

Add/Drop:

Students must DROP themselves. Administration does not drop for nonpayment or no-show. It's different from fall, winter, spring and from other UCs.

ADD deadline
Session 1 - Wednesday June 25
Session 2 - Wednesday July 30

DROP deadline (full tuition refunded)
Session 1 - Sunday June 29
Session 2 - Sunday Aug 3

WITHDRAW period (no tuition refund)
Session 1 - June 30 - July 11
Session 2 - Aug 4 - Aug 15

History 70B
Modern Europe
Soc Sci 2 075
Tuesday, Thursday 1-4:30

Instructor: Nickolas Conrad

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Office Hours 4:30-5:30 Tuesday and Thursday

This course focuses on the political and cultural history of Europe from the French Revolution to the present. The aim is to introduce the major events, actors, and ideas that shaped Europe in the nineteenth and twentieth centuries. The French Revolution pursued democracy, equality before the law, a society based on merit, and the sovereignty of the people. While it was a time of economic expansion, industrial development, with an emerging culture of progress, it was also a time of great tragedies, domination, and suffering. The class will cover the ramifications of the French Revolution, the rise of industrialization in Europe, the growth of liberalism, democracy, and socialism, the World Wars, Post-War Europe and the emergence of the European Union. Lectures will occasionally shift from a chronological approach to a thematic approach in order to more deeply explore the defining characteristics of European political and cultural life. Lectures will be led by a series of questions focusing on historical causation and effect, such as “What difference did the French Revolution make and what were its implications?”, “Why did industrialization happen and in what manner did it happen outside of Britain?”, “What was the cause of liberalism and how did it influence the nineteenth century?”, “How did Europeans justify imperialism and colonialism?”, etc. The course will better equip students to understand significant changes that created the “modern” era.

Course Structure:

The class will be based on the total score taken from class attendance and participation, one six page essay, reading responses, and a comprehensive final exam. It is mandatory that you come to class and participate in discussions. Reading response questions will be given ahead of time and your responses are to be turned in the day the readings are listed on the syllabus (thus you will be turning in two per week). You will be reading about 70-150 pages per week. There is no course book so attendance is required. The course readings should on the whole be interesting

and engaging. Many of the course readings are found online at the “Internet History Sourcebooks Project” site. These readings will be compiled into pdfs as well. Feel free to buy the required texts online.

Summer Session Students with Disabilities

"If you qualify for classroom accommodations because of a disability, please submit your Accommodation Authorization Letter from the Disability Resource Center (DRC) to me as soon as possible, preferably within the first week of the Summer Session. Contact DRC by phone at 831-459-2089 or by email at drc@ucsc.edu for more information."

Grading

35% Paper

20% Reading Responses to primary source readings

15% Class attendance and participation

30% Final Exam

Required Texts

To minimize costs to the students there are only three inexpensive and easy to acquire texts. The text book is optional and primarily a supplement to the lectures and a source to use when writing your essay. Copies are available in the library.

- Primo Levi, *Survival in Auschwitz*
- Vera Brittain, *Testament of Youth*
- Slavenka Drakulic, *How We Survived Communism & Even Laughed*

Recommended textbook as reference:

Merriman, John. *A History of Modern Europe: From the French Revolution to the Present*. 2nd ed. New York: W. W. Norton & Company, 2010.

Internet Site for primary source readings:

- Internet History Sourcebooks Project
“The Internet History Sourcebooks Project is a collection of public domain and copy-permitted historical texts presented cleanly (without advertising or excessive layout) for educational use.” (<http://www.fordham.edu/Halsall/index.asp>)

Week 1

First Lecture: Revolution and Reaction, 1789-1848

Part One: The Old World and the French Revolution

Part Two: The Consequences of the French Revolution, 1815-1848

- Abbé Sieyès, *What Is the Third Estate?:*
<http://webs.wofford.edu/racinepn/assgn08.pdf>
- *Declaration of Rights of Man and Citizen:*
<http://www.hrcr.org/docs/frenchdec.html>

- Olympe de Gouges, *The Declaration of the Rights of Women* : <https://chnm.gmu.edu/revolution/d/293/>
- *Decree Abolishing Feudalism*, 1789: <http://history.hanover.edu/texts/abolfeud.html>
- Maximilien Robespierre (1758-94): *On the Principles of Political Morality*, 1794, excerpts: <http://www.fordham.edu/Halsall/mod/1794robespierre.asp>
- Klemens von Metternich, *Political Confession*, 1820: <http://www.fordham.edu/halsall/mod/1820metternich.html>.
- Karl Marx and Friedrich Engels, *The Communist Manifesto*, chapters 1-2 (see <http://www.anu.edu.au/polsci/marx/classics/manifesto.html>)

Second Lecture: Britain, Industrial Revolution and the new isms

Part One: Why Britain? Industrialization

Part Two: the new isms: liberalism, conservatism, nationalism, feminism

- William Wordsworth (1770-1850): *The Excursion*, 1814: <http://www.fordham.edu/Halsall/mod/1814wordsworth.asp>
- Adam Smith: *The Wealth of Nations*, 1776, selection: <http://www.fordham.edu/Halsall/mod/adamsmith-summary.asp>
- Edwin Chadwick (1803-1890): *Report on Sanitary Conditions*, 1842: <http://www.victorianweb.org/history/chadwick2.html>
- Harriet Robinson: *Lowell Mill Girls*, 1834-1848: <http://www.fordham.edu/Halsall/mod/robinson-lowell.asp>
- Friedrich Engels, *The Condition of the Working-Class in England in 1844.*: <http://www.fordham.edu/Halsall/mod/1844engels.asp>
- Giuseppe Mazzini (1802-1872): *On Nationality as a Key to Social Development*, 1852: <http://www.fordham.edu/Halsall/mod/1852mazzini.asp>
- Mary Wollstonecraft : *Vindication of the Rights of Women*, excerpts: http://web.archive.org/web/19970803094951/http://www.baylor.edu/~BIC/WCIII/Essays/rights_of_woman.html
- Edmund Burke (1729-1797): *Reflections on the Revolution in France*, 1791, short excerpts: <http://web.archive.org/web/19981206201151/http://pluto.clinch.edu/history/wciv2/civ2ref/burke.html>

Week 2

First Lecture 1848-1870, The Crimean War, The Unification of Italy and Germany, The Second Empire in France

Part One: The Crimean War, The Unification of Italy

Part Two: The Second Empire, Victorian England and the Unification of Germany

- Otto von Bismarck (1819-1898): *Speech on the Polish Question, to the Lower House of the Prussian Parliament*, January 28, 1886: <https://www.h-net.org/~german/gtext/kaiserreich/speech.html>
- Otto von Bismarck, excerpts from *Memoirs*: <http://history.hanover.edu/texts/bis.html>
- Thomas Escott (1844-1924): *England: Her People, Polity, and Pursuits*, 1885: <http://www.fordham.edu/Halsall/mod/1885escott.asp>
- Samuel Smiles: *Self Help*, 1882: <http://www.fordham.edu/Halsall/mod/1882smiles.asp>
- John Leighton: *One Day Under the Paris Commune*, 1871: <http://www.fordham.edu/Halsall/mod/1871leighton-commune.asp>
- Léon Gambetta (1838-82): *The Belleville Manifesto*, 1869: <http://www.fordham.edu/Halsall/mod/1869gambetta.asp>

Second Lecture 1870-1914, Bismarck's Europe and the New Imperialism

Part One: Bismarck's Europe

Part Two: The New Imperialism

- Extent of European Colonialism in Statistical Terms: <https://www.mtholyoke.edu/acad/intrel/pol116/colonies.htm>
- British Missionary Letters: *Urging the Annexation of The South Sea Islands*, 1883: <http://www.fordham.edu/Halsall/mod/1883hebrides.asp>
- John Stuart Mill: *On Colonies and Colonization*, 1848 <http://www.fordham.edu/Halsall/mod/1849jsmill-colonies.asp>
- Joseph A. Schumpeter: *The Sociology of Imperialism*, 1918 : <http://www.fordham.edu/Halsall/mod/1918schumpeter1.asp>
- Jules Ferry (1832-1893): "On French Colonial Expansion," 1884: <http://www.fordham.edu/Halsall/mod/1884ferry.asp>
- Rudyard Kipling (1865-1936): "The White Man's Burden," 1899: <http://www.fordham.edu/Halsall/mod/kipling.asp>
- Start Vera Brittain, *Testament of Youth*, chapters III-VI

Week 3

Lecture One: Crisis of Modernity, Pessimism and the Bell Époque

Part One: Pessimism and the Crisis of Liberalism

Part Two: the Bell Époque?

- Pope Pius IX (b. 1792. pope. 1846-1878): *Syllabus of Errors*, 8 Dec 1864: <http://www.ewtn.com/library/PAPALDOC/P9SYLL.HTM>
- Pope Pius X (b. 1835. pope. 1903-1914): *Lamentabili Same: The Syllabus of Errors Condemning the Errors of The Modernists*: http://www.newadvent.org/library/docs_df07ls.htm
- Herbert Spencer (1820-1903): *Progress: Its Law and Causes*, 1857, excerpts [At this Site] Social Darwinism by its founder. Note the date!: <http://www.fordham.edu/Halsall/mod/spencer-darwin.asp>

- Emile Durkheim, definition of “anomie”:
<http://www.britannica.com/EBchecked/topic/26587/anomie>
- Max Weber and the modern age (section 4): <http://plato.stanford.edu/entries/weber/>
- Nietzsche, *On Truth and Lie in an Extra-Moral Sense*:
http://oregonstate.edu/instruct/phl201/modules/Philosophers/Nietzsche/Truth_and_Lie_in_an_Extra-Moral_Sense.htm
- Oswald Spengler, *The Decline of the West*:
<http://www.fordham.edu/halsall/mod/spengler-decline.asp>
- Freud, *Civilization and Its Discontents*:
http://www.historyguide.org/europe/freud_discontents.html

Lecture Two: World War I

Part One: Lead up to World War I and the War

Part Two: The effects of World War I

Vera Brittain, *Testament of Youth*, chapters III-VI

Week 4

Lecture One The Communist Revolution and the Soviet System

Part One: Russia and the Communist Revolution

Part Two: The Soviet System

Slavenka Drakulic, *How We Survived Communism & Even Laughed*

Lecture Two Fascism and World War II

Part One: the Interwar period and Fascism

Part Two: Germany, World War II, the Holocaust

- Benito Mussolini (1883-1945): What is Fascism?, 1932:
<http://www.fordham.edu/Halsall/mod/mussolini-fascism.asp>
- The 25 Points, An Early Nazi Program, 1920:
<http://www.fordham.edu/Halsall/mod/25points.asp>
- Adolf Hitler: The Obersalzberg Speech:
<http://www.fordham.edu/Halsall/mod/hitler-obersalzberg.asp>
- Start Primo Levi, *Survival at Auschwitz*

Week 5

Lecture One: Post-War Europe, Reconstruction, and the European Union, the fall of Communism

Part One: Post-War Europe, Reconstruction, Cold War

Part Two: the European Union and the fall of Communism

- Franz Fannon, Speech by Frantz Fanon at the Congress of Black African Writers, 1959, *Wretched of the Earth*: <https://www.marxists.org/subject/africa/fanon/national-culture.htm>

- United Nations: *Declaration on Granting Independence to Colonial Countries and Peoples*, 1960: <http://www.fordham.edu/Halsall/mod/1960-un-colonialism.asp>
- Jawaharlal Nehru (1889-1964): *Marxism, Capitalism and Non-Alignment*, 1941, 1956, excerpts: <http://www.fordham.edu/Halsall/mod/1941nehru.asp>
- Prime Minister Nehru: [Speech to Bandung Conference Political Committee](#), 1955
- **The Marshall Plan**, 1947
Long excerpts from the Speech delivered by General George Marshall at Harvard University on June 5, 1947
- Winston S. Churchill (1874-1965): "Iron Curtain" Speech, 1946, <http://www.fordham.edu/Halsall/mod/churchill-iron.asp>
- Joseph Stalin: Response to Churchill's *Iron Curtain* Speech, 1946: <http://www.fordham.edu/Halsall/mod/1946stalin.asp>
- Finish Primo Levi, *Survival at Auschwitz*

Lecture Two: last day of class

PAPER DUE

FINAL EXAM