence and phenomena such as states, terrorism, authoritarianism, capitalism, democracy, feminism, antiviolence, conflict resolution, peacebuilding, and sustainability.
- Improve your writing and the accompanying faculties it requires, such as thinking critically, analyzing methodically, and arguing persuasively. Quality writing is, professionally and politically, one of the most valuable skills you should develop. We will cultivate our capability to make oral and written arguments that are succinct, well organized, supported with evidence, vivid, and compelling. This will serve you far beyond our class, regardless of your career path.

## Student Rights and Responsibilities

### Attendance, Late Submissions, and Electronic Devices Etiquette

Attendance is mandatory, and it consists of careful preparation, active listening, and class participation. Because we only have 10 lectures, your absence from one means that you have missed 10% of the course, and your grade will reflect that: each unexcused absence will drop your maximum grade by 10%. Arriving late will also hurt your participation grade, so please plan accordingly and always arrive on time. Grades for any work submitted after its deadline will drop by one letter for each day that it is late. Finally, you are required to keep hand-written notes, and no electronic devices are allowed in class.

### Learning Support, Counseling, Sexual Violence Prevention, and Financial Assistance

UCSC offers free learning support ([ucsc.edu/lss](http://ucsc.edu/lss)), violence and harassment prevention ([care.ucsc.edu](http://care.ucsc.edu)), emergency financial assistance ([deanofstudents.ucsc.edu/slug-support/program](http://deanofstudents.ucsc.edu/slug-support/program)), and confidential counseling ([caps.ucsc.edu](http://caps.ucsc.edu)). Avail yourself of these resources for consultation, support, and advice.

### Accessibility and Accommodations

Students who qualify for disability accommodations should register with the (confidential and free) campus Disability Resource Center and submit their Accommodation Authorization Letter to the instructor in person, at office hours or via appointment, by the end of the second week of the quarter. Please contact the DRC for more information via phone (831-459-2089) or email ([drc@ucsc.edu](mailto:drc@ucsc.edu)).

### Academic Integrity

All students enrolled at UCSC are expected to read and abide by the student code of ethics. I encourage you to review especially the policies on issues like academic honesty and misconduct (available here: <http://deanofstudents.ucsc.edu/pdf/santa-cruz-campus-code-of-student-conduct.pdf>). Plagiarism and cheating are serious offenses and not worth the risk. Your work for this course must be original, i.e., your own and not previously created or submitted for different courses. You may (and should) borrow ideas, as long as you follow proper attribution. Please feel free to ask me about these expectations.

### Citation Styles

Proper attribution of all borrowed ideas and information, in a consistent style, is crucial to academic honesty. The Politics department accepts either of two formats: MLA in-text citation or Chicago Style footnote citations. Please familiarize yourself with these two style guides, which can be found on the Politics department website ([politics.ucsc.edu/undergraduate/citation.html](http://politics.ucsc.edu/undergraduate/citation.html)).

### Course Materials

Except as noted, all course readings will be made available via the UCSC Canvas interface.

### Grading System

We will use this rubric to evaluate your progress in the course. Please familiarize yourself with it.

A = 90-100	Reserved for original, flawless, and above-the-mark work
B = 80-89	Good-to-great work, despite minor flaws or errors
C = 70-79	Satisfactory but significantly flawed work
D = 60-69	Demonstrates dismal effort and contains too many errors
F = 0-59	Incomplete, plagiarized, or no work submitted

## Requirements and Grade Distribution

### Participation (20%)

Students must attend all meetings and are expected to be active participants in our discussions. This course relies on our collective learning, so you must be attentive and prepared to contribute to our conversations. It is therefore mandatory to complete all assigned readings by their respective dates, and to attend meetings ready to discuss them at length (see the detailed week-by-week schedule below).

### Weekly Quizzes (4% each, 20% total)

We will start our second meeting of each week with a short quiz, beginning on the first week of class. These brief exercises are not difficult, but they are designed to ensure and promote your reading comprehension. You will not succeed in these by relying only on lecture notes, so you must do the readings. If you stay up to date with the readings, these quizzes will be a walk in the park.

### Research Project (30% total)

You will prepare a research essay in stages, with guidance from the instructor and your TA/reader.

- Précis and annotated bibliography (due in class on Tuesday of week 3).
- First draft of the paper (due in class on Thursday of week 4).
- Final essay (due for upload to Canvas at 11:59 p.m. on the last day of classes).

### Final Exam (30%)

The final exam will be cumulative, will require you to think across themes and cases, and will ensure that you have gained a strong grasp of the material covered in class.

## Additional Resources

You are expected to keep up with current events, and I encourage you to bring these up during our class discussions or to my attention via email. Please explore the following sources at least once at the outset, and subsequently use them to stay up to date about issues of war and peace during, and after, our course.

News Briefings: The Guardian, Al Jazeera, BBC, The Economist, The New York Times, The Los Angeles Times, El País, O Globo, Le Monde, Democracy Now!, NPR, Foreign Affairs, and others.

Critical and In-Depth Coverage: *Peace Studies Journal*; *Peace, Conflict, and Development*; *Journal of Peace and Conflict Resolution*; *International Security*; “Political Violence @ a Glance”; “Duck of Minerva”; etc.

Research and Practice Organizations: Peace and Justice Studies Association, UN University for Peace, US Institute of Peace, Peace Research Institute of Oslo, Kroc Institute for Peace and Justice, Woodrow Wilson Center for International Scholars, Insight Crime, International Center for Transitional Justice, Association for Conflict Resolution, Center for Peace and Conflict Studies, International Peace Research Association, War Resisters’ League, International Crisis Group, Amnesty International, Albert Einstein Institute, Stockholm International Peace Research Institute, Peace Research Institute Frankfurt, Life and Peace Institute, Human Rights Watch, Global Witness, Médecins Sans Frontières, Green Peace, and Peace Brigades International. See me for suggestions of relevant local organizations.

## Weekly Schedule

### Week 1: Articulating and Enacting Violence

#### Meeting 1 (June 26): Course Introduction; Mediated Violence and the “Insecurity Dilemma”

##### Required Readings:

- Neil Whitehead. 2004. “Introduction: Cultures, Conflicts and the Poetics of Violent Practice.” In *Violence*. Santa Fe: School of American Research Press.
- Veena Das. 2011. “Language and Body: Transactions in the Construction of Pain.” In *Violence in War and Peace*, eds. Nancy Scheper-Hughes and Philippe Bourgois. Oxford: Blackwell.
- Pierre Bourdieu. 2011. “Gender and Symbolic Violence.” In *Violence in War and Peace: An Anthology*, eds. Nancy Scheper-Hughes and Philippe Bourgois. Oxford: Blackwell.

##### Recommended Readings:

- Erica Caple James. 2010. *Democratic Insecurities: Violence, Trauma, and Intervention in Haiti*. Berkeley: University of California Press.
- Javier Auyero. 2003. *Routine Politics and Violence in Argentina: The Grey Zone of State Power*. Cambridge: Cambridge University Press.
- Michel Wieviorka. 2009. *Violence: A New Approach*. London: Sage.
- Cheryl Mattingly. 2002. “Narrating September 11: Race, Gender, and the Play of Cultural Identities.” *American Anthropologist* 104 (3): 743-753.
- Christine Sylvester. 2013. *War as Experience*. London: Routledge. (Especially Ch. 3 and 4.)
- Jerry W. Knudson. 1997. “Veil of Silence: The Argentine Press and the Dirty War, 1976-1983.” *Latin American Perspectives* 24 (6): 93-112.

#### Meeting 2 (June 28): Explaining War, Conflict, and Violence: Concepts and Methodologies

##### Required Readings:

- Laura Sjoberg. 2013. *Gendering Global Conflict: Toward a Feminist Theory of War*. New York: Columbia University Press. (Introduction, Chapter 1, and Chapter 2, pp. 1-67.)
- Margaret Mead. 1940. “Warfare is Only an Invention – Not a Biological Necessity.”
- David Barash and Charles Webel. 2009. “The Meanings of Wars.” In *Peace and Conflict Studies* (2<sup>nd</sup> edition). Thousand Oaks, CA: Sage Publications. (pp. 13-42.)

##### Recommended Readings:

- Christine Folch. 2013. “Surveillance and State Violence in Stroessner’s Paraguay: Itapú Hydroelectric Dam, Archive of Terror.” *American Anthropologist* 115 (1): 44-57.
- Michael E. Brown et al. 1998. *Theories of War and Peace*. Cambridge: MIT Press.
- Kalevi J. Holsti. 1991. *Peace and War: Armed Conflicts and International Order 1648-1989*. Cambridge: Cambridge University Press.
- Thucydides. *The Peloponnesian War*. (Any edition.)
- Hannah Arendt. 1970. *On Violence*. Orlando: Harcourt Books.
- Jennifer Schirmer. 1998. *The Guatemalan Military Project: A Violence Called Democracy*. Philadelphia: University of Pennsylvania Press.
- Orlando J. Pérez. 2004. “Democratic Legitimacy and Public Insecurity: Crime and Democracy in El Salvador and Guatemala.” *Political Science Quarterly* 118 (4): 627-644.

## Week 2: What is Insecurity? Structural, Epistemic, and Everyday Violence

### Meeting 3 (July 3): Colonialism and Intersectionality

#### Required Readings:

- Mahmood Mamdani. 2001. *When Victims Become Killers: Colonialism, Nativism, and the Genocide in Rwanda*. Princeton University Press. (Intro. & Ch. 1 and 3, pp. 3-40, 76-102.)
- Laura Sjoberg. 2013. *Gendering Global Conflict: Toward a Feminist Theory of War*. Columbia University Press. (Ch. 5 and 9, pp. 133-156 and 248-278.)

#### Recommended Readings:

- Yasmin Jiwani. 2006. *Discourses of Denial: Mediations of Race, Gender, and Violence*. Vancouver: University of British Columbia Press.
- Roma Chatterji and Deepak Mehta. 2007. *Living with Violence: An Anthropology of Events and Everyday Life*. London: Routledge.
- Mo Hume. 2008. "The Myths of Violence: Gender, Conflict, and Community in El Salvador." *Latin American Perspectives* 35 (5): 59-76.
- Mercedes Olivera and Victoria J. Furio. 2006. "Violencia Femicida: Violence against Women and Mexico's Structural Crisis." *Latin American Perspectives* 33 (2): 104-114.
- Judith Butler. 2016. *Frames of War: When is Life Grievable?* New York: Verso.
- Frantz Fanon. 1963. *The Wretched of the Earth*. Paris: Présence Africaine. (Especially Ch. 5.)
- Michael Omi and Howard Winant. 2015. *Racial Formation in the US*. New York: Routledge.
- Melvin Leiman. 2010. *The Political Economy of Racism*. Chicago: Haymarket Press.

### Meeting 4 (July 5): Poverty, Hunger, and Ecocide

#### Required Readings:

- Partha Chatterjee. 2012. "The Nation and Its Peasants." In *Mapping Subaltern Studies and the Postcolonial*. Ed. Vinayak Chaturvedi. London: Verso.
- David Barash and Charles Webel. 2009. *Peace and Conflict Studies* (2<sup>nd</sup> edition). Thousand Oaks, CA: Sage Publications. ("Ecological" and "Economic Well-Being," pp. 397-443.)

#### Recommended Readings:

- Keisha-Khan Y. Perry. 2013. *Black Women Against the Land Grab: The Fight for Racial Justice in Brazil*. Minneapolis: University of Minnesota Press.
- Javier Auyero. 2009. *Flammable: Environmental Suffering in an Argentine Shantytown*. Oxford: Oxford University Press.
- Nancy L. Peluso and Michael Watts. 2001. *Violent Environments*. Ithaca: Cornell Univ. Press.
- Timothy Pachirat. 2013. *Every Twelve Seconds: Industrialized Slaughter and the Politics of Sight*. New Haven: Yale University Press.
- Cynthia Enloe. 2007. *Globalization and Militarism*. Rowman & Littlefield. (Ch. 2, pp. 19-38.)
- Colin H. Kahl. 1998. "Population Growth, Environmental Degradation, and State-Sponsored Violence: The Case of Kenya, 1991-93." *International Security* 23 (2): 80-119.
- Sofia Salimovich, Elizabeth Lira, and Eugenia Weinstein. 1992. "Victims of Fear: The Social Psychology of Repression." In *Fear at the Edge: State Terror and Resistance in Latin America*, eds. Juan Corradi, Patricia Weiss, and Manuel Garretón. Berkeley: UC Press.
- Rob Nixon. 2013. *Slow Violence and the Environmentalism of the Poor*. Harvard University Press.

## Week 3: National Security Doctrine, Cultural Militarism, and “Just War”

### Meeting 5 (July 10): National Security Doctrine and Militarized Masculinism

#### Required Readings:

- Cynthia Enloe. 2007. *Globalization and Militarism: Feminists Make the Link*. Lanham, MD: Rowman & Littlefield. (Ch. 1 and 3, pp. 1-18 and 39-62.)
- Amina Mama. 2013. “Challenging Militarized Masculinities.” *Open Democracy*, May 29.
- Andrew Bacevich. 2013. *The New American Militarism* (2nd edition). Oxford University Press. (Introduction and Ch. 8, pp. 1-8 and 205-226.)

#### Recommended Readings:

- Laura Sjoberg. 2013. *Gendering Global Conflict*. Columbia UP. (Ch. 6, pp. 157-184.)
- Janell Hobson. 2008. “Militarizing Women in Film: Toward a Cinematic Framing of War and Terror.” In *Security Disarmed: Critical Perspectives on Gender, Race, and Militarization*, eds. Barbara Sutton, Sandra Morgen, and Julie Novkov. New Brunswick: Rutgers University Press.
- Carol Cohn. 1987. “Sex and Death and the Rational World (...).” *Signs* 12 (4): 687-718.
- Anthony W. Pereira and Diane E. Davis. 2000. “New Patterns of Militarized Violence and Coercion in the Americas.” *Latin American Perspectives* 27 (3): 3-7.
- Dirk Kruijt. 1999. “Exercises in State Terrorism: The Counterinsurgency Campaigns in Guatemala and Peru.” In *Societies of Fear: The Legacy of Civil War, Violence and Terror in Latin America*, eds. Kees Doonings and Dirk Kruijt. London: Zed. (pp. 33-62.)
- Norbert Lechner. 1992. “Some People Die of Fear: Fear as a Political Problem.” In *Fear at the Edge: State Terror and Resistance in Latin America*, eds. Juan Corradi, Patricia Weiss, and Manuel A. Garretón. Berkeley: University of California Press. (pp. 26-35.)
- Chris Hedges. *War is a Force that Gives Us Meaning*. PublicAffairs. (pp. 19-42 and 83-121.)
- Jeff Shantz. 2012. *Protest and Punishment: The Repression of Resistance in the Era of Neoliberal Globalization*. Durham: Carolina Academic Press.

### Meeting 6 (July 12): Law of War and “Just War” Theory

#### Required Readings:

- David Barash and Charles Webel. 2009. *Peace and Conflict Studies*. Thousand Oaks: Sage. (“International Law” and “Ethical and Religious Perspectives,” pp. 339-351 and 353-370.)
- David Cortright. 2008. “Responsibility to Protect.” In *Peace: A History of Movements and Ideas*. Cambridge: Cambridge University Press. (pp. 279-299.)

#### Recommended Readings:

- Sally Engle Merry. 2006. “Disjunctures between Global Law and Local Justice.” In *Human Rights and Gender Violence*. Chicago: University of Chicago Press.
- Mark F. Massoud. 2011. “Do Victims of War Need International Law? Human Rights Education Programs in Authoritarian Sudan.” *Law & Society Review* 45 (1): 1-32.
- Patricia Weiss Fagen. 1992. “Repression and State Security.” In *Fear at the Edge: State Terror and Resistance in Latin America*, eds. Juan Corradi, Patricia Weiss, and Manuel Antonio Garretón. Berkeley: University of California Press. (pp. 39-71.)
- Leigh Binford. 2016. *The El Mozote Massacre*. Tucson: University of Arizona Press.
- Michael Howard. 1978. *War and the Liberal Conscience*. New Brunswick: Rutgers Press.

## Week 4: Violent Protest, Terrorism, and Insurgency

### Meeting 7 (July 17): What Makes Protest Violent? What Defines a Terrorist?

#### Required Readings:

- Donatella della Porta. 2013. *Clandestine Political Violence*. Cambridge: Cambridge University Press. (Ch. 1 and 10, pp. 1-31 and 282-294.)
- Bina D'costa. 2016. "Gender Justice and (In)Security in Pakistan and Afghanistan." *Postcolonial Studies* 19 (4): 409-416.
- Bina D'costa and Katrina Lee-Koo. 2013. "The Politics of Voice: Feminist Security Studies and the Asia-Pacific." *International Studies Perspectives* 14 (4): 451-454.
- Charles Hirschkind and Saba Mahmood. 2002. "Feminism, the Taliban, and the Politics of Counter Insurgency." *Anthropological Quarterly* 75 (2): 339-354.

#### Recommended Readings:

- Shahira Fahmy. 2010. "Contrasting Visual Frames of our Times: A Framing Analysis of English- and Arabic-Language Press." *International Communication Gazette* 72 (8): 695-717.
- Fathali Moghaddam. 2004. "Cultural Preconditions for Potential Terrorist Groups: Terrorism and Societal Change." In *Understanding Terrorism*, eds. Fathali M. Moghaddam and Anthony J. Marsella. Washington, DC: American Psychological Association.
- Dipak K. Gupta. 2008. *Understanding Terrorism and Political Violence*. New York: Routledge.
- Thandika Mkandawire. 2002. "The Terrible Toll of Post-Colonial 'Rebel Movements' in Africa: Towards an Explanation of the Violence Against the Peasantry." *The Journal of Modern African Studies* 40 (2): 181-215.
- Kees Koonings and Dirk Kruijt. 1999. *Societies of Fear: The Legacy of Civil War, Violence, and Terror in Latin America*. London: Zed Books. (Especially Ch. 7 and 12.)
- Donatella Della Porta. 2006. *Social Movements, Political Violence, and the State: A Comparative Analysis of Italy and Germany*. Cambridge: Cambridge University Press.

### Meeting 8 (July 19): Insurgency, Guerrilla Warfare, and Internal Armed Conflict

#### Required Readings:

- Ranajit Guha. 1999. *Elementary Aspects of Peasant Insurgency in Colonial India*. Durham: Duke University Press. (Ch. 1 and 8, pp. 1-17, 333-338.)
- María José Moyano. *Argentina's Lost Patrol*. New Haven: Yale University Press. (pp. 50-99.)
- African National Congress. 1985. "Umkhonto We Sizwe Military Code." O'Malley Archive.
- Subcomandante Marcos and EZLN. 1996. "Fourth Declaration from the Lacandona Jungle."

#### Recommended Readings:

- Cynthia Arnson. 2012. *In the Wake of War: Democratization and Internal Armed Conflict in Latin America*. Stanford: Stanford University Press. (See especially Ch. 1, 8, and 11.)
- Hugh Thomas. 1961. *The Spanish Civil War*. New York: Harper.
- Stathis N. Kalyvas and Matthew A. Kocher. 2007. "How 'Free' is Free Riding in Civil Wars? Violence, Insurgency, and the Collective Action Problem." *World Politics* 59 (2): 177-216.
- Jeremy Weinstein. 2007. *Inside Rebellion: The Politics of Insurgent Violence*. Cambridge: Cambridge University Press. (See especially Chapters 6 and 7.)
- Rogelio Alonso. 2007. *The IRA and Armed Struggle*. New York: Routledge.

## Week 5: Transforming Conflict, Resisting War, and Advancing Peace

### Meeting 9 (July 24): Conflict Resolution, Reconciliation, and Transformation

#### Required Readings:

- David Barash and Charles Webel. 2009. "Conflict Resolution." In *Peace and Conflict Studies* (2<sup>nd</sup> edition). Thousand Oaks, CA: Sage Publications. (pp. 243-262.)
- Peter Benson, Edward F. Fischer, and Kedron Thomas. 2008. "Resocializing Suffering: Guatemala's New Violence." *Latin American Perspectives* 35 (5): 38-58.
- Ronnie Lipschutz. 1998. "Beyond the Neoliberal Peace." *Social Justice* 25 (4): 5-19.
- Magaly Sánchez. 2006. "Insecurity and Violence as a New Power Relation in Latin America." *The Annals of the American Academy of Political and Social Science* Vol. 606 (July): 178-195.

#### Recommended Readings:

- Marc Chernick. 1999. "Negotiating Peace Amidst Multiple Forms of Violence: The Protracted Search for a Settlement to the Armed Conflicts in Colombia." In *Comparative Peace Processes in Latin America*. Stanford: Stanford University Press.
- Susanne Jonas. 2000. *Of Centaurs and Doves: Guatemala's Peace Process*. Boulder: Westview.
- Vanessa E. Shields and Nicholas D. J. Baldwin. 2008. *Beyond Settlement: Making Peace Last After Civil Conflict*. Madison, NJ: Fairleigh Dickinson University Press.
- Doug Stokes. 2003. "Why the End of the Cold War Doesn't Matter: The US War on Terror in Colombia." *Review of International Studies* 29 (4): 569-585.
- Dean Pruitt, Jeffrey Rubin, and Sung Hee Kim. 2004. *Social Conflict: Escalation, Stalemate, and Settlement* (3<sup>rd</sup> Edition). McGraw Hill.

### Meeting 10 (July 26): Radical Nonviolence and Antiviolence

#### Required Readings:

- Victoria Fontan. 2012. *Decolonizing Peace*. Lake Oswego: Dignity Press. (At least pp. 13-46.)
- Chandra Talpade Mohanty. 2003. *Feminism Without Borders*. London: Duke University Press. (Introduction and Ch. 9, pp. 1-13 and 221-251.)

#### Recommended Readings:

- Madeleine Rees. 2015. "This is What Feminist Foreign Policy Looks Like." Open Democracy.
- Thich Nhat Hanh. 1993. *Love in Action*. Berkeley: Parallax Press.
- David Cortright. 2008. *Peace: A History of Movements and Ideas*. Cambridge UP. (pp. 211-232.)
- Marina Prieto-Carrón, Marilyn Thomson, and Mandy Macdonald. 2007. "No More Killings! Women Respond to Femicides in Central America." *Gender and Development* 15 (1): 25-40.
- Carol Cohn. 2013. *Women and Wars*. Cambridge: Polity Press. (Ch. 5, pp. 102-123.)
- Laura Sjoberg. 2013. *Gendering Global Conflict*. Columbia UP. (Conclusion, pp. 248-278.)
- Cynthia Enloe. 2007. *Globalization and Militarism*. Rowman & Littlefield. (Ch. 6, 117-136.)
- Juanita Sundberg. 2017. "Feminist Political Ecology." In *The International Encyclopedia of Geography*, ed. Douglass Richardson. New York: Wiley-Blackwell.
- David Barash and Charles Webel. 2009. *Peace and Conflict Studies*. Thousand Oaks, CA: Sage. ("The Meanings of Peace" and "Toward a More Peaceful Future," pp. 1-12 and 479-488.)
- Juan Corradi. 1992. "Toward Societies without Fear." In *Fear at the Edge*, eds. Juan Corradi, Patricia Weiss, and Manuel Garretón. Berkeley: University of California Press. (pp. 267-292.)