Course Description and Purpose

This is the age of social services ‘survival’. The funding is rapidly decreasing and the funding needs are exploding. Grant Writing is the backbone of the thinning safety net. While we all may not end up writing a grant, it is a skillset that can help to make you more marketable and to help fund your revolution. After all, the funding won’t ever return to where it was. Like they say ‘That train has left the station and ain’t comin’ back’. This can be is an important social change skill.

Kresge 12B seeks to expose students to the nuts and bolts of grant writing and Homeless Issues. While many of us think we never will write a grant, probably every student in this course already has. If you have filled out a FAFSA you have basically written a simple ‘grant’ application. Kresge 12B also seeks to have students provide solid community service-learning and to bring those experiences back to their class mates. This course requires discipline and commitment but will leave the students more aware of how many elements in the social service world operate. We will also explore homelessness, abject poverty and the working poor, both locally and nationally.

Methods used to achieve Course Goals

Provide information about the nature and reason for grants, grant writing, national service agencies, poverty, and local and national homeless issues and programs.

Encourage students to focus on the mechanics of successful grant writing, as well as looking at the many other ways to support our local homeless neighbors and other local service non-profit agencies.

Kresge 12B Summer Session II- ‘15 for this 2 unit course requirement.
Complete 8 hrs service each week; 3.5 hours in class, 3.5 hrs service, 1 hour grant work.

Attend all 9 or 10 classes during the course. Missed classes should be replaced by community service.

Chose a service-site and grant subject by the end of the first week. Default service sites this session will be the St. Francis Soup Kitchen, HSC or the Homeless Garden Project.

Attend the mandatory all-class week-end service event at the Homeless Garden Project August 11th, from 10-1:30. You must attend this event to get a top grade in this course.

Complete 14-16 pages written work for this course, including grant application sections.

Total service time required in 12B-SS II is 44 hours. Book and reader cost is $45
Kresge 12B SS  II '15 Service-Learning, Grant Writing Weekly Flexible Plan

Class 1- 7.28.15- Introduction of class mission and requirements, the class reader and class text, *The Quality of Mercy*, by Dr. Paul Lee, cover listed service sites and distribute class materials Discuss Grant Mechanics briefly. 1st one page paper due as Mission Statement on site choice on 8.6.15. Please read up tp Chapter 1 of “Quality” for class 2. Read Intro to Grant sheet at the beginning of grant section in reader.

Class 2- 7.30.15 Check in on site selection progress and possible site check-ins. There will be a discussion on “What is a grant Mission Statement?”. Service Site Mission statements due class 3, 8.6.13. Intro to homeless issues with Homeless in Paradise DVD. Read 1st 3 Chapters of Quality of Mercy.

Class 3- 8.6.15 Site Mission Statements due. First all class site check-in. More information and discussion on your grants and Grant Mission Statement. Assignment for next class is to continue to read assigned reader information on grants, homelessness and rest of 1st half of Quality of Mercy

Class 4- 8.8.15 All class site check-in and discussion of 1st half of Quality of Mercy. Prep for guest professional Grant Writer. Read Grant Writing info and CSP Grant application. Grant Mission Statement due next class.

Class 5- 8.11.15 Presentation on Grant writing from Time Lewis. Discussion after class presentation on Grant Narratives..Grant Narratives due next class 8.13.15. Grant Mission Statement due.

Class 6- 8.13.15 All class site check in. Turn in grant narratives. Prep for all-class service event Saturday, August 15th, at Homeless Garden Project, from 10-1:30 Read assigned articles in reader for discussion next class, including chapter on the Homeless Garden Project.

Class 7- 8.18.15 Discussion on all-class event and HGP Intro to grant budgets. Discussion on homeless issues. Read the rest of Quality.

Class 8- 8.20.15 Half class site check in. Wrap up on Quality and. Prep for final paper, due last class 8.27.15.


Class 10- 8.27.15. All class check in. Turn in empty readers and book-buy back. Final papers due