

Kresge 12A Summer Session 1 2014 Classroom is 103 Science Annex  
Class meets 6-8:00PM Tues-Thur Office hrs. Tues ( by app.) 4:00-5:30  
Email [santacruzdiversity@yahoo.com](mailto:santacruzdiversity@yahoo.com) home. office phone (831) 662-2980  
**Classes are from June 24th until July 24th**

**“Great educational institutions (UCSC?) must strongly affirm, through both their classes and programs, that service is a central tenant of the educational experience”**

This course is designed to create and enhance Service-Learning opportunities for its participants. At the same time the goal is to educate participants about service opportunities with vital social services throughout our community. It has been regularly proven that these types of experiences are reciprocally beneficial for both students and the greater local community. Students in this class have the opportunity to bridge social service theory with reality, through discipline and selfless service. The central themes of this class are service-learning, exploring vital homeless issues and possible grass roots relief and an intro to the National Service movement. This is an intensive, fast-paced class. I expect students to excel; average effort is not appreciated or rewarded.

**Kresge 12A Summer Session Course Requirements for top grade- 3 units**

Complete 8 hours service a week\*; 4 hours in the community, 4 hours in the class.

Attend 9 of 10 classes. Read all the class materials and class text and be prepared to discuss and respond to the classroom discussions. Be an active citizen of the class.

Chose a service site by the end of the first week and be prepared to discuss your site during the 3<sup>rd</sup> class. Default/ drop-in service sites this session are the HSC – Lee Loft & Saturday Meal, St. Francis Soup Kitchen’s daily lunch , the Free Monday Meal at Mt. Calvary Church, and the Homeless Garden Project on the week-ends. If you have problems engaging a site for service, these are ‘drop-in’ site that can immediately accommodate you. You are free to choose a site other then those listed on the site list.

Attend the mandatory all-class week-end service event. The mandatory all-class service event is at the Homeless Garden Project Saturday, July 12<sup>th</sup>, from 10-1.

Complete 3 written papers, with total written amount of 16-20 pages, doubles spaced.

Your service total requirement for this class is 43 hours. That includes 20 hours minimum at your primary service site, 20 hours in the classroom and 3 hours working together as a class unit/ family . If you miss a class you need to replace the class time missed with service time. To receive a top grade you must attend 9-10 classes, the mandatory all-class event and turn in the written work on time. This class requires sacrifice and discipline; much is gained when much is given, except excuses. This is one of the top service classes at UCSC. Now you can see why; it’s very rigorous. You do not need to choose a site off the Summer Session Site list but you do need to decide on a service site and do site work before the 3<sup>rd</sup> class so you can be prepared to comment on your site work, both in class and on your first paper. You have to act fast and get busy.



Kresge 12B Summer Session Service-Learning- Intro to Grants and National Service  
6-8:30PM\* Tuesday and Thursdays Nat Sci 103  
instructor- franklin Williams- [santacruzdiversity@yahoo.com](mailto:santacruzdiversity@yahoo.com) (831) 662-02980

### **Course Description and Purpose**

**This is the age of social services 'survival'. The funding is rapidly decreasing and the funding needs are exploding. Grant Writing is the backbone of the thinning safety net. While we all may not end up writing a grant, it is a skillset that can help to make you more marketable and to help fund your revolution. After all, the funding won't ever return to where it was pre-recession. Like they say 'That train has left the station and ain't comin' back'. Especially if it a Spanish bullet rain.**

Kresge 12B seeks to expose students to the nuts and bolts of grant writing and national service opportunities. While many of us think we never will write a grant , probably every student in this course already has. If you have filled out a FAFSA you have basically written a simple 'grant' application. Kresge 12B also seeks to have students provide solid community service-learning and to bring those experiences back to their class mates. This course requires discipline and commitment but will leave the students more aware of how many elements in the social service world operate. We will also explore homelessness, abject poverty and the working poor, both locally and nationally.

### **Methods used to achieve Course Goals**

Provide information about the nature and reason for grants, grant writing , national service agencies, poverty , and local and national homeless issues and programs.

Encourage students to focus on the mechanics of successful grant writing and applying for National Service in groups like AmeriCorp, City Year and the Peace Corp., as well as looking at the many other ways to support our local homeless neighbors.

### **Kresge 12B Summer Session I- '13 for this 2 unit course requirement.**

Complete 9 hrs service each week.;5 hours in class, 3 hrs service, 1 hour grant work..

Attend all 9 or 10 classes during the course.\* (Students will decide on 9 or 10 classes)

Chose a service-site and grant subject by the end of the first week. Default service sites this session will be the St. Francis Soup Kitchen , HSC or the Homeless Garden Project.

Attend the mandatory all-class week-end service event at the Homeless Garden Project August 17<sup>th</sup>, from 10-1:30. You must attend this event to get a top grade in this course.

Complete 16-18 pages written work for this course, including grant application.

Total service time required in 12B-SS is 49.5 hours. Book and reader cost is \$45



Kresge 12B Summer Session II Service-Learning, Grant Writing and National Service

Class 1- 7.30.13- Introduction of class requirements, the class reader and class text., *The Quality of Mercy*, by Dr. Paul Lee, cover listed service sites and local homeless issues, create small groups , distribute class materials and see a DVD on homelessness . 1<sup>st</sup> two page paper due 8.1.13 on is Why I took this class, What is my site choice and What is my potential grant subject.. Please read the first 3 chapters of Quality for class 2.

Class 2- 8.1.13 Check on site selection progress and possible site check-ins. We will have local site representatives to discuss their sites. There will be a discussion on “What is a grant Mission Statement?. Mission statements due class 3, 8.6.13. We will review Quality and will also have small group discussions and watch another DVD presentation.

Class 3- 8.6.13 Mission Statements due. First all class site check-in. More information and discussion on your grants and Grant Narratives. Discussion on National Service. Assignment for next class is to continue to read assigned reader information on grants, homelessness and 1<sup>st</sup> half of Quality and COPA and National Service.

Class 4- 8.8.13 Presentation on National Service; AmeriCorp. Discussion COPA, your Grant Narratives and 1st half Quality of Mercy . Follow up site check-in. Prep for mid-term , due 8.15.13. Read Storytelling for Grant Writers in reader. No class 8.13.13.

Class 5- 8.15.13 Mid-terms due. Quick review of AmeriCorp and COPA presentation . Presentation on the Santa Cruz Homeless Sanctuary Camp Movement . Review grant narrative info from ‘Storytelling’ since Narratives are due 8.20.13. Small group discussion on reader articles and DVD’s presented. Prep for mandatory all-class service event at the Homeless Garden Project on 8.17.13, from 10-1:30.

Class 6- 8.20.13- Review of all-class service event. Turn in grant narratives. Small . site check in. Small group discussion on reader articles and presentation of DVD materials. Continue reading Quality and discussing the programs Lee started.

Class 7- 8.22.13- Small class site check in. Presentation on grant budgets. Discussion on homeless issues. Small group discussion on Reader articles. DVD presentations. Keep reading assigned information.

Class 8- 8.27.13 Small class site check in. Wrap up on Quality and Storey Telling. Prep for final paper , due last class 8.29.13.. Final small group discussion on reader articles and themes and future social service activities on campus (Make –A-Difference Day).

Class 9- 8.29.13. Last class. Return materials, with book buy back. Final wrap-up of all class themes and student class comments at the close of this class and one last short group exercise. Turn in final paper.