History 110D:
The Civil War Era
Summer Session 2014

Instructor: Meg Eppel Gudgeirsson
TTh 1pm-4:30pm, Physical Sciences 136
Contact: meppel@ucsc.edu
Office Hours: Thursdays, 11am-12pm in Library

This course seeks to investigate the social, political, and economic history of the Civil War and Reconstruction. This course considers the conflict, including its origins and aftermath. This is not a military history course but does study the lives of soldiers, as well as slaves, civilians, and political leaders. Students will experience the Civil War era through both contemporary participants as well as historians and scholars.

As this is a small, upper level division course, each meeting will include a short lecture but rely largely on seminar-like discussion. Students will be responsible for completing the reading for each meeting and prepared to have critical discussions of the material. Regular reading notes will be required to complete this task.

**Learning Objectives**

**Subject Content:** Students will be introduced to main themes and problems in the history of the U.S. Civil War

**Discernment:** Students will sharpen their critical and historical analytical skills, including reading for argument and interpreting sources (primary and secondary).

**Communication:** Students will develop both their written and verbal communication skills.

**Organization:** Students will have the opportunity to improve their learning strategies: reading effectively, following lecture, identifying important information, and managing the multiple assignments.

**Required Texts**


Additional readings available on eCommons.
Suggested Reading


*A Note About the Reading*
There will be readings in this course that you will find offensive. While it is difficult to confront the history of racism, it cannot be overlooked in understanding our nation’s history and in particular the history of the Civil War. One of the goals of this course is to develop our understanding of the historical context in which these ideas developed and gained credibility.

Grade

Requirements for the course and basis for evaluation

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<thead>
<tr>
<th>Attendance &amp; Participation</th>
<th>25%</th>
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<tr>
<td>Reading Responses</td>
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<tr>
<td>Essay</td>
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<tr>
<td>Quizzes &amp; Final Exam</td>
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**Exams:** There will be one final examination at the end of the course. There will also be weekly quizzes that will prepare you for the exam. The better you do on weekly exams, the better you will do on the final exam.

**Assignments:** Each student will be excepted to write a two page (double-spaced) response on the day’s reading that develops its own argument based on the material. For each assignment, the student should end with at least five questions for our discussion. Assignments will be submitted on eCommons before class meets. *If you have difficulty coming up with ideas for the assignment, contact me for ideas and starter questions.*

**Essay:** You will complete an 8-10-page essay based on a sub-theme of this course. A handout will be provided during the third class meeting.

**Late Work:** Late work will be not be accepted without prior approval. You may request an extension 48 hours before the assignment’s due date.
Accommodation Needs
If you qualify for classroom accommodations because of a disability, please submit your Accommodation Authorization from the Disability Resource Center (DRC) to me as soon as possible, preferably within the first week of classes. Please contact DRC at 459-2089, drc@ucsc.edu, for more information on the requirements and/or process.

Attendance
It is important to realize that understanding history requires more than passively reading and listening/note taking in class. Participation is expected and encouraged. This is a five-week course and therefore attendance at all class meetings is mandatory. More than one absence will result in a failing grade.

Academic Integrity
Plagiarism and dishonesty is not tolerated at UCSC. Penalties for cheating may include a failing grade and further disciplinary action. Refer to the “Library Guide on Citing Sources and Plagiarism” at http://library.ucsc.edu/science/instruction/CitingSources.pdf, the Chicago Manual of Style, the MLA Handbook, or see me for more information on citation. For information on the UCSC policy see http://www.ucsc.edu/academics/academic_integrity/index.html.

Resources
Please come to office hours, if you cannot make this time schedule an appointment.

Review eCommons for reading strategies and writing tools. Additionally power points from lectures will be posted same day.

Course Calendar
The schedule reflects when reading and written assignments are due. Late papers will not be accepted.

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<thead>
<tr>
<th>Week 1</th>
<th>July 29</th>
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<tr>
<td>Introductions. Antebellum United States: Politics, Slavery, and Morals</td>
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<td>In Class Reading:</td>
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<th>July 31</th>
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<tr>
<td>Theme: Expansion &amp; the Bloody 1850s</td>
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<tr>
<td>Reading:</td>
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<tr>
<td>Douglass, My Bondage and My Freedom, pp. 1-104</td>
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<td>Johnson, Abraham Lincoln, pp. 1-36</td>
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of Wrath and Fire,” David Goldfield, “Evangelicals, Republicans, and the Civil War,”
Ron Soodalter, “Lincoln and the Sioux”

Week 2  August 5
Theme: Secession & the Start of War
Reading:
Johnson, *Abraham Lincoln*, pp. 37-81

August 7
Theme: Changing the Course of the War
Reading:
Douglass, *My Bondage and My Freedom*, 221-298
Johnson, *Abraham Lincoln*, pp. 81-146
Adam Rothman, “‘Our Servants Do Pretty Much as They Please,”” Richard Striner, 
“Lincoln’s Great Gamble”

Week 3  August 12
Theme: Costs of Conflict
Reading:
Freehling, *The South vs The South*, all

August 14
Theme: The Far Reach of War
Reading:
Faust, *Mothers of Invention*, pp. xi-113
Johnson, *Abraham Lincoln*, pp. 205-263
Ecommons: James H. Tuten “A ‘Repentant Rebel’ Addresses New York Abolitionists,”

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Week 4  August 19
Theme: War on the Homefront
Reading:
Faust, *Mothers of Invention*, pp. 114-256

August 21
Theme: Reuniting a Broken Nation
Reading:
Johnson, *Abraham Lincoln*, 264-333

Week 5  August 26
Theme: Legacies of the War
*Essay Due*
Reading:
Keith, *The Colfax Massacre*, all

August 28
Closing Thoughts and Final Exam
Reading: