Stevenson 26
Summer 2017
Mon/Wed 11am-12.30pm or 1-2.30pm

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Office Hours: by appointment

NAVIGATING THE RESEARCH UNIVERSITY

Course Description:

This class is designed for First Year Academy students to explore their various roles and opportunities within a research university. It introduces first year issues, success strategies, and ways to engage in UCSC's academic life. In this class, we will investigate strategies for clarifying education goals and planning for success.

Course Requirements:

Required Materials

Textbook: *Navigating the Research University* by Britt Andreatta, available at the Baytree Bookstore

Internet access to use Canvas, UCSC's online course management system

A notebook for taking notes and a folder to keep assignments and handouts

Assignments

You will have a range of readings, quizzes, and short writing assignments throughout the quarter. All of these are listed in the schedule at the end of this syllabus, though they may be subject to change. The assignments will also be posted on Canvas. The points for each assignment will be listed on Canvas and updated as assignments are graded. You can earn a total of 500pts for the class; here is how the points breakdown:

Attendance and Participation: 150pts
Written self-assessments: 100pts
Final project: 170pts
Reading Quizzes: 30pts
First Year Academy Workshop: 25pts
First Year Scavenger Hunt: 25pts

Attendance and Participation

I expect you to be on time and ready to learn at the start of each class. If you miss more than four class meetings, you will not be able to pass the class. If you are more than ten minutes late, you will be marked tardy. Two tardies will equal one absence.

Please contact me in the event that an emergency or any other situation keeps you from attending class. I would prefer that you let me know if you are having a difficult time attending class, rather than simply not showing up.

Classroom Environment

Consider this classroom a safe space and please do your part to keep it a safe space. For starters, you should feel free to share your ideas and express yourself without judgment.

Furthermore, in this course we will be discussing some sensitive topics such as identity, race, class, gender, and sexuality. Everybody in this class has a right to be heard. Please be mindful that each person brings a different perspective based on her/his/their own experience. If you wish to disagree with a specific argument or claim, you must do so intelligently and respectfully.

We will be doing some group work in which you will be asked, among other things, to evaluate your peers' work. You should aim to be as constructive as possible in your feedback. Please remember that our goal is to learn from each other. In addition, please be mindful of whether you tend to dominate classroom conversations. Although I encourage active participation, it is important to leave space for others to participate as well.

Electronics in the Classroom

I expect you to actively engage with the course material and be prepared to share your ideas. I also expect you to be *fully physically present when in class*; **please be mindful of things that distract you, especially your devices!** Despite what most students in the digital generation believe, multitasking significantly decreases your ability to process, differentiate, and retain information. (See the Stanford study: http://news.stanford.edu/news/2009/august24/multitask-research-study-082409.html

Please be thoughtful! You will be asked to turn off devices if they are being used for personal reasons. This is basic respect for your instructor and your classmates. If you need to take an emergency call, please step outside the classroom to do so. If I see you using your phone for non-class related reasons, I may confiscate it for the rest of the class period.

Academic Integrity

Academic integrity means being honest and open about the work you do for school. It means standing behind your own work and giving proper credit to people when you borrow work from other sources. Academic dishonesty, also known as **plagiarism**, is when you use another person's words without giving that person credit. It is a punishable defense and can result in serious disciplinary action.

Other Resources:

Throughout the quarter, you will be introduced to a number of on-campus resources that can help you during your time at UCSC. You will also have the opportunity to seek out resources or campus organizations that fit your unique needs. I encourage you to familiarize yourself with all the great things this campus has to offer. Please don't hesitate to ask me or your mentors if you need further suggestions or guidance.

Summer 2017 STEV26 Reading and Assignment Schedule*

*subject to change depending on circumstances of the quarter

	Monday	**Wednesday**
Week 1 7/31-8/2	Introductions	Read: Chapter 2 "First Year Experience" Optional: Dweck, "Brainology" Write: Quiz on Ch 2 on Canvas due before class Self-Assessment #1 due in class
Week 2 8/7-8/9	Read: Chapter 4 "Independence, Family Values, and Campus Safety" Write: Quiz on Ch 4 on Canvas	Read: Chapter 6 "Alcohol, Drug Use, and Sexual Activity" Write: Quiz on Ch 6 on Canvas Self-Assessment #2 due in class
Week 3 8/14-8/16	Read: Chapter 3 "Skills for Academic Success" Optional: "Critical Reading Instructions"	Read: Chapter 5 "Degrees, Majors, and Careers" Write: Self-Assessment #3 due in class today Take the Strong Interests Survey (online) today
Week 4 8/21-8/23	Read: Chapter 7 "The Diverse University Community" You should also read your assigned group article for today Write: Annotate Group Article for today	Read: Chapter 8 "Leadership Development" Write Outline of presentation due via email by Friday 8/25
Week 5 8/28-8/30	Read: Chapter 9 "Planning Your Future" Group Presentations in Class	*FINAL WRAP-UP* Final Self-Assessment, Study Guide for Group Projects, and Workshop Reflection due in class today Selfie Scavenger Hunt due online