



University of California, Santa Cruz
Department of Languages and Applied Linguistics

Course: Advanced Academic English 1
Course Number: ACEN 110A
Location: Humanities 1, Room 110
Day and Time: Mondays/Wednesdays 1:00-4:30
Instructor: Jon Nichols
Office: Humanities 1, office 128
E-mail: jonichol@ucsc.edu
Phone: 831-319-7435
Drop: **Monday, August 6**
Withdraw: **Friday, August 17**

Textbooks:

1. *Title: NorthStar 3 Reading and Writing*
Authors: Laurie Barton, Carolyn Dupaquier Sardinas
ISBN: 978-0132940399 (Pearson)
2. *NorthStar 3 Listening and Speaking*
Authors: Helen S Solorzano, Jennifer Schmidt
ISBN: 978-0132940405 (Pearson)
3. *Focus on Grammar*
Authors: Marjorie Fuchs, Margaret Bonner, Miriam Westheimer
ISBN: 978-0134583297 (Pearson)

COURSE DESCRIPTION

This course is designed to develop academic vocabulary and successful reading strategies in English in order to understand high-level academic texts. Students will also practice pronunciation, applying grammar rules in written and spoken academic language through weekly oral presentations and written assignments.

The following will be expected of you:

- Demonstrate reliable and consistent attendance and participation.
- Be active, engaged participation in a collaborative, group-graded project requiring students to work together interdependently.
- Display a high degree of independence, responsibility, and intellectual resourcefulness.
- Evaluate your own participation in course activities and assignments.
- Take an active role as teacher as well as learner.

Course Objectives:

By the end of this course we shall

- have a good understanding of the basics of the American higher education system, and the context of UCSC in particular
- be able to speak fluently about our private sphere (family, friends, hobbies) with comprehensible pronunciation using diverse and culturally appropriate vocabulary
- be able to read and understand texts on key concepts in American life (e.g. California's history, cultural practices, student life)
- be able to write coherent paragraphs/essays about relevant topics, using appropriate U.S. English rhetoric
- be able to use the grammatical structures that are academically appropriate in written production, and with increasing reliability in spoken language

Evaluation and Grading:

In this course you are expected to participate actively and ask questions. There will be reading and oral assignments daily, short paragraph writings, note-taking assignments, occasional quizzes, and a mid-term and a final exam.

Course Participation (preparation, attendance)	10%
Homework (projects, essays)	20%
Wednesday Quizzes (vocabulary, grammar, reading comprehension)	30%
Oral Presentations (based on your research assignment)	10%
Midterm	15%
Final Exam	15%
Total	100%

Grading Scale:

A 94%-100%	B 84-86.9%	C 73-76.9%
A- 90-93.9%	B- 80-83.9%	D 60-72.9%
B+ 87-89.9%	C+ 77-79.9%	F 0-59.9%

Course Work:

Participation & Attendance

Good preparation before class, regular attendance and active participation are essential for successful completion of this course and earning a passing grade! To increase your opportunities to participate in class:

- complete all work and readings before each class meeting
- take notes and write questions from your readings, and use them to participate in class discussions
- study with a classmate to check and share your understanding and your ideas about the material
- form a study group of classmates to help in understanding and discussing the class material
- email your professor or visit her office hours if you have any questions about the assignment or material

You will be graded daily on your preparedness and your efforts to participate actively in class. The guidelines below will help you understand how preparedness and participation will be graded:

Participation Criteria:

Outstanding (grade A)

- always arrives for class on time
- always works on comprehension skills by listening attentively when others speak
- always asks questions when something is not clear
- always participates in all activities with enthusiasm and a positive attitude
- always contributes actively during group activities
- always responds to questions during follow-up and discussion sessions

Very good (grade B)

- arrives for class on time
- always works on comprehension skills by listening attentively when others speak
- almost always asks questions when something is not clear
- almost always participates in all activities with enthusiasm and a positive attitude
- almost always contributes actively during group activities
- almost always responds to questions during follow-up and discussion sessions

Average (grade C)

- occasionally arrives more than 5 minutes late for class
- occasionally does not listen to others when they speak
- sometimes asks questions when something is not clear
- participates in all activities, sometimes enthusiastically
- occasionally contributes actively during group activities
- occasionally responds to questions during follow-up and discussion sessions
- occasionally talks to others about topics not related to the lesson
- occasionally works on assignments for other classes

Poor (grade D)

- often arrives more than 5 minutes late for class
- often does not listen while others speak
- seldom asks questions when something is not clear
- often does not contribute much in pair or group work
- seldom responds to questions during follow-up and discussion sessions
- often talks to others about topics not related to the lesson
- often works on assignments for other classes
- sends text messages or does other internet activity on cell phones

Homework 20%

You will have homework every day to practice skills and to help you to participate actively and intelligently in the lessons and discussions of the next class meeting. Your homework must be completed BEFORE you come to class to receive credit. All assignments that I ask you to “submit” (hand in) will be corrected, graded and returned to you.

Homework Guidelines:

Assignments that I ask you to submit must be written or typed neatly and double-spaced on clean, standard sized paper/Google doc/Word doc (8 1/2 X 11). It must include your name, date, the page & exercise number. Correct font (New Times Roman 12 pt). Work that is not handed in with the correct formatting will be returned to you unmarked until your formatting is correct.

All other assignments can be done in your textbooks, notebook or on a hand-out you receive in class.

Oral Presentation 10% (starting on Wednesday 8/15)

The week after the midterm exam, you will give a 10 (solo) or 20 (paired) minute oral presentations in class, alone or with a partner (maximum: 2 per group). You will sign up for a day to do your oral presentation, which will be on an academic topic (to be decided) and pre-approved by the professor. Visual aids, such as a short video, PowerPoint, or other visual are highly recommended to support your presentation. In class, we will discuss possible topics, how to prepare and give the presentation, and how to use your visual aid to support your presentation.

Quizzes 30% (Each Wednesday except for Quiz 5)

Generally, we will have weekly quizzes to check your understand of the material. Quizzes will be announced beforehand. Some quizzes will cover a specific topic already discussed in class (a vocabulary

list, a grammar point, a reading, or a cultural topic); others will be based on a homework assignment. Quizzes will generally start at the beginning of class and will be timed. Be sure to arrive on time so that you can use the full time allowed for the quiz. There will be no 'make-up' quizzes. However, at the end of the session, I will disregard your lowest quiz score or one missed quiz.

Midterm Exam 15%

Monday, August 13th, during class time

The midterm exam will cover material we have discussed up to that point. There are no 'make-ups' for the midterm, except in the case of severe illness (documented with a doctor's note).

Final Exam 15%

Wednesday, August 29th, during class time

The final will cover material we have discussed since the midterm exam, as well as some material from the entire course. There are no make-ups or early exams for the final exam, so please make travel plans accordingly!

Absences:

Please contact the professor if a sudden illness or emergency situation requires you to miss class. You are responsible to find out (from the professor or a classmate) the classwork and homework you missed, and to come with your work completed when you return to class. Make sure you check your email for homework assignments due for the next class period.

As courtesy for everyone:

- 1) Turn your cell phones OFF before coming to class.
- 2) Arrive to class on time.
- 3) If you are late, come in quietly and sit down without talking.
- 4) Do not eat or chew gum in class so that you are able to participate fully and to optimize correct pronunciation.

Students with Disabilities:

Students with Disabilities: Program & Services

If you qualify for classroom accommodations because of a disability, please get an Accommodation Authorization from the Disability Resource Center (DRC) and submit it to your professor in person during or outside of class (e.g., during office hours) within the first two weeks of the quarter. Contact DRC at 459-2089 (voice), 459-4806 (TTY), or visit <http://drc.ucsc.edu/> for more information on the requirements and/or process.

Academic Integrity:

Do not cheat or plagiarize. It's not fair to others or to you. Your learning is greatly diminished if you cheat. If you are caught cheating, you will receive a failing grade on the assignment or test in question.

During quizzes and tests, you may not talk to other students, answer your cell phone, engage in text-messaging, or listen to mp3 players. If you are observed doing any of these activities, you may receive an immediate 'F' on the assignment in question.

Students are expected to be the sole authors of their work. Use of another person's work or ideas must be accompanied by specific citations and references*. Though not a comprehensive or exhaustive list, the following are some examples of dishonesty or unethical and unprofessional behavior:

- Plagiarism: using another person's words, ideas, or results without giving proper credit to that person; giving the impression that it is the student's own work.
- Any form of cheating on examinations.
- Altering academic or clinical records.
- Falsifying information for any assignments.
- Submitting an assignment that was partially or wholly completed by another student.
 Copying work or written text from a student, the Internet, or any document without giving due credit to the source of the information.
- Using a translation software.
- Any student who submits work in which one of the above behaviors are found, will receive 0 for the assignment and **will not be allowed to redo it**. Repeat offenses will result in failing the course.
- See the Library guide on Citing Sources and Plagiarism:
<http://library.ucsc.edu/science/instruction/CitingSources.pdf>

ACEN 110A – Program Overview

Suggested Course Outline

Week	Date	Topic	Assignment Due
1	7/30/18	Course Introduction Class Introduction Reading Objectives: Writing Objectives: Review essay structure, format. Write a practice essay answer the following question: What moves you? Listening Objectives: Identify main ideas, details, making inferences. Self study pgs 4-15 Research Objectives: In pairs, prepare a short 5-7 minute presentation on an extreme sport from page 26 of your listening book. You must answer all 4	Build Vocab Chart Select Grammar Topics

		questions in your presentation and any be prepared to answer questions from your audience!	
	8/1/18	<p>Quiz 1 (Unit 1 vocabulary--definition, part of speech, use in a sentence)</p> <p>Speaking Objectives: Present your extreme sport.</p> <p>Reading Objectives: Unit 2 pgs. 25-38</p> <p>Build Unit 2 Vocab Chart</p> <p>Homefun: Unit 2 Listening & Speaking pgs. 30-37</p>	<p>Essay (draft): What moves you?</p> <p>Presentations on extreme sports</p> <p>Vocabulary Quiz 1, Unit 1</p>
2	8/6	<p>Speaking Objectives: Discuss identity Theft and Unit 2 Readings and Listening</p> <p>Investigate Focus on Grammar 3</p>	Final Draft Essay 1: What moves you?
	8/8	<p>Explore comparatives and superlatives.</p> <p>Reading: Growth Mindset--Carol Dweck</p> <p>Guided Note Taking: Video by Carol Dweck</p> <p>Introduce Compare & Contrast Essay assignment</p> <p>Homefun: Self guided note taking on How to Study Effectively</p>	<p>Vocab/Grammar</p> <p>Vocabulary Quiz 2</p> <p>Unit 2</p> <p>Comparatives and Superlatives</p>
3	8/13	<p>Midterm exam-Listening/Video, Reading Comprehension, Short Essay</p> <p>Unit 5 Careers</p> <p>Reading pgs 101-108, 110-112,115-121</p> <p>Listening pgs 105-117</p> <p>Grammar pgs. 130-140</p> <p>Oral presentation topic selection</p>	Summary OR Note taking outline from homefun
	8/15	<p>Review Unit 5 Careers</p> <p>Reading pgs 101-108, 110-112,115-121</p> <p>Listening pgs 105-117</p> <p>Grammar pgs. 130-140</p>	<p>Quiz 3</p> <p>Draft 1 compare and contrast essay</p>

4	8/20	Unit 8 Reading 177-195 Listening pgs 181-195, 202-203 Grammar Present Conclusions/Modals	Final Draft compare and contrast essay.
	8/22	Presentations Speaking assessments	Quiz 4
5	8/27	Presentations Speaking assessments	Quiz 5
	8/29	Final Exam Units 1, 2, 5, and 8. Reading/Listening/Writing	All Final drafts and Homefun

Title IX:

The university cherishes the free and open exchange of ideas and enlargement of knowledge. To maintain this freedom and openness requires objectivity, mutual trust, and confidence; it requires the absence of coercion, intimidation, or exploitation. The principal responsibility for maintaining these conditions must rest upon those members of the university community who exercise most authority and leadership: faculty, managers, and supervisors.

The university has therefore instituted a number of measures designed to protect its community from sex discrimination, sexual harassment, sexual violence, and other related prohibited conduct. [Information about the Title IX Office](#), the [online reporting link](#), applicable campus [resources](#), reporting responsibilities, the [UC Policy on Sexual Violence and Sexual Harassment](#) and the UC Santa Cruz Procedures for Reporting and Responding to Reports of Sexual Violence and Sexual Harassment can be found at titleix.ucsc.edu.

The Title IX/Sexual Harassment Office is located at 105 Kerr Hall. In addition to the [online reporting option](#), you can contact the Title IX Office by calling 831-459-2462.