HIS 10B - US History – 1877 – Present  
Summer Session 1

Instructor: Martin Rizzo  
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Course Description:

This course examines the history of the United States, starting from Reconstruction following the Civil War, through the latter part of the 20th Century to today.

We will examine a number of key issues in American history: Reconstruction, industrialization, immigration, empire and the closing of the frontier, labor movements, World War I, the Great Depression, New Deal, World War II, Cold War politics, Civil Rights, Vietnam, social movements, and de-industrialization.

This course will combine elements from textbooks and articles from the course reader, as well as non-textual materials, including visual material such as documentaries, slides, artwork, and music. The goals of this course are threefold: to better understand America’s past and present; to develop skills for studying history; to improve your ability to read sources analytically.

Required Texts:

Course Requirements:

*Attendance:* As a summer course, this is a five-week version of a ten-week course, so attendance will be critical. Lecture will be followed by discussion in our meetings, so attendance for every class is mandatory. More than one absence will result in a failing grade.

*Participation:* It is crucial that you come to class prepared, having completed the readings, and ready to respectfully discuss, debate, and question the readings, lecture, and one another.

*Papers & Assignments:* You will be required to turn in a 2-3 page writing assignment based on the readings each week. The prompt for these writing assignments will be given in class. There will also be two quizzes throughout the five-week quarter, and one final 7-8 page term paper, due in the final class.

Grading:
Weekly writing assignments (3): 30%  
Attendance: 15%
Two Quizzes: 20%
7-8 page term paper: 35%

**Accommodation Needs:**
If you qualify for classroom accommodations because of a disability, please submit your Accommodation Authorization from the Disability Resource Center (DRC) to me as soon as possible, preferably within the first week of the Summer Session. Contact DRC at 459-2089, drc@ucsc.edu, for more information on the requirements and/or process.

**Week One**

Readings:  
Texts: *Give Me Liberty!,* Ch. 15-17; *Souls of Black Folk*, entire book.


Day Two: Immigration & Industrialization, Populism & the Gilded Age, Women’s Suffrage, intro to the Progressive Era.

**Week Two**

Readings:  
Textbook: *Give Me Liberty!,* Ch. 18-19
online:  
Eugene Debs, *Canton Ohio Anti-War Speech, 1918*  
https://www.marxists.org/archive/debs/works/1918/canton.htm


Day One: (discuss final paper) Annexation and Empire: Hawaii, Cuba, Puerto Rico, The Philippines, Birth of A Nation, what was “progressive” about the Progressive Era?

Day Two World War: Empire, Progress, and Commemoration, Post-War World: Consumption, Work, and Mass Culture

**Week Three**

Readings: *Give Me Liberty!,* Ch. 20-22
Textbook: *Cannery Women, Cannery Lives*, Ch. 1-3

Day One: Immigration, The Depression, FDR, New Deal, Indian New Deal
Day Two: WWII: Democracy, Communism, Fascism, & Genocide, Military Occupation, American Global Influence, & Cold War

Week Four

Readings:
*Can’t Stop, Won’t Stop,* Ch. 1, 3, 8-10
Online: MLK Jr., *Letters from a Birmingham Jail*,
http://www.africa.upenn.edu/Articles_Gen/Letter_Birmingham.html
Malcolm X, *The Ballot or the Bullet*
http://www.edchange.org/multicultural/speeches/malcolm_x_ballot.html

Day One: The 1950’s, Korean War, Baby Boom, Civil Rights Movement, Youth Culture & Cold War Politics, Social movements in the ’60’s.


Week Five

Readings:
Textbook: *Give Me Liberty!,* Ch 24, 25 (optional)
*Can’t Stop, Won’t Stop,* Ch 14-16
Online: Ronald Reagan, *Evil Empire Speech,* 1983
http://voicesofdemocracy.umd.edu/reagan-evil-empire-speech-text/

Day One: De-Industrialization & Rise of New Right, End of Cold War & New World Order, Jails, War on Drugs & Hip Hop

Day Two: Globalization: The U.S. and the World Economy, 9/11, War on Terror & Grass Roots Movement

Final Paper Due in class