

Introduction to Linguistics

Linguistics 50 (Class Number: 70429), Summer 2018 (Session II)

Core Information

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Meetings Tu/Th 1:00pm - 4:30pm in Soc Sci 1 161

July 31 - August 30, 2018

No discussion sections.

Office Hours TBD via Class Poll

Course web site Canvas (via roster or invitation from instructor)

Required text Dawson, Hope C., and Michael Phelan, eds. 2016. *Language Files: Materials for an Introduction to Language and Linguistics*. 12th Edition. Columbus: The Ohio State University Press. ISBN 978-0-8142-5270-3 [Paperback.]

Available for sale at Bay Tree Bookstore and online (\$55-75).

2 copies on reserve at McHenry Library for 2 hour loans.

First-week readings will be available as PDF files on Canvas.

Goals

The goal of this course is to introduce you to the major areas of linguistics and to teach you to approach language from a scientific perspective. Accordingly, we will address the major areas of language structure:

- (1) **Phonetics and phonology**: how sounds/signs are produced and perceived; how they are put together into larger units, like syllables and words
- (2) **Morphology and syntax**: how words are formed and stored; how they are put together in larger expressions, like phrases and sentences
- (3) **Semantics and pragmatics**: how the meaning of expressions is related to their form and use in context

Because we will construe claims about language structure as claims about the structure of the mind - in the sense of Chomskyan linguistics and generative grammar - we will also introduce aspects of: *language acquisition*, *language processing* and *language in the brain*. This course is a survey, and it will prepare you to do further more in-depth work in Linguistics.

It fulfills the following general education requirement:

- **SI** "Scientific Inquiry": a course that focuses on the essential roles of observation, hypothesis, experimentation, and measurement in the sciences

Requirements

Take-home assessments (80%)

There will be an assignment attached to each course meeting. After each course meeting, an assignment will be published on Canvas. Your response must be submitted *by 12 noon, the following Thursday*, for work assigned on Tuesdays; or *12 noon, the following Monday*, for work assigned on Thursdays. These assignments are distributed by me and submitted by you electronically on Canvas.

Because there are a total of 10 meetings, there are 10 assignments. To calculate your final grade, I will take your 8 best scores but *all assignments must be completed to receive a minimum C grade*.

Late work. I will accept up to 2 assignments *late*, by up to 1 week. To have a late assignment accepted, it must be submitted within one week of its original due date.

Participation (20%)

Because of its Summer Session schedule, this course will proceed quickly and in a concentrated format. Therefore it is **paramount** that you attend all meetings.

If you cannot attend a meeting because of illness or an unexpected emergency, you should email me at your earliest possible convenience to explain your absence. Points will be deducted from your participation grade for unexcused absences.

Please respect the educational experience of your classmates. This includes arriving on time for class and staying focused and engaged with the course material.

3.5 hrs (210 minutes) is a long time for a single meeting. Accordingly we shall break class into 2 80-minute chunks with 1 20-minute break. For this to work, it is **CRUCIAL** that everyone be punctual, arriving at class and return from breaks ready to work **on time**. Here is the schedule we will aspire to (from Meeting 2 onward).

- 1:10pm Part 1
- 2:30pm First break
- 2:50pm Part 2
- 4:10pm Class finishes (instructor will remain 'til 4:30 for consultation)

Note that the class start time is 1:10PM - this will allow you time to settle yourself and prepare for the work ahead. This is a courtesy, so *don't be late*.

Schedule

The general course outline is below, although it may change as pace and interest warrant. The readings, which index sections in the textbook, should be done in advance of the meeting on the date listed (with the exception of July 27).

Week	Date	Meeting	Topic	Reading
1	Jul 31	1	Language from a scientific perspective	1.0-1.6
	Aug 2	2	speech sounds; IPA	2.0-2.5
2	Aug 7	3	IPA review; phonemes & allophones; phonological rules	3.0-3.3; 3.5
	Aug 9	4	phonological rules, cont'd; words & the lexicon	4.0-4.1
3	Aug 14	5	morphological processes; typology; review	4.2-4.4
	Aug 16	6	syntax (sentence structure)	5.0-5.4
4	Aug 21	7	semantics and pragmatics	6.0-6.4; 7.0-7.2
	Aug 23	8	language acquisition	8.0-8.5

Week	Date	Meeting	Topic	Reading
5	Aug 28	9	language and the brain; production & perception	9.0-9.7
	Aug 30	10	<i>open topic</i>	TBA

Policies

You are expected to take responsibility for your own learning.

Attend class. You are responsible for material in your readings as well as those presented in lecture.

Participate. Ask questions and offer ideas in class.

Communicate. Never hesitate to get in touch. If you get into difficulty, it is entirely appropriate to seek help. Come by office hours, or send an email. Likewise, if you are having a problem that adversely affects your classroom participation, contact the instructor.

Communication plan

I will communicate with the class via Canvas. I recommend you configure Canvas to forward any announcements to your email inbox - and to check it daily.

If you need to get in touch with me, either send me an email, or come to office hours. For email, here is my policy: (i) During the week, I aim to respond to messages from LING50 students as quickly as possible, within the same day; (ii) I usually do not check my mail after 6pm; (iii) Over the weekend, I will not respond to messages - nor send any messages or announcements out - unless there is an emergency.

Disability Resource Center

The Disability Resources Center reduces barriers to inclusion and full participation for students with disabilities by providing support to individually determine reasonable academic accommodations. If you have questions or concerns about exam accommodations, or any other disability-related matter, please contact the DRC office, located in Hahn 125 or at (831) 459-2089 or drc@ucsc.edu.

Academic Honesty

Academic integrity is the cornerstone of a university education. Academic dishonesty diminishes the university as an institution and all members of the university community. It tarnishes the value of a UCSC degree.

All members of the UCSC community have an explicit responsibility to foster an environment of trust, honesty, fairness, respect, and responsibility. All members of the university community are expected to present as their original work only that which is truly their own. All members of the community are expected to report observed instances of cheating, plagiarism, and other forms of academic dishonesty in order to ensure that the integrity of scholarship is valued and preserved at UCSC.

In the event a student is found in violation of the UCSC Academic Integrity policy, he or she may face both academic sanctions imposed by the instructor of record and disciplinary sanctions imposed either by the provost of his or her college or the Academic Tribunal convened to hear the case. Violations of the Academic Integrity policy can result in dismissal from the university and a permanent notation on a student's transcript.

For the full policy and disciplinary procedures on academic dishonesty, students and instructors should refer to the Academic Integrity page at the Division of Undergraduate Education.

You are of course encouraged to discuss the issues that come up in the course with your classmates and others, but it is essential that the work you submit is your work and your work alone. For any take-home assessments, I will also explicitly specify whether and to what extent you may work with others.

Title IX

The University cherishes the free and open exchange of ideas and enlargement of knowledge. To maintain this freedom and openness requires objectivity, mutual trust, and confidence; it requires the absence of coercion, intimidation, or exploitation. The principal responsibility for maintaining these conditions must rest upon those members of the university community who exercise most authority and leadership: faculty, managers, and supervisors.

The University has therefore instituted a number of measures designed to protect its community from sex discrimination, sexual harassment, sexual violence, and other related prohibited conduct. Information about the Title IX Office, campus resources, reporting responsibilities, the UC Policy on Sexual Violence and Sexual Harassment and the UC Santa Cruz Procedures for Reporting and Responding to Reports of Sexual Violence and Sexual Harassment can be found at <https://titleix.ucsc.edu>.

The Title IX/Sexual Harassment Office is located at 105 Kerr Hall. In addition to the online reporting option, you can contact the Title IX Office by calling (831) 459-2462.

Important Dates for Summer Session II

See <https://summer.ucsc.edu/fundamentals/academic-calendar.html>.

- Enrollment Deadline: Aug 2
- Drop Deadline: Aug 6
- Deadline to change grade option: Aug 10
- Withdrawal Deadline: Aug 17

Neither Summer Session nor instructors drop students for non-attendance or non-payment. Students must drop themselves. Dropping results in full tuition reversal/refund. Withdrawal posts a W for the grade and full tuition is charged (no refund).