“Great educational institutions (UCSC?) must strongly affirm, through both their classes and programs, that service is a central tenant of the educational experience”

This course is designed to create and enhance Service-Learning opportunities for its participants. At the same time the goal is to educate participants about service opportunities with vital social services throughout our community. It has been regularly proven that these types of experiences are reciprocally beneficial for both students and the greater local community. Students in this class have the opportunity to bridge social service theory with reality, through discipline and selfless service. The central themes of this class are service-learning, exploring vital homeless issues, and an intro to writing a successful proposal for a project. This is an intensive, fast-paced class. I expect students to excel; average effort is not appreciated. Don't make me act a fool, up in here, up in here; shout to my boy DMX. I am the 'DMX' of service-learning instructors.

Kresge 12A Summer Session Course Requirements - 3 units

8 hours a week sevice; 50% outside, 50% inside.

Attend 8 of 9 classes. Read all the class materials and the class text and be prepared to discuss the issues in the classroom discussions. Be an active citizen of the class.

Chose a service site by the beginning of the second week and be prepared to discuss your site during the 3rd class. Default/drop-in service sites are the St. Francis Soup Kitchen’s daily lunch, or at the Jesus, Mary and Joseph House the Homeless Garden Project where drop in weekenders are welcome, and the Free Monday Meal at Mt. Calvary Church, across from the downtown Farmers Market. These are 'drop-in' sites that can immediately accommodate you. You are free to chose a site other than those listed on the site list.

Attend the mandatory all-class week-end service event. The mandatory all-class service event is at the Homeless Garden Project on Saturday, July 22th, from 9:30AM until 1:30 PM.

Complete 5 written papers, with total written amount of 10ish pages, doubles spaced.

Your service total requirement for this class is 42 hours. That includes 20 hours minimum at your primary service site, 18 hours in the classroom and 4 hours working together as a class unit/family at the Garden. If you miss a class you need to replace the class time missed with service time. This class requires sacrifice and discipline; much is gained when much is given. Except excuses. This is the top service class at UCSC.
Flexible Weekly Plan for Kresge 12A, Summer Session Service-Learning ’17

Class 1- 6.27.17- Introduction to 12A. Distribute class materials, including text ‘The Dispatches from the War Zone’. Discuss ‘What is Service-Learning?’ Preparation for site searches. Read Dispatches and related reader articles. 1st 1 page paper due Thursday.

Class 2- 6.29.17- Quick discussion of site choice and search. Discuss homelessness and Dispatches and assigned articles. Watch DVD Homeless in Paradise. Discuss 2nd paper due that is 1.5 pages on site search and reader article. 2nd paper due next Thursday.

Class 3- 7.6.17- 1st All-class service site check-in. Discussion on DVD and Dispatches and assigned articles. Mid-term due next Thursday. You should prepared to discuss Dispatches in the context of 12A’s themes on the mid-term, as well as a mid-way service site report. Read selected articles for class discussion next Tuesday.

Class 4- 7.11.17 Discussion on articles and a site check in for anyone who missed last time. Seious small and large group discussion on Dispatches. View video of Fresno homeless raids. Review mid-term requirements, 1 page on Dispatches, 1/2 page on a reader article and 1 page on your site service. Is this experience meeting your expectations? Why or why not? How can we help to improve this experience?

Class 6- 7.13.17 Mid-terms due. 2nd Class service site check-in. Introduction to Proposal Writing. Read Proposal hand out. Write a 1.5 page paper on the 1st two pages of the proposal hand out. Do not copy the hand out. Describe the process, just don't name it.

Class 6- 7.18.17 - More discussion on the middle part of the Proposals hand out. 1.5 paper on 1st section of Proposals due. Discuss specific articles and any service events that we've encountered. Prep for all-class service event on Saturday, July 22nd, from 9:30 to 1:30, at the Homeless Garden Project, off Delaware, on Shaffer Road. It's on the 20 busline.

Class 7- 7.20.17- All-class site check-in. Discussion on last part of Proposals hand out. Prep for all-class event on Saturday, July 22nd, at the Homeless Garden.

Class 8- 7.25.17- Discuss the all-class service event at the Garden. View Dorothy Day DVD and discuss. Discuss final paper due next class, including articles, review of
Dorothy, the rest of the Proposal hand out and your site work. I'm thinking \( \frac{1}{2} \) page on an article, \( \frac{1}{2} \) page on service, \( \frac{1}{2} \) for Dorothy 3 pages on Proposals mechanics and a bonus for commenting on a second article for extra credit.Basically 4.5-5 double spaced papers with 22 lines a page.

Class 9- 7.27 .17- Turn in classmaterials and get that rebate!