Instructor:
Cynthia Tibbetts
email: cmtibbet@ucsc.edu

Office Hours: in person or online by appointment - email to schedule an appointment

Course Description
Our course will consist of an examination of central issues in ethical theory. This examination will take place within the context of the apparent, fundamental conflict between our personal and social-political responsibilities to others. Once properly clarified, students will have the opportunity to identify a theoretical framework from which to examine the conflict and, with the support of both instructor and peer feedback, carry out their own research utilizing their chosen framework. Much of this research and analysis will be conducted in class, in the context of workshops and guided activities. Class meetings will be engaging, challenging, and productive. At the end of the course, each student will have completed the main components of an original scholarly research paper.

Prerequisite(s): course 9; course 22, 24, or 28; and course 100A, 100B, or 100C

Course Mechanics
This course will be taught using research informed active and inclusive pedagogical practices. Most of class time will be spent actively working through questions, problems, and deliverables. The following breakdown approximates time spent on various course components:

<table>
<thead>
<tr>
<th>Course Component</th>
<th>% of course time</th>
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<tbody>
<tr>
<td>Lecture</td>
<td>10%</td>
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<tr>
<td>Skills Practice</td>
<td>10%</td>
</tr>
<tr>
<td>Discussions &amp; Activities</td>
<td>20%</td>
</tr>
<tr>
<td>Feedback &amp; Evaluation</td>
<td>20%</td>
</tr>
<tr>
<td>Focused Working Groups</td>
<td>30%</td>
</tr>
<tr>
<td>Other</td>
<td>10%</td>
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Course Requirements
Lecture Preparation
Students will be expected to prepare for lectures by completing all required readings and reviewing sample completed course deliverables before lecture. Required readings and samples will be available via Canvas.

Attendance and Participation
Students will be expected to attend lectures and participate in workshops, activities, and discussions. Many of the course components require attendance and participation in lecture for successful completion and some may be completed entirely in lecture.

Student Deliverables
Students will submit each deliverable via Canvas by the due date (posted on Canvas). Late submissions require instructor permission and will only be accepted in the case of emergencies or religious observance.

<table>
<thead>
<tr>
<th>Student Deliverable</th>
<th>% of course grade</th>
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<tbody>
<tr>
<td>Research Proposal</td>
<td>15%*</td>
</tr>
<tr>
<td>Preliminary Findings</td>
<td>15%*</td>
</tr>
<tr>
<td>Constructive Critique</td>
<td>20%</td>
</tr>
<tr>
<td>Research Report</td>
<td>30%*</td>
</tr>
<tr>
<td>Critical Reflection</td>
<td>20%</td>
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*Up to 30% of grade based on (i) completed rough draft and (ii) evidence of careful revision on final draft.
Schedule of Topics and Activities*

Week 1: Moral Dilemmas
Tu 6-26 – Exploring the conflict of moral dilemmas (exhibit, discussion, lecture, working groups)
Th 6-28 – Exploring the conflict of moral dilemmas (Sandel Reading due, discussion, skills practice, Research Proposal drafts completed in working groups)

Week 2: Conceptions of the Moral Agent
Tu 7-3 – Analyzing the conflict (exhibit, discussion, Research Proposals completed in working groups)
Th 7-5 – Preliminary analysis (discussion, skills practice, Preliminary Findings drafts completed in working groups)

Week 3: Ethical Possibilities and Moral Permissibility
Tu 7-10 – Summarizing preliminary analysis (exhibit, discussion, Preliminary Findings completed in working groups)
Th 7-12 – Critique (discussion, skills practice, Constructive Critique P1 completed and submitted in-class)

Week 4: Constructive Critique
Tu 7-17 – Critique (exhibit, discussion, Constructive Critique P2 completed and submitted in-class)
Th 7-19 – Continued analysis (discussion, skills practice, Research Report drafts completed in working groups)

Week 5: Looking Back and Moving Forward
Tu 7-24 – Continued analysis (exhibit, discussion, working groups)
Th 7-26 – Continued analysis and wrap up (discussion, working groups, Critical Reflection completed and submitted in-class)

Other Important Dates
Mon 7-2 – Drop Deadline
Fri 7-13 – Withdraw Deadline
Fri 7-27 – Summer Session 1 Ends
Sun 7-29 – Revised Research Report due via Canvas by 11:59pm

*Adjustments to the schedule will be made as necessary to best serve our course and learning goals. Announcements regarding any changes will be made via Canvas.

University Resources and Policies

DRC Accommodations:
The Disability Resources Center reduces barriers to inclusion and full participation for students with disabilities by providing support to individually determine reasonable academic accommodations. If you have questions or concerns about exam accommodations, or any other disability-related matter, please contact the DRC office, located in Hahn 125 or at 831-459-2089 or drc@ucsc.edu.

Academic Dishonesty
All members of the UCSC community have an explicit responsibility to foster an environment of trust, honesty, fairness, respect, and responsibility. All members of the university community are expected to present as their original work only that which is truly their own. All members of the community are expected to report observed instances of cheating, plagiarism, and other forms of academic dishonesty in order to ensure that the integrity of scholarship is valued and preserved at UCSC.

In the event a student is found in violation of the UCSC Academic Integrity policy, he or she may face both academic sanctions imposed by the instructor of record and disciplinary sanctions imposed either by the provost of his or her college or the Academic Tribunal convened to hear the case. Violations of the Academic Integrity policy can result in dismissal from the university and a permanent notation on a student’s transcript.
For the full policy and disciplinary procedures on academic dishonesty, students and instructors should refer to the Academic Integrity page at the Division of Undergraduate Education.

**Title IX:**
The university cherishes the free and open exchange of ideas and enlargement of knowledge. To maintain this freedom and openness requires objectivity, mutual trust, and confidence; it requires the absence of coercion, intimidation, or exploitation. The principal responsibility for maintaining these conditions must rest upon those members of the university community who exercise most authority and leadership: faculty, managers, and supervisors.

The university has therefore instituted a number of measures designed to protect its community from sex discrimination, sexual harassment, sexual violence, and other related prohibited conduct. Information about the Title IX Office, the online reporting link, applicable campus resources, reporting responsibilities, the UC Policy on Sexual Violence and Sexual Harassment and the UC Santa Cruz Procedures for Reporting and Responding to Reports of Sexual Violence and Sexual Harassment can be found at titleix.ucsc.edu.

The Title IX/Sexual Harassment Office is located at 105 Kerr Hall. In addition to the online reporting option, you can contact the Title IX Office by calling 831-459-2462.

**Counseling and Psychological Services**
All currently enrolled undergraduate and graduate students at the University of California at Santa Cruz are eligible to utilize on-campus counseling services. Situational and developmental problems frequently interfere with academic performance. Please make use of the campus resources available to support you. Services are confidential (831) 459-2628. http://caps.ucsc.edu/counseling/index.html