ACEN 110A - 02 - Advanced Academic English 1
Summer Academy 2015

Course Information

Meets T W Th 4:00 – 5:45 p.m. in Humanities 1, Room 110 (Language Lab)
Instructor: Gail Brenner
Office: Cowell 106, Office Hours: TH 2:30 – 3:30 and by appointment
Contact: gbrenner@ucsc.edu **Cell: (831) 331-0617**

Course Description

Advanced Academic English is a five-unit course focusing on advanced academic skills designed for students whose native language is not English. The course meets three times a week, on Tuesdays, Wednesdays, and Thursdays, 4:00 - 5:45 p.m. The main objective of this course is to raise the English language and cultural competence of international students who are concurrently taking mainstream, English-language courses at UCSC. Specific skills will focus on academic listening, developing vocabulary (including pronunciation practice), advanced level grammar, critical thinking, and communication in the U.S. classroom.

Course Learning Objectives

After taking this course, students should be able to:

- Demonstrate improved cultural awareness and knowledge of American education and university expectations
- Better understand academic lectures and respond to the content by applying the information, expressing opinions, and asking appropriate questions
- Take detailed notes and summarize the main points of a lecture
- Summarize and paraphrase academic passages and videos, and respond to the content
- Participate in academic discussions and give clear and effective oral reports
- Apply academic study skills, including time management, organizing assignments, test-taking & goal setting

Required Texts:

- Robin Mills & Laurie Frazier. (2015). *NorthStar Listening & Speaking 2 (4th edition)*. Pearson.
- Natasha Haugnes & Beth Maher. (2015). *NorthStar Reading & Writing 2 (4th edition).* Pearson.

NOTE: Texts are available at Bay Tree Bookstore on campus and online. If you buy online, be sure to purchase the correct level and edition: Level 2, 4th edition. Purchase a new book, not a 'used' copy. Additional material will be provided by the instructor.

Recommended Texts:

- Helen Huntley. (2006). *Essential Academic Vocabulary: Mastering The Complete Academic Word List.* Heinle.
- Samuela Eckstut-Didler. (2011). *Focus on Grammar 2 (with Audio CD-Rom).* (4th edition). Pearson.
- Betty Scrampfer Azar, Stacy Hagen. (2014). *Basic English Grammar (with Audio CD & Answer key).* (4th edition). Pearson.

Evaluation and Grading

In this course you are expected to participate actively and ask questions. There will be reading and oral assignments daily, short paragraph writings, note-taking assignments, occasional quizzes, and a mid-term and a final exam.

• Course Participation (preparation, attendance) & Homework (written and oral work, vocabulary tasks)	30%	
• Weekly Quizzes	20%	
• Oral Presentation (based on research assignment)	20%	
• Midterm and Final Exam	30%	(15% + 15%)
Total	100%	

A	94%-100%	B	84-86.9%	C	73-76.9%
A-	90-93.9%	B-	80-83.9%	D	60-72.9%
B+	87-89.9%	C+	77-79.9%	F	0-59.9%

Course Work

Participation & Attendance

Good preparation before class, regular attendance and active participation are essential for successful completion of this course and earning a passing grade! To increase your opportunities to participate in class:

- complete all work and readings before each class meeting
- take notes and write questions from your readings, and use them to participate in class discussions
- study with a classmate to check and share your understanding and your ideas about the material
- form a study group of classmates to help in understanding and discussing the class material
- email your professor or visit her office hours if you have any questions about the assignment or material

You will be graded daily on your preparedness and your efforts to participate actively in class. The guidelines below will help you understand how preparedness and participation will be graded:

Participation Criteria:

Outstanding (grade A)

- always arrives for class on time
- always works on comprehension skills by listening attentively when others speak
- always asks questions when something is not clear
- always participates in all activities with enthusiasm and a positive attitude
- always contributes actively during group activities
- always responds to questions during follow-up and discussion sessions

Very good (grade B)

- arrives for class on time
- always works on comprehension skills by listening attentively when others speak
- almost always asks questions when something is not clear
- almost always participates in all activities with enthusiasm and a positive attitude
- almost always contributes actively during group activities
- almost always responds to questions during follow-up and discussion sessions

Average (grade C)

- occasionally arrives more than 5 minutes late for class
- occasionally does not listen to others when they speak
- sometimes asks questions when something is not clear
- participates in all activities, sometimes enthusiastically
- occasionally contributes actively during group activities
- occasionally responds to questions during follow-up and discussion sessions
- occasionally talks to others about topics not related to the lesson
- occasionally works on assignments for other classes

Poor (grade D)

- often arrives more than 5 minutes late for class
- often does not listen while others speak
- seldom asks questions when something is not clear
- often does not contribute much in pair of group work
- seldom responds to questions during follow-up and discussion sessions
- often talks to others about topics not related to the lesson
- often works on assignments for other classes
- sends text messages or does other internet activity on cell phones

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Homework
You will have homework every day to practice skills and to help you to participate actively and intelligently in the lessons and discussions of the next class meeting. Your homework must be completed BEFORE you come to class to receive credit. All assignments that I ask you to "submit" (hand in) will be corrected, graded and returned to you.

Homework Guidelines:

1. Assignments that I ask you to submit must be written or typed neatly and double-spaced on clean, standard sized paper (8 ½ X 11). It must include your name, date, the page & exercise number.

2. All other assignments can be done in your textbooks, notebook or on a hand-out you receive in class.

Oral Presentation
The week after the midterm exam, you will give a 10 – 15 minute oral presentations in class, alone or with a partner (maximum: 2 per group). You will sign up for a day to do your oral presentation, which will be on an academic topic (to be decided) and pre-approved by the professor. Visual aids, such as a short video, PowerPoint, or other visual are highly recommended to support your presentation. In class, we will discuss possible topics, how to prepare and give the presentation, and how to use your visual aid to support your presentation.

Quizzes
Generally, we will have weekly quizzes to check your understand of the material. Quizzes will be announced beforehand. Some quizzes will cover a specific topic already discussed in class (a vocabulary list, a grammar point, a reading, or a cultural topic); others will be based on a homework assignment for that day. Quizzes will generally start at the beginning of class and will be timed. Be sure to arrive on time on quiz days so that you can use the full time allowed for the quiz. There will be no 'make-up' quizzes. However, at the end of the session, I will disregard your lowest quiz score or one missed quiz.

Midterm Exam
Thursday, August 20th, during class time
The midterm exam will cover material we have discussed up to that point. There are no 'make-ups' for the midterm, except in the case of severe illness (documented with a doctor's note).

Final Exam
Thursday, September 10th, during class time
The final will cover material we have discussed since the midterm exam, as well as some material from the entire course. There are no make-ups or early exams for the final exam, so please make travel plans accordingly!

Absences
Please contact the professor if a sudden illness or emergency situation requires you to miss class. You are responsibility to find out (from the professor or a classmate) the class work and homework you missed, and to come with your work completed when you return to class. Make sure you check your email for homework assignments due for the next class period.

As courtesy for everyone: 1) Turn your cell phones OFF before coming to class. 2) Arrive to class on time.
3) If you are late, come in quietly and sit down without talking. 4) Do not eat or chew gum in class so that you are able to participate fully and to optimize correct pronunciation.

Students with Disabilities

Students with Disabilities: Program & Services
If you qualify for classroom accommodations because of a disability, please get an Accommodation Authorization from the Disability Resource Center (DRC) and submit it to your professor in person during or outside of class (e.g., during office hours) within the first two weeks of the quarter. Contact DRC at 459-2089 (voice), 459-4806 (TTY), or visit http://drc.ucsc.edu/ for more information on the requirements and/or process.

Academic Integrity

Notes from the Dean of Undergraduate Education

Academic Integrity

Do not cheat or plagiarize. It's not fair to others or to you. Your learning is greatly diminished if you cheat. If you are caught cheating, you will receive a failing grade on the assignment or test in question.

During quizzes and tests, you may not talk to other students, answer your cell phone, engage in text-messaging, or listen to mp3 players. If you are observed doing any of these activities, you may receive an immediate 'F' on the assignment in question.

Students are expected to be the sole authors of their work. Use of another person's work or ideas must be accompanied by specific citations and references[*]. Though not a comprehensive or exhaustive list, the following are some examples of dishonesty or unethical and unprofessional behavior:

- Plagiarism: using another person's words, ideas, or results without giving proper credit to that person; giving the impression that it is the student's own work.
- Any form of cheating on examinations.
- Altering academic or clinical records.
- Falsifying information for any assignments.
- Submitting an assignment that was partially or wholly completed by another student.
- Copying work or written text from a student, the Internet, or any document without giving due credit to the source of the information.
- Using a translation software.

Any student who submits work in which one of the above behaviors are found, will receive 0 for the assignment and **will not be allowed to redo it**. Repeat offenses will result in failing the course.

[*] See the Library guide on Citing Sources and Plagiarism: http://library.ucsc.edu/science/instruction/CitingSources.pdf

ACEN 110A – Program Overview

	CONTENT FOCUS	LANGUAGE FOCUS
Week 1 Unit 2	• Introduction to Course & Syllabus • Assessment • Student Goals & Challenges	• Strategies for classroom participation • Clear speech & enunciation
Week 2 Unit 2	• Creative Thinking • Time Management & Study Skills • Student Success	• Critical thinking • Academic reading strategies • Synthesizing information from multi-sources • Understanding figurative language • Expressing agreement & disagreement • Basic English rhythm pattern & word stress • Review of present & past tense
Week 3 Unit 3	• Making and Saving Money • Concepts of Money & Exchange • Branding & Imitations	• Understanding a time-line • Recognizing emphasis in intonation/stress • Making comparisons • Using comparative forms of adjective • Organizing ideas & using organizational tools • Skimming & scanning strategies • Identifying supporting details
Week 4 Unit 4	• Social Etiquette • Unspoken Cultural & Social Rules • **MIDTERM EXAM**	• Identifying story and essay components • Recognizing summary statements • Summarizing key information • Inferring author's tone • Modals in polite requests • Word forms (noun, verb, adjective, adverb)
Week 5 Unit 6	• Concept of Heroes/Heroines • Analyzing Language & Content for Equity & Inclusiveness • **ORAL PRESENTATION**	• Follow chronological sequence in text • Note-taking • Recognizing organizational cues in lectures • Understanding metaphors • Use of time clauses • Presentation skills
Week 6 Unit 7	• Health & Medicine • Concepts of Health & Wellbeing	• Using titles & headings to infer content • Double-entry notes • Recognizing tone & expressions of doubt • Analyzing Advantages & Disadvantages • Using time order words • Adverbs of manner • Modals of advice & necessity
Week 7 Unit 8	• Endangered Cultures & Language • Language Loss • Being Multilingual • **FINAL EXAM**	• Describing & interpreting graphs • Identifying reasons • Defending a position • Understanding use of quoted speech • Using synonyms • Future tense • Present progressive tense for future

This Program Overview may be revised by the instructor to accommodate students' needs and skills.