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Summer, 2016 (2 units)
Section 1 Mondays and Wednesdays
Section 2 Tuesdays and Thursdays
9:30-11:00 AM
Natural Sciences Annex room 101

**STEVENSON 26
SUMMER ACADEMY
NAVIGATING the RESEARCH UNIVERSITY**

COURSE DESCRIPTION

“Navigating the Research University” explores critical engagement in education in the context of a research university. This course introduces ways to participate in the institution's academic life with a particular emphasis for incoming international and first-year students. It also investigates strategies for clarifying education goals and devising a plan for success here or at any UC campus.

COURSE GOALS AND STUDENT LEARNING OUTCOMES

To address the broader issues for incoming first-year student and academic success, this course presents these course goals and corresponding student learning outcomes:

1. To assist students with making a smooth transition to the research university while they become productive members of a community of scholars. After completing this course, students will be able to identify their challenges and opportunities at the research university especially including knowledge of campus resources and an increased awareness of cultural norms.
2. To guide students to explore differences in academic expectations at the research university while enabling them to maintain a sense of academic self-efficacy. After completing this course, students will be able to demonstrate acceptable academic performance as they adjust formerly successful academic strategies to meet increased expectations at the research university.
3. To enable students to refine their academic skills so as to achieve academic excellence. After completing this course, students will be able to implement effective approaches to reading; demonstrate introductory level knowledge of university-level writing expectations in their expected discipline; identify

and practice critical thinking skills appropriate to their major discipline; and adapt to the fast pace of the quarter system with revised time management strategies.

4. To introduce students to the importance of developing essential relationships which will enrich their academic experience. After completing this course, students will be able to meet and connect with faculty, especially during faculty office hours; demonstrate use of study groups; demonstrate use of advisers in their colleges and departments; and engage in participation with at least two campus resources.
5. To prepare students for future opportunities. After completing this course, students will be able to investigate resources to assist with setting career goals; understand the contributions an internship can make in a student's educational experience; and develop understanding of the role of graduate school in one's career goals as well as the identification of potential programs and the application process.

COURSE REQUIREMENTS

1. Attend and actively participate in class two times per week. If you miss all or part of a class, your final course grade may be affected.
2. Complete the assigned reading and all daily assignments in preparation for each meeting. *Provisionally: Daily assignments must be turned in in hard copy. Please make sure your name, student ID# and section # on in your heading.
3. Complete several other assignments, including a profile of a fellow student, mentor, staff or professor, a career center assessment, composing a letter to a future student, and delineating goals in a final paper analyzing your transition to the university.

COURSE GRADING POLICY

| | |
|---|-----|
| Class attendance and participation | 35% |
| Daily assignments | 35% |
| Profile, final paper analyzing your goals and strategies for success and letter to a future student | 30% |

TEXTS & COURSE WEBSITE

Andreatta, *Navigating the Research University* (3rd edition)

Available at Bay Tree Bookstore

On-line course management: Google Classroom. You should have received a code via e-mail.

DRC

If you qualify for classroom accommodations because of a disability, please get an Accommodation Authorization from the Disability Resource Center (DRC) and submit it to me in person outside of class (e.g., office hours) within the first two weeks of the quarter. Contact DRC at 459-2089 (voice), 459-4806 (TTY), or <http://drc.ucsc.edu/> for more information on the requirements and/or process.

Policy on Academic Integrity

Summer Session 2016 : https://www.ue.ucsc.edu/academic_misconduct

By enrolling in the university, students are automatically agreeing to abide by policies, including those on academic misconduct. Academic integrity and scholarship are core values that should guide our conduct and decisions as members of the UCSC community. Plagiarism and cheating contradict these values, and so are very serious academic offenses. Penalties can include a failing grade on an assignment or in the course, or suspension or expulsion from the university. Students are expected to familiarize themselves with and follow citation practices (<http://nettrail.ucsc.edu/ethics/index.html>) and the university's Rules of Conduct regarding student conduct and discipline: <http://www2.ucsc.edu/judicial/handbook.shtml>.

Week 1

Monday 25 July or Tuesday 26 July

Overview of the course and getting to know each other.

Assignment for next class: read Andreatta chapter 1, "Research and Research University" and complete exercises Andreatta chpt. 1. Assignment on Google Classroom.

Wednesday 27 July or Thursday 28 July

Reading Due: Andreatta, chapter 1, Research and the Research University.

Homework Due: exercises Andreatta chpt. 1

For next class: Read Paul Tough, "Who Gets to Graduate?" *New York Times*. Link: <http://nyti.ms/1gqD4Wa>

No exercises, instead read and write at least a 2 ¶ response. Think about how race, gender and class in the U.S. affects who gets to attend college and finish. What comparisons can you make to your own experiences, your school at home and your community?

Week 2

Monday 1 August or Tuesday 2 August

Discussion of Tough and responses.

For Wednesday or Thursday read Andreatta chapter 2 and do the interview of another student see exercise for Andreatta chapter 2 on Google Classroom (all assignments will be posted to Google Classroom).

Wednesday 3 August or Thursday 4 August

Andreatta, chapter 2, The First-Year Experience at the Research University.

~~Homework Due: Interview/Profile~~

Also complete the on-line Strong assessment for next week.

For next Monday or Tuesday read chapter 3 and do the exercises (I'm stopping with the reminders here—for each day listed the reading and homework are due on that day).

Week 3

Monday 8 August or Tuesday 9 August

Due today: Andreatta, chapter 3, Skills for Academic Success at the Research University. Exercises due as well.

New due date: Interview/Profile due.

Discussion of “Desirable Difficulty”

Wednesday 10 August or Thursday 11 August

Chapter 4 Independence, Family, Values, and Campus Safety.

Check out the Counseling and Psychological Services (“CAPS”):

<http://caps.ucsc.edu/> and exercise.

Week 4

Monday 15 August or Tuesday 16 August

Andreatta, chapter 5, Degrees, Majors, and Careers at the Research University.

Homework for chapter 5 is the Academic Advising Questionnaire

Don't forget to COMPLETE the STRONG ASSESSMENT for Wed/Thur. Instructions on Google Classroom

Final letter and paper assigned

Wednesday 17 August or Thursday 18 August

Career Center guest speaker

STRONG assessment due.

OPTIONAL/Extra Credit: Andreatta, chapter 6, Alcohol, Drug Use, and Sexual Activity among University Students.
Check out the Student Health Center website <http://healthcenter.ucsc.edu/> and do the exercises for chapter 6

Andreatta, chapter 7, The Diverse University Community.
Check out the Cantú Center & ERC resources websites: <http://queer.ucsc.edu/> & <http://studentservices.ucsc.edu/about/contact.html> (scroll down).
No exercises for chpt 7

Week 5

Monday 22 August or Tuesday 23 August

Andreatta, chapter 9* Planning for Your Future.

Exercises chpt 9 *These will help you draft your final paper. You might start on them earlier. See the final paper assignment.

(*Out of order to facilitate your final paper.)

DRAFT OF LETTER AND FINAL PAPER DUE

Wednesday 24 August or Thursday 25 August

Andreatta, chapter 8, Leadership Development at the Research University. Check out the Undergraduate Research Program: <https://ugr.ue.ucsc.edu/>

FINAL LETTER AND PAPER DUE
