

Econ 125: Economic History of the U.S.

UCSC, Summer Session 1, 2015

Instructor: Maggie apRoberts-Warren
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Office hours: MW, 10:30am-12:30pm; or by appt.
Engineering 2 rm. 403C

Overview: This course examines the development of the American economy from colonial times to the present, with emphasis on the interaction between institutional structure and economic development. Topics include the economics of slavery, the rise of big business, and the causes of the Great Depression.

Prerequisites: Economics 1 and Economics 2.

Class Meetings: MW, 1-4:30pm, Physical Sciences 130

COURSE WEBSITE: www.maprobertswarren.com

- Info for the course can be found in “Teaching” section

Teaching Assistant: Liam Rose
Email: lrose1@ucsc.edu
Office hours: TBA (check website)

Sections: Wednesday, 10am-12pm, Location TBA (check website)

Section attendance is not required for this course, but it is highly recommended and you can earn you some extra credit.

- If you attend section regularly (that means no more than one section missed) I will add 6 percentage points to your midterm exam score.
 - This corresponds to a 1.5% bump to your cumulative grade.
- Section is also invaluable in terms of reinforcing the course material and preparing for exams.
 - This is especially true given the fast pace of summer session courses.

Grading: Course grades will be calculated using the following weights:

- Essay: 30%
- Attendance quizzes: 10%
- Midterm exam: 25%
- Final exam: 35%

If necessary a curve will be applied to cumulative grades. There will be no curves for individual assignments/exams.

Requirements:

1) The text is *History of the American Economy with Economic Applications*, 11th ed. or 12th ed. by Gary M. Walton and Hugh Rockoff.

- It is available from the Bay Tree Bookstore or online suppliers.
- There is a copy on reserve (2 hour) at the Science and Engineering Library.
- Used 10th edition textbooks are fine, but editions earlier than the 10th will be out of date.

2) Exams – Both the midterm exam (25% of your grade) and final exam (35%) will be held during the normally schedule lecture time.

- Midterm Exam Date: 7/6
- Final Exam Date: 7/22
 - There are no makeup exams for either exam, except under extreme circumstances.

The exams consist of several short answer questions:

- Questions will be posted in advance on the course website.
- Only a subset of the posted questions will appear on the exams. You will then choose several to answer (4 out of 6 for the midterm; 6 out of 8 for the final).

You are welcome to prepare for the exam in groups, but each student must write their own individual exam.

- You will need to bring a blue book and photo id to each exam.
- Any student found with notes of any kind during the exam will fail the course and charges will be pursued with his/her college.

3) The Essay Requirement – The essay is worth 30% of the cumulative grade (5% for outline and 25% for the final draft). In it students must write a short, typed, double-spaced essay based on select readings from the economic history literature. The topics, with readings, are posted on the course website.

Requirements:

- Topic must be chosen from the provided list.
- You must make use of all of the assigned readings for your topic.
- Essay must be no longer than 2 pages, double-spaced, 1-inch margins, 12 point font.

Things to keep in mind:

- Your clarity, and proper use of the English language, counts.
- You need to cite your sources properly.
 - The format for citing sources is posted on the course website, under the link “Reference format”.
 - Failure to cite your sources properly will result in substantial penalties.
- You must turn in an essay to pass the course.
- Late essays will not be accepted, except under extreme circumstances.

You must submit an outline of your essay

- Worth 5% of cumulative grade.
- Required assignment.
 - If you do not turn in an outline, you will not be allowed to turn in an essay.
- Must be in a specific format.
 - See the example outline posted on the course website for format details.

Dates:

Outline: 7/8 (required)

Final draft: 7/22 (day of final)

4) Quizzes/Attendance – We will have an attendance quiz at a randomly chosen time **every lecture**. Each quiz will consist of one question on reading/material that we will be covering that day.

- Students will receive one point for being present and one point for correct answer to quiz question.
- Worth 10% of your cumulative grade.
- No makeups, no exceptions.

5) Cheating/plagiarism - I take the issue of cheating very seriously and adhere to University guidelines regarding the consequences of cheating and plagiarism. If you are concerned about instances of cheating that are not noticed by me or the TA, please bring them to our attention so that we can be more vigilant. All students must bring identification with picture to every examination. These will be checked.

Miscellaneous:

If you qualify for classroom accommodations because of a disability, please get an Accommodation Authorization from the Disability Resource Center (DRC) and submit it to me in person outside of class (e.g., office hours) as soon as possible. Contact the DRC at 459-2089 (voice), 459-4806 (TTY), or <http://drc.ucsc.edu> for more information on the requirements and/or process.

Course Schedule

Readings marked with an *asterisk* are optional readings. All other readings are required.

Week 1 (6/22-6/26)

- Monday, 6/22: Colonial America and the American Revolution
Readings: W&R: chs. 2, 3, 6, ch. 4 first 2 pages (“English Mercantilism and the Colonies”),
- Wednesday, 6/24: Industry and Economy 1760-1860
Readings: W&R, chs. 8 first 8 pages (“The Acquisition of the Public Domain”), 9, 10, 11 first 10 pages (“The Growth of the Population and the Labor Force”, “The Changing Labor Force Distribution and Composition”, “The Impact of Immigration”)

Week 2 (6/29-7/3)

- Monday, 6/29: The Slave Economy and Causes of the American Civil War
Readings: W&R, chs. 13-14
- Wednesday, 7/1: The American Civil War and Post-Bellum Regional Divergence
Readings: W&R, ch 14

Week 3 (7/6-7/11)

- Monday, 7/6: **Midterm Exam**; Money and Banking in the 19th and Early 20th Century
Readings: W&R, chs. 12, 19
- Wednesday, 7/8: The Rise of Big Business, Organized Labor and Regulation
Readings: W&R, chs. 17-18, 20
Essay outlines due!

Week 4 (7/13-7/17)

- Monday, 7/13: The Great Depression and the New Deal
Readings: W&R, chs. 22-24
- Wednesday, 7/15: Post-WWII Business Cycles in the US
Readings: W&R ch. 27

Week 5 (7/20-7/24)

- Monday, 7/20: The Economic Crisis of 2008
Readings: Benjamin Friedman. “Two Roads to Our Financial Catastrophe.” New York Review of Books, April 19, 2010.
-Robert Solow, “A Failure of Capitalism.” New York Review of Books, May 14, 2009.
-Simon Johnson, “The Quiet Coup.” Atlantic, May 2009.
-Joseph Stiglitz. “Capitalist Fools.” Vanity Fair, Jan. 2009.
-Alexander Field, “The Great Depression, the New Deal, and the Current Crisis.” Challenge, July-August, 2009.
-Michael Lewis. “Betting on the Blind Side.” Vanity Fair, April 2010. Excerpted from book by Michael Lewis, The Big Short, 2010.
-*Alan Greenspan. “The Crisis.” Brookings Papers on Economic Activity, April 2010.
-*Arvind Krishnamurthy. “How Debt Markets Have Malfunctioned in the Crisis.” Journal of Economic Perspectives, Winter 2010.
- Wednesday 7/22: **Final Exam**, 1-4:30pm, Physical Sciences 130
Final essays due!