Ling 111 (Syntactic Structures) Summer 2016

Goals

This course is an introduction to the study of syntax with three overarching goals:

1. To introduce you to **the goals of theoretical syntax**, in particular the theory of generative syntax as it has developed out of the work of Noam Chomsky since the 1950s.
2. To teach you about the **syntactic systems found in the world's languages**, how they are systematically different from one another, and what they have in common
3. To advance your abilities to **analyze and discuss syntactic data**, both orally and in writing

Logistics

CLASS:	MWF	1:30–3:15	Social Sciences I 153
COURSE WEBSITE:	eCommons		

INSTRUCTOR

Bern Samko

OFFICE:	Stevenson 240
EMAIL:	bsamko@ucsc.edu
OFFICE HOURS:	Thursday 10:00–11:00, Friday 11:00–12:00, and by appointment

DRC Accommodations

UC Santa Cruz is committed to creating an academic environment that supports its diverse student body. If you are a student with a disability who requires accommodations to achieve equal access in this course, please submit your Accommodation Authorization Letter from the Disability Resource Center (DRC) to me privately during my office hours or by appointment, preferably within the first week of the Summer quarter. At this time, I would also like us to discuss ways we can ensure your full participation in the course. I encourage all students who may benefit from learning more about DRC services to contact DRC by phone at 831–459–2089 or by email at drc@ucsc.edu.

Requirements

1. ATTENDANCE & PARTICIPATION: You are required to attend every class period and to participate actively. **All content** in the course will be introduced in the classroom. If you cannot attend class due to illness or unexpected emergency, you must notify me as soon as physically possible.
2. ASSIGNMENTS: There will be one assignment each week (for a total of seven). These will be due **at the beginning of class on Friday**. To pass the course, you must turn in each of these assignments and earn a passing grade on each one. I will accept **a maximum of one late assignment** from each student—plan carefully which (if any) will be your late assignment!
3. EXAM: There will be a final exam at the end of the quarter. It will be a take-home exam that will be given out before the last week of instruction. This will be due on **Friday, August 12 by 1:30pm**.

Evaluation of student performance in the course will be based on the three elements listed above, weighted as follows:

Each weekly assignment	11% of final grade
Final exam	15% of final grade
Participation	8% of final grade

Extra credit option

You can earn extra credit worth 5% of your final grade by participating in **one linguistics experiment** in the course of the quarter. You can sign up for an experiment at https://ucsc-ling.sona-systems.com/. If you do not feel comfortable participating in an experiment, please see me for an alternative that is equal in time commitment.

Collaboration & Academic Integrity

You are encouraged to work out the solutions to the weekly assignments with other students. However, the work you submit must be your own work and must meet basic standards of academic honesty. When you turn in an assignment or an exam, it is your responsibility to ensure that:

- the work you submit was written up by you alone
- if you worked in a group with others, you say who the members of that group are and give credit to others for their ideas and observations
- your work is not copied by another student

If you fail to follow these guidelines, you are in violation of the university's policies on academic misconduct. All incidents of suspected academic misconduct (including copying someone else's work or allowing them to copy your work) will be pursued and may result in a Report of Academic Misconduct being filed with the student's provost. This can lead to disciplinary hearings with the Academic Tribunal. More information about these policies can be found here:

http://www.ue.ucsc.edu/academic_misconduct

For this course, it is particularly important that you **never** use the internet to seek solutions to the problems assigned in the course. The theory of syntax we will build up in the course is a synthesis of existing theories (in its terminology, in its component hypotheses, in the question it aims to address). Therefore, information from the internet will lead you to the wrong answer 99% of the time. Moreover, using material from the internet or from any published source **without saying what those sources are** is a violation of the university's policies on academic misconduct. If I suspect that a solution has been taken from the internet, I will find the source, as it is easy to google a submitted solution. All such violations will be treated severely, resulting in a Report of Academic Misconduct and any other necessary punishment.

Important Dates

DROP DEADLINE:	June 27
NO CLASS:	July 4
WITHDRAW DEADLINE:	July 22