
Course Syllabus: LGST 10 – Summer 2017

LGST 10: Introduction to Legal Process

University of California, Santa Cruz

Summer Session #1 - 2017 / Room: Social Sciences 2 – #167

Class Schedule: Tuesday / Thursday – 1:00 p.m. to 4:30 p.m.

Instructor: Gary A. Patton

Gary Patton Email: gapatton@ucsc.edu / gapatton@stanfordalumni.org

Two Worlds Blog: <http://www.gapatton.net>

Canvas: <https://canvas.ucsc.edu/courses/4895>

Instructor's Office: Crown #230

Office Hours: Tuesdays, 11:30 a.m. – 12:30 p.m. (or by appointment)

Thursdays, 11:30 a.m. – 12:30 p.m. (or by appointment)

Teaching Assistant: John Wang - jwang166@ucsc.edu

Basic Description of the Course

As outlined in the University Catalogue, this course is an introduction to United States and comparative legal institutions and practices. An outline of the “kinds” of law that provide a foundation for the American economy and society will be presented, and the course will examine diverse areas of law, from torts, to civil rights, to property relationships. Questions that will be addressed in the course include: What is the fundamental nature of (human-created) law? Why is America portrayed as having an activist legal culture? Why is law used to decide so many different kinds of questions, from presidential elections to deciding who will pay for an auto accident? Can law resolve disputes that, historically, have led to war and violence? Is our legal system “fair and balanced?” Is our legal system “effective,” and if so, for whom and under what conditions? A goal of the course is to help students develop their individual ability to function as informed, critical, and independent citizens within our democratic political system.

Required Reading

The textbook for this course is *Law, Justice, and Society* (Oxford University Press, 4th Edition), by Anthony Walsh and Craig Hemmens. It should be available at the Bay Tree Bookstore, and students may also be able to obtain a copy of the book online. In addition to the textbook, some course readings may be published on Canvas.

Canvas

If you are formally enrolled in the course, you will also be enrolled in the University's Canvas site. I may use Canvas to communicate with the class, and I expect students to have read and to be familiar with communications sent to the class through Canvas. If you have not used Canvas, you can find Frequently Asked Questions (FAQ's), and instructions on how to get a CruzID Gold password at: <https://its.ucsc.edu/canvas/>.

Grading

This course involves reading, writing, and discussion. Students will be graded on each component.

You are expected to attend every class and to participate in class discussions. Students are expected to read the assigned materials before class, and to have thought in advance about the topics covered in the reading. Volunteering when the rest of the class seems to be stuck will be viewed favorably. In addition to participating generally in class discussion, students will be assigned to a small group, and each group will make a presentation

on one of the class days. An attendance system will be established to verify class attendance. If you miss a class, you will normally receive no credit for class participation for the day you miss. If you contact me by email in advance, to let me know that you will have to miss a class (and why), I will discuss with you how you may be able to receive make up credit. Class attendance/participation is worth 20%.

Two short, written assignments will be required. The written assignments are worth 20%.

The group presentation to the class is worth 10%.

There will be one midterm and one final exam (each worth 25%). I will discuss the structure and content of the each of these exams, in advance, during a regular class session.

Grading Summary

Class Participation	20%	200 points (10 classes at 20 points/class*)
Written Assignments	20%	200 points (2 assignments at 100 points each)
Group Presentation	10%	100 points (Group presentation in class)
Midterm	25%	250 points
Final Exam	<u>25%</u>	<u>250 points</u>
Total	100%	1,000 points

*Everyone gets class credit for July 4th (a holiday).

Letter Grade Assignments

A = 900 – 1000; B = 800 – 900; C = 700 – 800; D = 600 – 700; F = Below 600

Course Policies

- **Classroom Interaction** - I encourage independent thought and full and vigorous student participation in class meetings. However, while I encourage students to be curious, and to raise questions, and to challenge statements and ideas with which they disagree, students should participate in class in a mature manner, and should treat colleagues with the highest degree of respect and professionalism. As a general guideline, students should raise their hand and be recognized before posing a question or making a comment. The course Teaching Assistant and I will do our best to moderate all discussions in a fair and equal manner, should any divisive debates spontaneously emerge during the course of our deliberations.
- **Start On Time / Breaks** – The class is expected to begin promptly, and students should plan to be in class at the assigned start time. There will be one middle-of-the-class break during the assigned class period. On some class days, individual student consultations may take place during that period.
- **Cell Phones, Laptops, Tablets, Etc.** – NO electronic devices may be used during class (or during tests), except in the case of a need to accommodate a student’s special needs, as documented through the Disability Resource Center process, or when part of a class exercise. I will confiscate such devices for the class period, from any student I see using such devices, and the student will lose class credit for that class day. In addition, just like in the movies, students are expected to silence any phones or other devices they bring with them to class.
- **Eating In Class** – I expect that students may want to eat in class. I reserve the right to establish a “no eating” during the class rule, if I find that eating in class becomes a distraction. No “full course meal” type eating will be allowed (no buckets of chicken or multi-course meals on plates, or whole pizzas to gorge upon or pass around). No smelly food or wrappings that make noise are allowed. Snack type foods that will not cause any distraction to other students (or to me) will be most appropriate.

- **Special Accommodations** - If you will be requesting academic accommodations, you must first contact the Disability Resource Center (<http://www2.ucsc.edu/drc>) to make arrangements. Students who need special accommodations are required to contact me and to submit the form to me in person (and preferably outside of class) within the first two weeks of the Quarter. Any other questions or concerns about special accommodations should be directed to me during the first week of the course.
- **Academic Integrity** – The University has established codes concerning proper academic conduct and the consequences resulting from improper behavior. Please be aware of these codes. There will be no tolerance for plagiarism, or for cheating of any kind. The Official University Policy on Academic Integrity can be found on the following UCSC website: http://undergraduate.ucsc.edu/acd_integrity/student.html. The following website can be of assistance to you, if you are not clear what constitutes plagiarism: <http://www.hamilton.edu/style/avoiding-plagiarism>.
- **Life as a UCSC Student** – Students may experience various pressures as they move through the unique and spectacularly beautiful space that we call campus. Please remember that there are many useful campus services that are here to help everyone along the way:

Academic Advising: <http://advising.ucsc.edu/>

Student Health Center: <http://www2.ucsc.edu/healthcenter/>

Campus Counseling and Psychological Services: <http://www2.ucsc.edu/counsel>

Students who may be dealing with issues involving the compulsive use of food, alcohol, other drugs, gaming, gambling, love, sex and/or co-dependency might want to check out the following website for potentially helpful information: <http://healthcenter.ucsc.edu/shop/aod-program/aa.html>

A Final Word

Never hesitate to contact me with any question or comment you may have. Suggested topics for class discussion and/or other ideas are very much appreciated, and will be considered for inclusion in class activities. Finally, while I do not expect to have to make changes to the Syllabus or Class Schedule, I do reserve the right to modify the Syllabus and the Class Schedule as the Summer Session proceeds, and will of course advise students of any changes made.

Legal Studies 10 Class Schedule And Assignment List – Summer 2017

Class Date	Class Topics	Class Activities
FIRST WEEK		
Tuesday June 27, 2017	<p>Introductions and Procedures</p> <ul style="list-style-type: none"> ▪ Gary Patton And John Wang Introductions ▪ Roll Call / Student Introductions ▪ Review Syllabus and Course Schedule ▪ Go Over Expectations for Class ▪ Special Accommodations ▪ How Grading Works ▪ Extra Credit ▪ Establish Groups / Group Presentations ▪ Hand Out Student Questionnaire Form <p>Course Outline</p> <ul style="list-style-type: none"> ▪ Law And Self Government ▪ Politics > Law > Government ▪ Introduction To Legal Process <p>Reading:</p> <ul style="list-style-type: none"> ▪ LJ&S – Chapters #1 and #2 	<p>Introductions</p> <p>Course Outline</p> <p>Course Procedures</p> <p>Review Typical Class Schedule:</p> <ul style="list-style-type: none"> ▪ 1:00 p.m. – 2:30 p.m. <Class> ▪ 2:30 p.m. – 3:00 p.m. <Break> ▪ 3:00 p.m. – 4:30 p.m. <Class> <p>Establish Groups</p> <p>Distribute Student Questionnaire</p> <p>Lecture / Discussion</p> <p>Test Question Logging</p> <p>Go Over Assignment for Thursday:</p> <ul style="list-style-type: none"> ▪ Submit Student Questionnaire ▪ Reading Assignment
Thursday June 29, 2017	<p>Our Rights / The Bill of Rights</p> <p>Reading:</p> <ul style="list-style-type: none"> ▪ LJ&S – Chapter #3 	<p>Submit Student Questionnaire</p> <p>Lecture / Discussion</p> <p>Test Question Logging</p> <p>Scheduled Student Consultations</p> <p>Go Over Assignment for Thursday:</p> <ul style="list-style-type: none"> ▪ Reading Assignment ▪ Group Presentations #1 and #2 ▪ Writing Assignment #1

SECOND WEEK		
Tuesday July 4, 2017	HOLIDAY	
Thursday July 6, 2017	Our Adversarial System / The Courts Reading: LJ&S – Chapter #4	Lecture / Discussion Test Question Logging Group Presentations #1 and #2 Submit Writing Assignment #1 Scheduled Student Consultations Go Over Assignment for Tuesday: <ul style="list-style-type: none"> ▪ Reading Assignment ▪ Group Presentations #3 and #4
THIRD WEEK		
Tuesday July 11, 2017	Crime And Criminal Law Reading: LJ&S – Chapter #5	Lecture / Discussion Test Question Logging Group Presentations #3 and #4 Prepare For Midterm Scheduled Student Consultations Go Over Assignment for Thursday: <ul style="list-style-type: none"> ▪ Reading Assignment ▪ Group Presentations #5
Thursday July 13, 2017	Criminal Procedure MIDTERM EXAM Reading: LJ&S – Chapter #6	Midterm Lecture / Discussion Test Question Logging Group Presentations #5 Go Over Assignment for Tuesday: <ul style="list-style-type: none"> ▪ Reading Assignment ▪ Group Presentation #6 ▪ Writing Assignment #2

FOURTH WEEK		
Tuesday July 18, 2017	Civil And Administrative Law <ul style="list-style-type: none"> • Torts • Property • Contracts • Family Law • Administrative Law • Environmental Law Reading: LJ&S – Chapter #7	Lecture / Discussion Test Question Logging Group Presentations #6 Scheduled Student Consultations Submit Writing Assignment #2 Go Over Assignment for Thursday: <ul style="list-style-type: none"> ▪ Reading Assignment ▪ Group Presentations #7
Thursday July 20, 2017	Law And Social Control Reading: LJ&S – Chapters #9 and #10	Lecture / Discussion Test Question Logging Group Presentations #7 Scheduled Student Consultations Go Over Assignment for Tuesday: <ul style="list-style-type: none"> ▪ Reading Assignment ▪ Group Presentations #8
FIFTH WEEK		
Tuesday July 25, 2017	Women, Racial Minorities, And The Law Reading: LJ&S – Chapters #12 and #13	Lecture / Discussion Test Question Logging Group Presentations #8 Preparation For Final Exam Go Over Assignment for Thursday <ul style="list-style-type: none"> ▪ Course Summary ▪ Final Exam ▪ Class Celebration
Thursday July 27, 2017	Two Worlds / Summary of the Course <p style="text-align: center;">FINAL EXAM</p> Reading: No Assigned Reading	Course Summary Final Exam Class Celebration
Thursday August 3, 2017	GRADES DUE	

A Typical Class Day

1:00 p.m. to 2:30 p.m. / Session #1

- **Go Over Administrative Issues (If Any)**
- **Questions**
- **Distribute POA Forms**
- **Student Group Presentation**
- **Instructor Lecture / Class Discussion**
- **Test Question Logging**
- **Class Discussions / Debates / Exercises**

2:30 p.m. to 3:00 p.m. / Class Break And Student Consultations

- **Scheduled Student Consultations / Class Break**

3:00 p.m. to 4:30 p.m. / Session #2

- **Student Group Presentation**
- **Instructor Lecture / Class Discussion**
- **Test Question Logging**
- **Class Discussions / Debates / Exercises**
- **Assignments For The Next Class**
- **Collect POA Forms**
- **Class Adjourns**