

Introduction to Linguistics

LING-50

Summer 2016

1. Basic Information

The LING-50 Team:

		<u>email</u>	<u>location</u>	<u>office hours</u>
<u>Instructor:</u>	Grant McGuire	gmcguir1@ucsc.edu	Stevenson 263	Tu 11:30-1:30
<u>TA:</u>	Maho Morimoto	mamorimo@ucsc.edu	Stevenson 265	W 1-2

Class Time and Place:

MW 9:00 – 12:30 J Baskin Engr 165

Required Text:

The Language Files (Ohio State University): Various versions abound—beware! The most recent (and the assigned text) is the 11th edition. Online resources are available here:
<http://linguistics.osu.edu/research/publications/languagefiles/links>

2. Course Goals and Objectives

When we study linguistics, we study both individual languages and the phenomenon of human language as a whole. Linguists are aiming for a general theory that tells us how languages work. We will focus on such questions as: What must the native speaker know in order to have a functioning grammar? How can we, as linguists, *explicitly* talk about what the native speaker knows *implicitly*? How and why do languages around the world differ from/resemble each other?

Linguistics is a science and a humanity. In fact, it has been called “the most scientific of the humanities, and the most humanistic of the sciences”. As we work through the subject matter for this course, we will use the scientific method (creating and evaluating a hypothesis), we will employ tools of logic, and we will wax philosophical. Sometimes all in the same day.

This class will move quickly since it is compressed into just five weeks. Please do your best to keep up, but please contact us if you fall behind!

3. Course Requirements

The lectures will regularly contain material that is not covered in the reading; all material presented in the reading or in class is fair game for assignments. Please come to class prepared and ready to discuss the readings. Your grade in the class is based on two components: homework and participation.

Homework and quiz (85%)

There will be five homework assignments, with one assigned per week each Monday and due on Friday that same week. They will be available online and should be submitted online (exception for the first assignment as discussed in class.) Each assignment is due at the beginning of class. Late homework may be submitted up to 24hrs late at the cost of one full letter grade (equivalent to two points on the grading scale.) Each homework

is worth 15 percent of your final course grade. There will be one quiz on IPA on the second Monday of the class, held during the class period. It is worth 10 percent. In summary:

$$\begin{array}{rcl} \text{Homework } 5 \times 15\% & = & 75\% \\ \text{IPA quiz } \underline{\hspace{2cm}} & = & 10\% \\ & = & 85\% \end{array}$$

Participation (15%)

Because of its Summer Session schedule, this course will proceed quickly and in a concentrated format. Therefore it is paramount that you attend all meetings.

If you cannot attend a meeting because of illness or an unexpected emergency, you should email me at your earliest possible convenience to explain your absence. Points will be deducted from your participation grade for unexcused absences.

Please honor and respect the educational experience of your classmates. This includes arriving on time for class and staying focused and engaged with the course material.

3.5 hrs (210 minutes) is a long time for a single meeting. Accordingly we'll break class into 2 80-minute chunks with 1 20-minute break. For this to work, it is CRUCIAL that everyone be punctual, arriving at class and return from breaks ready to work on time. Here is the schedule we'll aspire to.

09:10am Part 1
10:30am First break
10:50am Part 2
12:10am Class finishes (instructor will remain until 12:30 for consultation)

Note that the class start time is 9:10AM—this will allow you time to settle yourself and prepare for the work ahead.

Collaboration policy

For written homework assignments, you are encouraged to discuss them with your classmates, but you must **write up your homework alone** and include the names of your collaborators on your assignment. Please note that identical or near-identical homework write-ups constitute plagiarism.

4. Additional Information

A variety of documents and links will be posted on eCommons throughout this course.

- The syllabus, lecture slides, and any other handouts will be posted here
- All assignments will be made available here.
- Links to fonts, interactive websites, help with phonetics/phonology, and other topics. You are encouraged to make use of what's available there. If you come across a neat linguistics article / website that you want to share, let me know!

Email

From time to time I may need to send out class emails to alert students to changes in scheduling/homework, to answer questions, or for other reasons. You should check your ucsc email daily (or make sure that your ucsc email is forwarded to another email account that you do check daily). I will endeavor to respond to your emails as soon as possible.

Students with Disabilities

If you qualify for classroom accommodations because of a disability, please get an Accommodation Authorization from the Disability Resource Center (DRC) and submit it to me in person outside of class (e.g., office hours) within the first two weeks of the quarter. Contact DRC at 459-2089 (voice), 459-4806 (TTY), or <http://drc.ucsc.edu> for more information on the requirements and/or process.

UCSC does not tolerate plagiarism!

Students found to have plagiarized will be reported to their college, with dismissal from the university a possible consequence. It can lead to failure of the class. If you're unclear about what constitutes plagiarism, or what the consequences are, check out http://www.ucsc.edu/academics/academic_integrity/

5. Course Schedule

This is the schedule we're going to try to stick to. I will adjust this if the pace of the class warrants it. For the readings, the numbers refer the chapter and section you should read for that class.

day	topic	reading
M July 25	introduction, defining language	1.0-1.6, 14.0-14.4
W July 27	phonetics	2.0-2.5
M Aug 1	phonetics	2.3-2.5
W Aug 3	phonology	3-3.3; 3.5
M Aug 8	morphology	4.0-4.3
W Aug 10	syntax	5.0-5.4
M Aug 15	semantics, pragmatics	6.0-6.4; 7.0-7.2
W Aug 17	acquisition, psycholinguistics	8.0-8.3; 9.0-9.2
M Aug 22	language change	13.0-13.7
W Aug 24	language and society	10.0-10.6