

**Japanese : First Year (JAPN 1)
Summer Session 2018, UC Santa Cruz**

I. Instructor and Office Hours:

Instructor: Naoko Yamamoto

Class Hours: 9:00 a.m - 11:30 p.m (Mon., Wed. & Fri.)

Classroom: Humanities 1 #110

E-mail: naokoyam@ucsc.edu

Office Hours: 11:30 pm - 12:30 pm (Wed.)

Office: Humanities #133

Japanese language homepage: <http://language.ucsc.edu/undergraduate/japanese.html>

II. Course Objectives

1. To be able to carry out simple oral tasks such as greeting, purchasing, and asking for directions
2. To understand some basic grammar and the sociolinguistic rules of the language
3. To be able to read and write *hiragana* and *katakana* scripts
4. To be able to read and write 43 *kanji*
5. To obtain some strategies to make yourself understood and to understand others with limited knowledge of the language

III. Textbook, Workbook & Listening practice CDs

1. *Genki I Second Edition: An Integrated Course in Elementary Japanese: The Japan Times*, by Eri Banno, Yoko Ikeda, Yutaka Ohno, Chikako Shinagawa, & Kyoko Tokashiki
2. *Genki I Workbook Second Edition: An Integrated Course in Elementary Japanese: The Japan Times*, by Eri Banno, Yoko Ikeda, Yutaka Ohno, Chikako Shinagawa, & Kyoko Tokashiki
3. The audio CDs come with the textbook and the workbook.

IV. Expectations of the students

1. Class participation: this counts for 10% of the overall grade.
The criteria for class participation are as follows:
 - a. Be well-prepared: memorize designated vocabulary/dialogues (see the schedule); listen to related dialogues on the CD.
 - b. Contribute to the class: “contribution” means your ability to do your best, wholeheartedly! Engage yourself in what is happening in class.
 - c. Contribute to the class: work cooperatively with others: helping each other to be better users of the language is a big part of “class contribution.”
 - d. Respectful manners: no food, including gum (drinks are OK.); no text messaging or reading text messages, no doing homework in the class, no preparing for quizzes in the class.

2. Submit assignments on due dates and take exams and quizzes when they are given.
(I will accept delayed (the next class meeting) homework, but you will only receive 70% credit for it.)
3. **No make-up quizzes and tests are allowed.**

V. **Grading**

Participation	10%
Mid-term examination	23%
Final examination (written and oral)	37%
Quizzes	20%
Assignments	10%

Minimum requirements to pass this course:

- (1) Do not miss the class more than 2 times. (Being late for 60 minutes counts as a 1/2 absence)
- (2) Get a minimum total score of 65%.
- (3) Get a minimum average score of 65% on the midterm and the final examination
- (4) Get a minimum score of 65% on the final examination

VI. **General Letter Grades**

Grade	Cumulative score
A+	97 -
A	90 - 96.999...
A-	88 - 89.999...
B+	85 - 87.999...
B	80 - 84.999...
B-	75 - 79.999...
C+	70 - 74.999...
C	65 - 69.999...
D	60 - 64.999...
F	Less than 60

VII. **Nihongo Related Websites**

Genki Self-study

http://genki.japantimes.co.jp/self_en

Genki kanji flashcards (Note: vocabulary flashcards have some errors.)

<http://www.flashcardmachine.com/lesson-11-kanjiexamples.html>

Anki site: a digital flashcard program.

<http://ankisrs.net/>

How to type in Japanese on your computer:

<http://www.coscom.co.jp/learnjapanese801/howtotypejapanese.html>

Hiragana & Katakana
<http://www.realkana.com/>

Grammar
<http://www.gwu.edu/~eall/vjg/vjghomepage/vjghome.htm>

Japanese <-> English dictionary
<http://jisho.org/>

Kanji dictionary
<http://kanji.sljfaq.org/>

VIII. Disabilities

UC Santa Cruz is committed to creating an academic environment that supports its diverse student body. If you are a student with a disability who requires accommodations to achieve equal access in this course, please submit your Accommodation Authorization Letter from the Disability Resource Center (DRC) to me privately during my office hours or by appointment, preferably within the first week of the Summer quarter. At this time, I would also like us to discuss ways we can ensure your full participation in the course. I encourage all students who may benefit from learning more about DRC services to contact DRC by phone at 831-459-2089 or by email at drc@ucsc.edu.

Important Summer Dates

- **Add** - Thursday, August 2
- **Drop** - Monday, August 6 (tuition refund*)
- **Change Grade Option** - Friday, August 10
- **Withdraw** - Friday, August 17 (no tuition refund)

*If you drop all of your summer courses, there is a \$50 cancellation charge (tuition and fees are refunded)

Schedule for Japanese 1

Summer Session 2018

Date & What is covered	Preparation for the class (the page numbers refer to the textbook)	Hiragana /Katakana / Kanji Quizzes (See the workbook) Lesson Quizzes (Vocabulary+ Grammar) (See the textbook)	Listening & Writing assignments (See the workbook, textbook)	Workbook assignments *=Need to write the pages on a separate sheet of paper, or make a copy of the page to submit
7/30(M) Intro- duction Lesson 1				
8/1 (W) Lesson 1	<ul style="list-style-type: none"> - Memorize the greetings pp.34-35 - Memorize the numbers p.48 - Read pp.24-27 “Japanese Writing System” Hiragana - Read the grammar pp.42-45 - Review (Time, Telephone numbers) pp.49-51 - Read (Expression Notes1, Culture Note) pp.36-37 - Review Hiragana (あ-ほ) 	<ul style="list-style-type: none"> - Greetings TB. pp. 34- 35 - L.1-1 Everything that was covered on 7/30 TB. pp.40 - 41 (p.41: recognition only) - TB. pp.48- 50 Numbers, Time, Telephone numbers - Hiragana Quiz 1 WB. pp.117-119 		WB. pp.11-14 (except p.13)
8/3(F) Lesson 1 Lesson 2	<ul style="list-style-type: none"> - Review (Occupations, Nationalities, Age) pp.51-54, 57 - Self introduction (your own) p.55 VII B - Memorize the Dialogue I, II p.38- 39 - Read pp.45- 47 Culture Note, Expression Notes 2 - Read pp.62-64 (up to 3 ここ/そこ/あそこ/どこ) - Memorize the numbers p.69 - Review Hiragana (ま- ん, dots/circles/small や,ゆ,よ) 	<ul style="list-style-type: none"> - L.1-2 Self introduction (including # year student, age), TB. p.41 Occupations, family - Hiragana Quiz 2 WB. pp.120-122 		WB. pp.15-16, *19
8/6(M) Lesson 2	<ul style="list-style-type: none"> - Memorize the Dialogue I p.58 - Read pp. 64 - 66 - Memorize p.83 - Read pp.67-68 Expression Notes 3, Culture Note - Review Hiragana (Double Consonants/ Long Vowels) 	<ul style="list-style-type: none"> - L. 2 TB. pp.60-61 Words That Point, Things, Places, Money Matters TB. p.69 Numbers - Hiragana Quiz 3 WB.p.123 	<ul style="list-style-type: none"> - Listening 1 WB. pp.17-18 - Writing Practice TB. p.293 	WB. pp.20 - 22

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8/8(W) Lesson 2 Lesson 3	- Memorize the Dialogue II pp.58-59 using the menu p.79 - Read p. 88- up to p. 92 #4 Time Reference - Read pp.28-30 “Japanese Writing System” Katakana	- Hiragana Quiz 4 Comprehensive WB. pp.117-123		WB. pp. 23-24
8/10(F) Lesson 3	- Read p.92#5 ～ませんか - p.93 #7 Frequency Adverbs - Read p.94 Expression Notes 4 - Review Katakana (ア- ト)	- Katakana Quiz 1 WB. pp.124-125	- Listening 2 WB. p.25	WB. *p.26 Need to answer with a full sentence instead of just yes, or no
8/13(M) Lesson 3	- Read p.101 Culture Note - Review Katakana (ナ- ヨ)			WB. pp. 27- 28
8/13(M)	Mid-Term (Lesson 1, 2 TB. up to p.83 & Hiragana TB. pp.290- 293, WB. pp.117-123 — See the study guide for the details)			
8/15 (W) Lesson 3	- Memorize the Dialogue I, II pp.84- 85 - Read pp.93 - 94 #8 The Topic Particle は - Review Katakana (ラ- ン) - Read pp.30- 31 “Japanese Writing System” Kanji - Kanji pp.298- 299 (一 - 百)	- L.3-1 TB. pp.86-87 Nouns, U-verbs, Ru-verbs, Irregular verbs - Katakana Quiz 2 WB.up to p.127		WB pp.29 - 30
8/17(F) Lesson 4	- Read pp.107-110 #3 Past Tense of です - Review all Katakana (including the long vowels and double consonants) Read & write your own name and recognize the other names) - Kanji p. 299 (千 – 時) - P.300 Kanji Practice	- L. 3-2 everything that was covered up to that point - Katakana Quiz 3 WB.up to p.128	- Listening 3 WB. pp.33-34	WB. pp.31 - 32

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8/20 (M) Lesson 4	- Read pp.110 #4 -112 up to #7 たくさん - Read pp.113-114 Expression Notes 4, Culture Note - Kanji p.302 (日 - 金) - Read p.301 II まいにちの せいかつ	- L.4 -1 TB. pp.104,105,106 Nouns, Location Words) - Kanji Quiz 1 TB.pp. 298- 299 (#1-14)	- Writing Practice TB. p.301 III	WB.pp.35- *37
8/22 (W) Lesson 4	- Read up to p. 113 - Memorize p.127 Days of the month/Months - Memorize the Dialogue I, II p.102 - Kanji p.303 (土 - 半) p.306 (山, 川)	- L4 -2 everything that was covered up to that point - Kanji Quiz 2 TB. pp.299- 302 (#15-23)		WB. pp.38- 40
8/24(F) Lesson 4 Lesson 5	- Memorize the Dialogue III p.103 - Read pp.132-135(up to #2 すき(な)/きらい(な)) - Read p.305 III メアリーさん のしゅうまつ - Kanji p.306 (元 - 田), p. 307 (女, 男)	- Kanji Quiz 3 TB. p.303 (#24-29), p.306 (#30, 31)	- Writing Practice TB. p.305 IV B	WB. pp.41- 42
8/27 (M) Lesson 5	- Read pp.135 #3 -136 - Read p.136 Expression Notes 6 - Read p.144 Culture Note - Kanji p.307(見- 飲) - Read p. 310 C	- L.5-1 txbk. pp.130-131 い-adjectives, な-adjectives - Kanji Quiz 4 TB. pp.306 -307(#32-39)	- Listening 4 WB.p.43	WB. pp.44 - *47
8/29(W) Lesson 5	- Memorize the Dialogues II, III pp.128-129 - Read p. 309 II B - Review (Lesson.1- 5)	- L.5-2 everything that was covered up to that point	- Writing Practice TB. p.311 III	WB. pp. 48 - 50
8/31 (F)	Oral Presentation- Self introduction (See the instructions for the oral)		- Listening 5 WB. p.52	WB. pp.51,*53
8/31 (F)	Final Examination (See the study guide for the details)			