

Social Emotional Development
University of California Santa Cruz
Professor: Abigail Walsh, M.A., M.Ed.
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Summer Session 1: June 26th – July 28th
Tuesday/Thursday 9:00 am – 12:30 pm SS2 Rm 179
Office Hours: by Appointment, SS2 Room 203

Course Overview

This course is a review of theory and research relevant to understanding social and emotional development throughout the lifespan, focusing on childhood and adolescence. This course focuses on normative and atypical development because understanding one enriches the understanding of the other. Topics discussed will include attachment, security, emotion expression and regulation, sibling, peer, and parent relationships, social cognition, prosocial and antisocial development.

Summer Course

I ask you to be aware of the pace and expectations of the course. If you feel the need to withdraw from the course please do so as soon as possible. If you do feel the need to withdraw please consider the withdrawal and refund schedule, which can be found on the UCSC website. If you are concerned at all about your position or future in the class, see me after class, or schedule office hours.

Required Text

Underwood, M. K. & Rosen, L. H. (2011). *Social development: Relationships in infancy, childhood, and adolescence*. Guilford Press: New York.

Chen, X. & Rubin, K. H. (2011). *Socioemotional development in cultural context*. Guilford Press: New York.

Course readings will consist of chapters from multiple sources, as well as journal articles published in the field of social-emotional development. **These readings will be available on ecommons.**

About the Readings

Reading is **very important** for this course. The readings are meant to introduce topics and supplement the lectures. There will be information within the lectures that is not in the readings, and information in the readings that will not be in lecture. Additionally, the readings will offer review and empirical material for in-class discussions. You are **required** to do the reading before the class period when the material will be discussed.

Attendance

Students are expected to be present and on time to every class. Due to the amount of course work and material involved in this course, missing class and making up work will be difficult. Attendance will be taken daily. While attendance is not part of the calculated grade, attendance, punctuality, and participation may be used to judge borderline grades. In the event of an absence, students **must email** the professor and TA. Since this is a summer course, it is important to consider that missing class is like missing an entire week of class during the school year, and will likely impact your grade. Students who do not attend the first class will be dropped from the course. Students who miss more than two full classes will be dropped from the course.

Classroom Environment

This classroom should be a comfortable, non-distracting, respectful learning environment for all students to explore the subject at hand. In order to help create that, I ask that you arrive on time and remain in the class for the entire class. Discourse is an interesting and exciting aspect of discussion in the classroom. I ask that you be cognizant and respectful of differing opinions in the classroom.

Cell phones are disruptive and should not be used in class.

Academic Integrity

All work submitted in this class must be your own. Plagiarism, cheating, and other forms of academic dishonesty will result in the consequences specified in the UCSC Student Handbook, available online.

https://www.ue.ucsc.edu/academic_misconduct

I would hope that in addition to the academic consequences, you would avoid academic dishonesty in recognition of it being a form of stealing; taking things that belong to others (even nameless others like Wikipedia and other web sites) and passing them off as one's own, which is unethical.

Additionally, students are not allowed to copy or redistribute course materials. This includes, but it not limited to, selling notes, posting notes, and taking pictures of lecture slides.

Students found in violation of this policy will fail the course.

Grading

Grades will be determined by three exam grades and two paper grades. Each assessment is worth 20% of your grade.

Exam 1	20%
Exam 2	20%
Exam 3	20%

Paper 1	20%
Paper 2	20%
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Total	100%

Exams

There will be three exams throughout the course. Exams will be offered online. Exams will be available for at least 24 hours before they are due. Exam due dates are listed in the course schedule. Due to the short time frame, and the online exam format, **no makeup exams** will be offered.

Each exam will consist entirely of multiple choice questions. There will be approximately 50 questions on each exam. Exams will focus on material from lectures, but will also include material from the readings.

Given the short time frame of this course there will be **no cumulative exams**. Each exam will only cover the material from the previous few weeks and is explicitly stated in the schedule of exams.

Critical Thought Papers

Students will write two critical thought papers throughout the summer session. Due to the short time frame, **no late papers** will be accepted.

Critical thought papers must be 2-3 pages in length, double spaced, size 12 font, 1-inch margins, Times New Roman.

Students will choose **one** concept discussed in the class sessions prior to the paper being due. Students will **summarize** the concept or theory, **critique** the concept or theory, **apply** the concept or theory to one concrete real life example, and **propose** one detailed future direction for research in this field. The summary should be no more than one paragraph (5-8 sentences) and the remainder of the paper should be distributed evenly between critique, application, and proposal (approximately two paragraphs for each section).

Students are expected to cite either lecture **OR** one of the textbooks. Students must support their paper with **ONE** other academic source (book, peer-reviewed journal article). Students are expected to cite using APA format. Questions about additional sources and APA should be directed to the teaching assistant.

Papers are due at the beginning of class on the dates assigned.

Teaching Assistant

Neda Namirianian will be the teaching assistant for this course. She will host office hours in Social Sciences 2, room 103 and will be offered before class on Tuesdays and Thursdays at 8:00 am and by appointment. There will be no sections offered for this class. Students can email Neda at nnamiran@ucsc.edu.

Sending Emails

Professors and teaching assistants get a lot of emails. Below are some expectations for sending emails in this course.

Subject Line: Psyc 106 Brief Description (e.g., Psych 106 Paper Question)

Greeting: Hi, hello (e.g, Hi Abby..., Hello Neda....)

Introduction to Email: Introduce expectations (e.g., I am _____ from Psyc 106. I have a question about the paper)

Content of Email: Then move on to the content/purpose of writing your email. Remember to be direct and brief (e.g., I was wondering if the following article would be acceptable for my additional source for the paper. Additionally, I am not sure the best way to incorporate this article. Could we schedule office hours to discuss integrating the article?)

Closing: Thanks, name (e.g., Thanks, Sarah)

Accommodations

UCSC is committed to creating an academic environment that supports its diverse student body. If you are student with a disability who requires accommodations to achieve equal access in this course, please submit your Accommodation Authorization Letter from the Disability Resource Center (DRC) to me privately during my office hours or by appointment, preferably within the first week of the summer session. At this time, I would also like us to discuss ways in which we can ensure your full participation in the course. I encourage all students who may benefit from learning more about DRC services to contact DRC by phone at 831-459-2089 or by email at drc@ucsc.edu.

Research Requirement

All students in this course are required to participate in psychology research projects (surveys or experiments) for a total of **3** hours, or complete an alternative assignment (see below). It is the Psychology Department's policy that students who do not complete this requirement on time will receive an "F" or "no pass" for the course. Research participation cannot be made up the following quarter. All research participation must be completed by **4 pm** on the last day of instruction, **July 28th, 2017**. Specific information on this requirement and the alternative assignment can be found in the Research Requirement Handout.

Schedule: Topics & Readings

This schedule is subject to change.

Date	Topics	Read BEFORE class
June 27th	Introduction and Syllabus Security, Attachment	No readings
June 29th	Writing and Reading Papers Temperament, Personality	Underwood Ch. 3, Ch. 5 (optional Ch. 1& Ch. 2) Chen Ch. 1, Ch. 6
July 4th	NO CLASS HOLIDAY	
July 6th	Sense of Self, Personality EXAM ONE (June 27th – July 6th)– Online – Due July 7th 11:55 pm	Underwood Ch. 4 Chen Ch. 7
July 11th	Emotional Expression, Regulation, and Coping Moral Development PAPER ONE DUE – beginning of class	Underwood Ch. 10, Ch. 11 Chen Ch. 5, Ch. 6, Ch. 10
July 13th	Aggression, Shyness, Maltreatment	Underwood Ch. 9, Ch. 16, Ch. 17 Chen Ch. 11, Ch. 12
July 18th	Gender Development EXAM TWO (July 11th – July 18th) – Online – Due July 19th 11:55 pm	Underwood Ch. 12
July 20th	Development of Social Identities	Underwood Ch. 13 Chen Ch. 8
July 25th	Socialization (parents, peers, schools, media) PAPER TWO DUE – beginning of class	Underwood Ch. 6, Ch. 7, Ch. 8, Ch. 14 Chen Ch. 8, Ch 9, Ch. 4
July 27th	Socialization continued, Individual differences, Cultural diversity EXAM THREE (July 20th – July 27th) – Online – Due July 28th 11:55 pm	Underwood Ch. 15 Readings continued from July 25th