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Office Hours: Thursday 12:30-1, in classroom;
Wednesday 1-2, Kresge 210. Also by appt.
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Kresge 25

Section 1: 11-12:30 T/Th Social Sciences 2 165 * Section 2: 1-2:30 T/Th Social Sciences 2 165 * Section 3: 3:30-5:00 T/Th Social Sciences 2 165 * Section 7: 11-12:30 M/W Social Sciences 1 161

SUCCESSFUL TRANSFER TO THE RESEARCH UNIVERSITY Summer 2018, 2.0 units

COURSE DESCRIPTION: Provides first quarter community college transfers with an understanding of the workings of a research university with emphasis on advanced academic expectations. Encourages development of educational plans reflecting effective academic strategies, short and long-term goals, research and/or internship experiences, and graduate programs.

COURSE GOALS AND STUDENT LEARNING OUTCOMES

To address the broader issues of transfer student retention and academic success, this course presents these course goals and corresponding student learning outcomes.

1. To assist students with making a smooth academic transition from the community college to the research university while they become productive members of a community of scholars. After completing this course, students will be able to identify their challenges and opportunities at the research university.
2. To guide students to explore differences in academic expectations between the community college and the research university while enabling them to maintain a sense of academic self-efficacy. After completing this course, students will be able to demonstrate acceptable academic performance as they adjust formerly successful academic strategies to meet increased expectations at the research university.
3. To enable students to refine their academic skills so as to achieve academic excellence. After completing this course, students will be able to implement effective approaches to reading upper-division material; demonstrate the knowledge of university level writing expectations in their discipline; identify and practice critical thinking skills appropriate to their major discipline; and adapt to the fast pace of the quarter system with revised time management strategies.
4. To introduce students to the importance of developing essential relationships which will enrich their academic experience. After completing this course, students will be able to meet and connect with faculty, especially during faculty office hours; demonstrate use of study groups; demonstrate use of advisers; and engage in participation with at least two campus resources.
5. To prepare students for future opportunities. After completing this course, students will be able to investigate resources to assist with setting career goals; understand the contributions an internship can make in a student's educational experience; and develop understanding of the role of graduate school in one's career goals as well as the identification of potential programs and the application process.

COURSE REQUIREMENTS

1. Attend and actively participate in twice-weekly seminar. If you miss all or part of **more than one** class or meeting, your final course grade may be affected.
2. Complete the assigned reading and all weekly assignments (mostly provided in Canvas) on time, in preparation for each meeting. Facilitate one required short reading discussions as part of your assigned group (we will discuss this).
3. Complete the formal assignments:
 - faculty interview project (due at the end of Week 3),
 - comprehensive educational plan (due at the final class meeting), and
 - final paper analyzing your transition to the university, (due by the final class meeting).
4. Attend and write a short summary and personal response about **one** of the Transfer Academy-offered Workshops/Info Sessions (Time Management, Job/Internship Strategies, EAP/Study Abroad.) You may attend all of them and receive extra credit by providing a similar written response.

COURSE GRADING POLICY

Class attendance and participation	35%
Daily reading and writing assignments	35%
Three projects (faculty interview; comprehensive education plan; and final reflection on past and future)	30%

TEXTS (Available at *Bay Tree Bookstore*.)

Kresge 25 Reader with all required readings included.

COURSE TOPICS AND SCHEDULE

If you have a laptop or tablet available to you, you may bring it to class meetings (for specific in-class activities)

Week 1	
<p>July 30 Review course expectations and syllabus; pre-self-assessment with introductions.</p> <ul style="list-style-type: none"><input type="checkbox"/> <i>Canvas</i> orientation. Homework #1 assigned.<input type="checkbox"/> Distribute Academic Integrity handout.<input type="checkbox"/> Run through links re: Majors<input type="checkbox"/> Discuss your initial perceptions and expectations of a research university. How is the research institution different from a community college? Introduction to academic support services – who seeks help? Why is it important to work with others in your studies?<input type="checkbox"/> Strong Interests Inventory assigned: Due Friday August 3 at 6pm.<input type="checkbox"/> Scavenger Hunt groups assigned	<p>August 1</p> <ul style="list-style-type: none"><input type="checkbox"/> Homework #1 Due to Canvas and bring printed copy of HW #1 today to class.<input type="checkbox"/> Assign Faculty Interview Project<input type="checkbox"/> Class visitors: Veteran transfer students will visit our class today to answer questions about becoming a UCSC student – learning styles, habits for success, tips and advice. Q&A and seminar discussion to imagine your own success at UCSC. Bring questions to ask these students. <p>August 3, 6pm</p> <ul style="list-style-type: none"><input type="checkbox"/> Your completion of the Strong Interests Inventory is due by Friday August 3 at 6pm so that the advisor can complete assessments before Tuesday. See <i>Canvas</i> for instructions.
<p>Workshop: Time Management When: Wed, August 1, 4:30pm – 5:30pm Where: Porter College Classroom 148</p>	

Week 2

- This week: Visit your faculty member or TA's office hours and conduct mini-interview for faculty interview project.

August 6 (Monday)

Drop deadline Last day to drop courses (tuition refund)

August 6

- HW #2 Due: Scavenger Hunt
- Read about Learning Styles in class today (p. 33-44). Exercise due Thursday 8/10.
- Check-in re: faculty interview project, interviews completed this week.

August 8

- August 8 Undergraduate Research Advisor Don Bard visit to class**
- HW #3 Due
- Discussion: Learning Styles and their effect on your approach to learning.
- HW #4 assigned in class--review

August 10:

Last day to change grading option

Info. Session: Job/Internship Strategies

When: Tue, August 7, 4:30pm - 5:30pm

Where: Kresge Classroom 327

Info. Session: Job/Internship Strategies

When: Wed, August 8, 4:30pm - 5:30pm

Where: Kresge Classroom 327

Week 3

August 13

- HW #4 Due
- Sample Faculty Interview Projects – workshop: bring your materials (notes, questions, etc).
- Assign Comprehensive Educational Plan. In preparation for final reflective assignment, discussion of developing short and long term educational goals and a framework for developing a *comprehensive educational plan* including completion of a BA/BS degree at UCSC, research and internship program participation during the BA degree process, and graduate school, professional school, and job/career engagement after graduation.
- Library discussion (if time).

August 15

- [Christina Hall, Career Center Advisor](#)
- Faculty Interview Project due

Friday August 17: Last day to [withdraw](#) from courses (no tuition refund)

Withdraw deadline

Week 4

Faculty – Professor visit to talk about the research university, opportunities and challenges for you as transfer students.

August 20

- HW #5 due
- Time management – planning for increased academic demands and personal needs for the quarter. Adjusting from the semester system of most community colleges to the pace of the quarter system. How could you manage your time more effectively? What strategies could you use for planning your entire quarter to accommodate term compression as you adjust from the semester to the quarter system?
- Is graduate school for you? Exploring the options. What are the differences between academic and professional programs? Timelines, application requirements.

August 22

- HW #6 due
- Note taking styles
- Campus tour

Info. Session: UCEAP Study Abroad
When: Wed, August 22, 4:30pm - 5:30pm
Where: Kresge Classroom 327

Week 5

August 27

- One college advisor (**Marie Yoo, Stevenson**) and one Major advisor (**Betty O'Donnell, Ecology and Evolutionary Biology**) visit class to demystify advising at UCSC, answer questions about colleges vs. disciplines (where to go for what) and generally be awesome people.
- Draft workshop on final project.** Draft in copies due, reflection on your transition to UCSC.
- Post Self-assessment
- Last 10-15 minutes: in-class evaluations.

August 29

- Submit final draft of analytical paper about your university transition; submit your comprehensive educational plan if you haven't already.