

**PSYCHOLOGY 104**  
**DEVELOPMENT IN INFANCY: Summer 2012**

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 Room 313 Soc Sci 2  
 Office Hour: Wednesdays 11am–noon

**Course Objectives:**

In this course we will explore current theory and research on psychological development in infancy. We will discuss research on prenatal development and birth as well as neuropsychological, perceptual, motor, cognitive, communicative, social, and emotional development in the first two years of life.

**Course Outline and Reading Assignments:**

The authors' names under *Required Reading* refer to articles on E-Commons. Those in bold are the ones we will have discussions of in class.

<i>Date</i>	<i>Topic</i>	<i>Readings</i>
6/25	Introduction The Nature of Development	
6/27	The Social & Cultural Ecology of Infancy Methods of Research	<b>Morelli et al. (1992)</b> Bendersky & Sullivan (2007) <b>Tincoff &amp; Jusczyk (1999)</b>
6/29	Prenatal Development Birth	Hepper (2007); <b>Auyeung et al. (2009)</b> <b>Field et al. (2006)</b> <b>Field et al. (2009)</b>
<b>PAPER TOPIC &amp; References DUE Monday, JULY 2nd</b>		
7/2	Neonatal Development	<b>Vouloumanos et al. (2010); Chen et al. (2004)</b> <b>Blass &amp; Watt (1999)</b>
7/4	<b>HOLIDAY: NO CLASS</b>	
7/6	Neuropsychological Development Perceptual & Motor Development	<b>Hackman &amp; Farah (2009)</b> <b>Kelly et al. (2009); Adolph (2000)</b>
7/9	<b>EXAM 1</b>	<b>over -&gt;</b>
<b>FIRST DRAFT of ONE ANNOTATION DUE Wednesday, JULY 13th</b>		
7/11	Cognitive Development	<b>Needham et al. (2002); Ware et al. (2010)</b>
7/13	Communicative Development	<b>Goldin-Meadow et al. (2007)</b> <b>Krentz &amp; Corina (2008)</b>
7/16	Bilingual Development	Werker & Byers-Heinlein (2008) <b>Byers-Heinlein et al. (2010)</b>
7/18	Emotions and Temperament Social Development	<b>Repacholi (2009)</b> <b>Warneken &amp; Tomasello (2008)</b> <b>Kartner et al. (2010)</b>
7/20	Infant Daycare	<b>Bornstein &amp; Hahn (2007)</b> <b>Groeneveld et al. (2010)</b>
7/23	Infants & Video	<b>DeLoache et al. (2010); Strause &amp; Troseth (2008)</b>

**FINAL DRAFT OF PAPER DUE Friday, JULY 27th****7/27 EXAM 2****Course Requirements:**

1) **Two exams: July 9th and July 27th.** Note that the exams will cover lecture material and the E-Commons readings.

Format will be mostly short answer and fill-in-the-blanks. No make-up exams! **(60% of final grade; 30% each)**

2) **Annotated Bibliography:** This will be completed in 3 steps (more details will be given in class):

Step 1: Submit a brief statement of the topic of your paper along with 3 references & the first page of each article (due **July 2nd**).

Step 2: Submit a first draft of one of your annotations (due at the beginning of class on **July 13th**).

Step 3: The final paper is due at the beginning of class **on Friday, July 27th**. Late papers will not be accepted! **(30% of final grade)**

3) **11 quizzes:** These will be based on the readings. At the beginning of each class a quiz will be given and we will calculate an average based on your top 10 scores. **(10% of final grade)**

4) **Attendance & Participation:** Finally, you are expected to come to class prepared to discuss the readings. You will be required to lead class discussion on at least one of the readings; this will involve providing the class with a very brief summary of the paper/study and its findings, and helping to begin the discussion. 3-4 students will be assigned as discussion leaders for each article. You should critically evaluate the assigned reading. You could do one (or more) of the following: raise questions, point out shortcomings, synthesize the material, discuss other relevant evidence (not just personal anecdotes, please), suggest possible follow-up studies, and/or bring up other discussion points. **You will lose 5 points from your final grade if you do not help to lead discussion of one of the articles in bold.**

**Final grades:**

90-92 = A-; 93-95 = A; 96+ = A+

80-82 = B-; 83-85 = B; 86-89 = B+

70-74 = C; 75-79 = C+

60-69 = D

59 and below = F

**ACADEMIC INTEGRITY: Plagiarism of any sort is unacceptable and will be reported to the student's college provost. Please see NetTrail (<http://nettrail.ucsc.edu/>) (Section XI, Info Ethics).**