

INTRODUCTION TO PSYCHOLOGY

Psychology 1

Summer 2015

UCSC

Physical Sciences 114

MWF 9:00 – 11:30 a.m.

Syllabus Subject to Change

Professor: Virginia Thomas vdthomas@ucsc.edu Office Hour: Friday, 12:00 – 1:00 p.m. Social Sciences 2, Room 201	LSS Tutor: Liana Felde lfelde@ucsc.edu Tutoring schedule to be announced
TA: Barrett Anderson barander@ucsc.edu Office Hour: Wednesday, 12:00 – 1:00 p.m. Social Sciences 2, Room 445	TA: Julia Soares jusoares@ucsc.edu Office Hour: Monday, 12:00 – 1:00 p.m. Social Sciences 2, Room 301

Course Description: Psychology is the scientific study of human behavior, emotion, mental and social processes. This course is designed as a broad overview of our diverse field and an introduction to major theories and concepts, methods, and research findings. Topics covered span across the various subfields in psychology and include: perception, cognition, learning, emotion and motivation, development, personality, social psychology, and psychological disorders and therapies. The course is student-centered and experiential, providing students with time for group projects, in-class activities as assigned, structured close reading and writing, and opportunities to experience psychological research first hand by participating in psychological studies on the UCSC campus.

Text: Psychology and Life, 20th Edition, by R. Gerrig

Course Website: available through eCommons with your CruzID and Gold password:
<https://ecommons.ucsc.edu/xsl-portal>

LSS Online Tutor Sign Up System (OTSS) <https://eop.sa.ucsc.edu/OTSS/tutorsignup/>

E-LINK (Experiment Link) <http://ucsc.sona-systems.com> (see info below under “Research Participation”)

Learning Goals:

1. Students will explore the principal subfields of psychology and understand the theoretical paradigms and major research findings in each subfield.
2. Students will understand the relationship between theory, data, and practice.
3. Students will engage both experientially and critically with the course material.
4. Through a process of self-reflection and thoughtful analysis, students will apply theories and concepts to their own lives and to current events.

Course Requirements

Midterm Exam	25%
Final Exam	35%
Paper	20%
Group Presentation	20%
Research Participation/Alternative Assignment	Required to Pass the Course

Exams:

Exams are a combination of multiple choice, fill-in-the-blank, short answer, and essay questions. Exams are not cumulative. They are closed-book, closed-notes.

Group Presentation:

Together with your small group, you will create a verbal presentation (10-15 minutes) demonstrating a classic social psychology experiment and share it with us during lecture. Complete assignment instructions will be provided in class.

Paper:

Each of you will individually write a short paper, approximately 750 words (2½ pages double-spaced) where you apply the findings of your group project study to a current event (occurring sometime within the past decade). You will briefly describe the current event, and then share how this event can be explained by the knowledge about human behavior gained from this social psychology experiment. Complete assignment instructions will be provided in class.

Class Participation:

I expect and hope that you will actively participate in this course. This means attending class, being on time, being prepared for assignments, engaging with your classmates during group activities, participating in discussions, listening, and completing close readings and free-writes as assigned during class. In a student-centered, discussion-driven course, there is always the possibility that verbal participation will become imbalanced, with extraverts talking more frequently than introverts. To help correct this imbalance, we will all be conscious of “stepping up” more frequently if we are introverts so that we contribute our voices to the conversation, and “stepping aside” periodically if we are extraverts so that our voices don’t dominate. We all have much to learn from both talking and listening. Let’s all do both.

Research Participation

The Psychology Department requires that all students in this course participate in psychology research projects (surveys or experiments) for a total 4 hours, or complete an alternative assignment (see below). It is the Psychology Department's policy that students who do not complete this requirement on time will receive a "no pass" for the course. Research participation cannot be made up the following quarter. All research participation must be completed by **4 pm** on the last day of instruction, **July 24th, 2015**.

Follow these easy steps to sign-up for research projects:

1. Log onto the Experimentlink (ELink) website at: <https://ucsc.sona-systems.com>
2. The pool administrator should have already created an account for you and has generated a random password. Thus, if you are logging in for the first time, click on the '*Lost your password*' link to retrieve this pre-set password. For those who have added the class late, or for some other reason the system won't let you log in, you may need to use the '*Request Account*' link (please try to retrieve your password first, and only create a New Account request if you're not already in the system).
3. Always enter your UCSC email address. You will receive your password via email.
4. Click on LOGIN and follow instructions
5. You may consider changing the original password to one that is easy to remember.

IMPORTANT: You must satisfy the experiment requirement by EITHER **4** hours of studies (surveys or experiments) OR writing **3 two-page research papers** (the alternative assignment). You are NOT allowed to mix and match. Research studies are posted at different times throughout the quarter. Only a few may be available at the beginning of the quarter, so plan ahead and complete this requirement as soon as possible! Check online often for new studies. If you know you cannot come to an experiment, and if the time until the study is more than 24 hours, you can cancel on Elink. If you fail to show up to a study, or fail to cancel in time, you will be marked as a "no-show." If you accumulate a number of no-shows equal to or greater than **3**, you will be prevented from signing up for more experiments and must do the **entire** alternative assignment. All research participation must be completed **4 pm** on the last day of instruction, **July 24, 2015** (but note you will have to sign up in advance for studies you want to complete the requirement by the deadline!).

Alternative assignment: If you prefer not to participate in research projects **or** you are under the age of 18, you must substitute 3 two-page typed papers, each critically evaluating a psychology research article (choices are located in a folder on eCommons). Students plagiarizing text from articles, or copying information from the web will be immediately recommended to their respective provost for academic integrity violations. If you are doing the alternative written assignments, they must be emailed directly to your TA or instructor for acceptance **no later than the last day of instruction, July 24, 2015**. If you have any questions or concerns please email your TA or instructor, or you can contact the research pool administrators at ucscresearchpool@gmail.com.

What if you can't find studies? Although some research may be available right at the start of the summer session, there may not be enough for everyone. Please be patient, researchers will post new research opportunities throughout the session. Please keep two things in mind: 1) **If there are not enough hours to meet student demand, the pool administrator will add several hundred hours worth of surveys to meet student need.** 2) If you are concerned about the availability of hours, **please don't email your instructors or TAs**, instead email the pool administrators so that they can try to address the issue directly: ucscresearchpool@gmail.com. This is also the best email to use if you have other troubles with getting credit for studies you've already participated in, or other pool related issues that arise during the quarter.

Policies

Disability Accommodations

If you qualify for classroom accommodations because of a disability, please submit an Accommodation Authorization from the Disability Resource Center (DRC) to Prof. Thomas in person outside of class (e.g., after class or in office hours) within the first week of summer session. Contact DRC at 831-459-2089 (voice), 831-459-4806 (TTY), drc@ucsc.edu or <http://www2.ucsc.edu/drc/> for more information on this process.

Academic Integrity

Cheating includes (1) copying from another person's exam or paper; (2) letting another person copy from your exam or paper, and (3) fabricating information for your paper. Plagiarism is a form of cheating, which is defined as any use of another author's words or ideas without providing credit or an appropriate citation. Cheating and plagiarism will result in a zero grade for the exam or paper AND a letter to the chair of your department and the provost of your college. A second time of such behavior will result in a no pass (F) for the course AND a second letter to the chair and provost. For more information regarding the Academic Integrity Policy please go to: http://www.ue.ucsc.edu/academic_integrity

Late Policy and Make-ups

- Exams: Make-up exams arranged only due to extreme circumstances—please arrange with me well ahead of time if possible.
- Group Presentation: No make-up.
- Paper: 10% docked from grade for each 24 hours late.
- Research Participation: Required to pass course. No make-up if late. No exceptions.

Important Dates

Session 1 Drop Deadline - June 29
Session 1 Withdraw Deadline - July 10

Communication

Please do not text, email, or surf the Internet during class. If you need to send or receive a text, make a call, or send an email, please step out of class to do so. This reduces distraction.

I encourage you to get to know me during my office hours, as well as your TAs during their office hours. Feel free to approach us after lecture with questions or comments about the material, assignments, or your grade. Note: I will not answer questions about your grades over e-mail. Come see me instead.

Course Outline

This schedule is subject to change.

Monday June 22

Introductions & Course Outline
History of Psychology
Research Methods
Chapter 1
Chapter 2

Wednesday June 24

Human Development, Cognitive
Chapter 10

Friday June 26

Human Development, Socio-Emotional
Chapter 10
Group Project Assignments

Monday June 29

Personality
Chapter 13

Wednesday July 1

Motivation, Emotions, Stress & Health
Chapter 11
Chapter 12
Group Project Collaboration

Friday July 3

NO CLASS – HOLIDAY

Monday July 6

Mid-term Exam

Wednesday July 8

Psychological disorders and treatment
Chapter 14
Group Project Collaboration

Friday July 10

Psychological disorders and treatment, continued
Chapter 15

Group Presentations

Monday July 13

Social Psychology
Chapter 16
Group Presentations

Wednesday July 15
Social Psychology, continued
Group Presentations
Papers due

Friday July 17
Learning
Chapter 6

Monday July 20
Memory
Consciousness, Sleep, Dreams
Chapter 7
Chapter 5

Wednesday July 22
The Brain
Sensation & Perception
Chapter 3
Chapter 4

Friday July 24
Final Exam
Research Participation Due 4:00 p.m.
Alternative Assignment for Research Participation Due 4:00 p.m.