

**Japanese : First - Year (JAPN 1-01)  
Summer Session 2014, UC Santa Cruz**

**I. Instructor and Office Hours:**

Instructor: Naoko Yamamoto

Class Hours: 9:00 a.m - 12:00 p.m (Mon., Wed. & Fri.)

Classroom: Social Science 2 #167

E-mail: [naokoyam@ucsc.edu](mailto:naokoyam@ucsc.edu)

Office Hours: 12:00 pm - 1:00 pm (Wed.)

Japanese language homepage: <http://language.ucsc.edu/undergraduate/japanese.html>

**II. Course Objectives**

1. To be able to carry out simple oral tasks such as greeting, purchasing, and asking for directions
2. To understand some basic grammar and the sociolinguistic rules of the language
3. To be able to read and write *hiragana* and *katakana* scripts
4. To be able to read and write 30 *kanji*
5. To obtain some strategies to make yourself understood and to understand others with limited knowledge of the language

**III. Textbook, Workbook & Listening practice CDs**

1. *Genki I Second Edition: An Integrated Course in Elementary Japanese: The Japan Times*, by Eri Banno, Yoko Ikeda, Yutaka Ohno, Chikako Shinagawa, & Kyoko Tokashiki
2. *Genki I Workbook Second Edition: An Integrated Course in Elementary Japanese: The Japan Times*, by Eri Banno, Yoko Ikeda, Yutaka Ohno, Chikako Shinagawa, & Kyoko Tokashiki
3. The audio CDs come with the textbook and the workbook.

**IV. Expectations of the students**

1. Class participation: this counts for 10% of the overall grade.

The criteria for class participation are as follows:

- a. Be well-prepared: memorize designated vocabulary/dialogues (see the schedule); listen to related dialogues on the CD.
- b. Contribute to the class: “contribution” means your ability to do your best, wholeheartedly! Engage yourself in what is happening in class.
- c. Contribute to the class: work cooperatively with others: helping each other to be better users of the language is a big part of “class contribution.”
- d. Respectful manners: no food, including gum (drinks are OK.); no text messaging or reading text messages, no doing homework in the class, no preparing for quizzes in the class.

2. Submit assignments on due dates and take exams and quizzes when they are given.  
(I will accept delayed (the next class meeting) homework, but you will only receive 70% credit for it.)
3. **No make-up quizzes are allowed.**

## V. **Grading**

Participation	10%
2 Unit Tests	38%
Final (written and oral)	25%
Quizzes	15%
Assignments	12%

### **Minimum requirements to pass this course:**

- (1) Do not miss the class more than 2 times. (Being late for 60 minutes counts as a 1/2 absence)
- (2) Get a minimum total score of 65%.
- (3) Get a minimum average score of 65% on the 2 unit tests and final exam.
- (4) Get a minimum score of 65% on the final examination

## VI. **General Letter Grades**

<b>Grade</b>	<b>Cumulative score</b>
A+	97 -
A	90 - 96.999...
A-	88 - 89.999...
B+	85 - 87.999...
B	80 - 84.999...
B-	75 - 79.999...
C+	70 - 74.999...
C	65 - 69.999...
D	60 - 64.999...
F	Less than 60

## VII. **Nihongo Related Websites**

Genki Self-study

<http://genki.japantimes.co.jp/self/self.en.html>

Genki kanji flashcards (Note: vocabulary flashcards have some errors.)

<http://www.flashcardmachine.com/lesson-11-kanjiexamples.html>

Anki site: a digital flashcard program.

<http://ankisrs.net/>

(also for anyone who doesn't know how to type in Japanese on their computer:

<http://www.coscom.co.jp/learnjapanese801/howtotypejapanese.html>)

**Hiragana & Katakana**  
<http://www.realkana.com/>

**Grammar**  
<http://www.gwu.edu/~eall/vjg/vjghomepage/vjghome.htm>

**Japanese <-> English dictionary**  
<http://linear.mv.com/cgi-bin/j-e/dict>

**Vocabulary & Kanji**  
<http://jisho.org>

**Kanji dictionary**  
<http://kanji.sljfaq.org/>

**Listening to Japanese news**  
<http://www.nhk.or.jp/rj/ram/en/live.ram/en/live.ram>  
<http://www.nhk.or.jp/nhkworld/english/radio/program/>

## **VIII. Disabilities**

**"If you qualify for classroom accommodations because of a disability, please submit your Accommodation Authorization Letter from the Disability Resource Center (DRC) to me as soon as possible, preferably within the first week of the Summer Session. Contact DRC by phone at [831-459-2089](tel:831-459-2089) or by email at [drc@ucsc.edu](mailto:drc@ucsc.edu) for more information."**

## **Important Summer Dates**

Final Day to Add: June 25<sup>th</sup>  
Final Day to Drop: June 29<sup>th</sup>  
Withdrawal period : June 30 - July 11

## Schedule for Japanese 1

Summer Session 2014

<b>Date &amp; What is covered</b>	<b>Preparation for the class</b> (the page numbers refer to the textbook)	<b>Hiragana /Katakana / Kanji Quizzes</b> (See the workbook) <b>Vocabulary+ Grammar Quizzes</b> (See the textbook)	<b>Listening &amp; Writing assignments</b> (See the workbook, textbook)	<b>Workbook assignments</b> *Need to write the pages on a separate sheet of paper, or make a copy of the page to submit
6/23 (M) Intro- duction Lesson 1				
6/25 (W)  Lesson 1	<ul style="list-style-type: none"> <li>- Memorize the greetings p.34-35</li> <li>- Memorize the numbers p.48</li> <li>- Read p.24-27 “Japanese Writing System” Hiragana</li> <li>- Read the grammar p.42-45</li> <li>- Review (Time, Telephone numbers) p.49-51</li> <li>- Read (Expression Notes1, Culture Note) p.36-37</li> <li>- Review Hiragana (あ-ほ)</li> </ul>	<p>Greetings L.1 Everything that was covered on 6/23 txbk. p.40-41 (p.41: recognition only) Majors: produce your own, only recognize other majors, p.48- 50 Numbers, Time, Telephone numbers</p> <p>Hiragana Quiz 1 wkbk. p.117-119</p>		wkbk. p.11-14 (except p.13)
6/27(F)  Lesson 1       Lesson 2	<ul style="list-style-type: none"> <li>- Review (Occupations, Nationalities, Age) p.51-54, 57</li> <li>- Self introduction (your own) p.55</li> <li>- Memorize the Dialogue p.38- 39</li> <li>- Read p.45- 47 Culture Note, Expression Notes 2</li> <li>- Read p.62-64 (up to 3 ここ/そこ/あそこ/どこ)</li> <li>- Memorize the numbers p.69</li> <li>- Review Hiragana (ま-ん, dots/circles/small や,ゆ,よ)</li> </ul>	<p>L. 2 txbk.p.60-61 Words That Point, Things, Money Matters, txbk p.69 Numbers</p> <p>Hiragana Quiz 2 wkbk. p.120-122</p>		wkbk. p.15-16
6/30(M)  Lesson 2	<ul style="list-style-type: none"> <li>- Memorize the Dialogue I p.58</li> <li>- Read p. 64-66</li> <li>- Memorize p.83</li> <li>- Read p.67-68 Expression Notes 3, Culture Note</li> <li>- Review Hiragana (Double Consonants/ Long Vowels)</li> </ul>	Hiragana Quiz 3 wkbk. p.123	Listening 1 wkbk. p.17-18  Writing Practice txbk. p.293	wkbk. p.19-*21 p.22 (Either today or 7/2)

7/2(W) Lesson 2	- Memorize the Dialogue II p.58-59 using the menu p.79 - Read p.28-30 “Japanese Writing System” Katakana	Hiragana Quiz 4 Comprehensive wkbk. p.117-123		wkbk. p. 22-24,
7/2(W)	Unit Test 1(Lesson 1, 2 txbk. up to p.77 VII A. & Hiragana— See the study guide for the details)			
7/4 (F)	Holiday			
7/7 (M) Lesson 3	- Read p.88-92 (except 5～ま せんか, 7 Frequency Adverbs) - Review Katakana (ア- ト)	L.3-1 txbk. p.86-87 Nouns, U-verbs, Ru-verbs, Irregular verbs  Katakana Quiz 1 wkbk. p.124-125	Listening 2 wkbk. p.25	wkbk. p.26
7/9 (W) Lesson 3	- Read p. 92-94 - Read p.94 Expression Notes 4 - Read p.101 Culture Note - Review Katakana (ナ-ン, Read & write your own name and recognize the other names)	Katakana Quiz 2 wkbk. up to p.127		wkbk. p.27- 29
7/11 (F) Lesson 3 Lesson 4	- Memorize the Dialogue I & II p.84 - Read p.107-109 - Read p.30- 31 “Japanese Writing System” Kanji - Kanji p.298- 299 (一 - 千)	L. 3-2 everything that was covered up to that point  Katakana Quiz 3 wkbk. up to p.128		wkbk. p.30-32 (except p.31)
7/14 (M) Lesson 4	- Read p.110-111 - Read p.113-114 Expression Notes 4, Culture Note - Kanji p. 299 (万- 時 )p.302 (日-月) - Read p.301 II まいにちの せいかつ	L.4-1 txbk. p. 104-105,106 Nouns, Location Words)	Listening 3 wkbk. p.33-34	wkbk. p.35-36
7/14 (M)	Unit Test 2 (up to Lesson 3 --- See the study guide for the details) <b>You will need to write your first name and last name in Katakana on the test</b>			
7/16 (W) Lesson 4	- Read p.112-113 - Memorize p.127 Days of the month/Months - Kanji p.302-303 (火-金, 土-曜)	Kanji Quiz 1 txbk. p.298- 299 (#1-12)	Writing Practice txbk. p.301 III	wkbk. p.37- 39

7/18 (F) Lesson 4 Lesson 5	- Memorize the Dialogue I, II p.102 - Read p.132-135(up to 2 すき(な)/きらい(な)) - Read p.136 Expression Notes 6 - Kanji p.303 (上- 半)	L.5-1 txbk. p.130-131 い-adjectives, な-adjectives  Kanji Quiz 2 txbk. p.299 (#13-15), p.302 (#16-19)	.	wkbk. p.40-42 *p.44 (Either today or 7/21)
7/21(M) Lesson 5	- Read p.135-136 - Read p.144 Culture Note - Read p.305 III メアリーさんのしゅうまつ	L.5 -everything that was covered up to that point  Kanji Quiz 3 txbk. p.302-303 (#20-25)	Listening 4 wkbk. p.43	wkbk. p. 44-*47
7/23 (W) Lesson 5	- Memorize the Dialogues II and III p.128-129 - Read p. 309 II B., p. 310 C.	Kanji Quiz 4 txbk. up to p. 305	Writing Practice txbk. p.305 IV B	wkbk. p.48-*51, *53
Review				
7/25 (F)	Oral Presentation		Listening 5 wkbk. p.52	
7/25 (F)	Final Examination			