

ECON 133: Security Markets and Financial Institutions (online)

Summer 2023

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Instructor: Kai Pommerenke, Ph.D., CFA (kpommere@ucsc.edu)

Office hours: See Canvas page “Office hours and sections”

Canvas: <https://canvas.ucsc.edu/courses/64163>

Course objectives and methodology

An examination of all major financial markets: equities, bonds, options, forwards and futures. Uses modern financial theory, including asset pricing models such as the CAPM. This course won't teach you how to get rich quickly, but it might teach you how to get rich slowly.

The course will be taught as an asynchronous online course: you read the textbook and watch the posted videos, then apply your knowledge through numerical and Excel problem sets, essays and discussions.

Since [research](#) shows that learning by doing has a six times better outcome than learning by watching or reading, you'll be working on a lot of problems. You will also discuss financial concepts in sections.

Learning outcomes

- Critical thinking skills (apply financial analysis to real-work problems and current events in essays and discussions)
- Problem-solving skills (solve numerical and conceptual problems on the problem sets)
- Specialized knowledge and application of skills (demonstrate critical and quantitative thinking skills specific to business and finance in essays, discussions and problem sets)
- Communication skills (communicate effectively in writing in essays and discussions and orally in sections)

Course requirements and evaluation

- Participation
 - a. Piazza 5%
 - b. Sections 10%
 - c. Canvas discussions 10%
- Essays (due Wednesdays by 11:59 PM, in groups of two students) 15%
- Problem sets 30%
 - a. Numerical problem sets (due Thursdays by 11:59 PM)
 - b. Excel problem sets (due Fridays by 11:59 PM)
- Final exam (Thursday, 8/31, any 2 hours b/w 8 AM and 8 PM PDT) 20%
- Excel capstone (Friday, 9/1, any 2 hours between 8 AM and 11:59 PM PDT) 10%

Participation includes Piazza, sections and Canvas discussions:

- You must make at least 5 contributions to Piazza, i.e., post a question, note, answer, follow-up or comment about course content, not logistics, by the end of the quarter. You can only get 1 contribution point per week, i.e., don't wait until the last week to contribute. When asking a question, show what you have already tried, or your draft answer for an essay question.
- Sections are online through Zoom on Mondays and Tuesdays. You need to register for and participate in sections during essay weeks (see schedule) (you're allowed to miss one section). Section attendance is optional during discussion weeks. In weeks when an essay question is due, students will be called on to read their draft answer to the essay questions and will receive feedback from the TA. Only registered students who read out their draft answer will get participation credit.
- You will take part in several Canvas discussions: you submit an original post and reply to two posts by other students for each discussion (your lowest score will be dropped).

The essays test your understanding of financial concepts. Your lowest score will be dropped. Essay topics will be revealed on Wednesday mornings, so that all essay questions are considered equally in sections.

You'll work on the essays with another student, assigned by me. Each group can submit only one essay: each submission will overwrite all earlier submissions. I recommend that you start a Google Doc and work together at the same time. A late penalty of 2% will apply for each day that your work is late.

Practice problems sets are optional. You can request to see the solution and tackle each problem again with different numbers. The practice problem sets are good preparation for the required problem sets.

Problem sets are online and accessed through Canvas. You have 10 attempts for numerical and Excel problems, and 4 attempts for multiple choice problems. If you're stuck, you can request to see the solution to numerical and spreadsheet problems and tackle the problem again with different numbers, at a cost of two points. You have 3 trials for each problem set: once you've completed all problems, you can reset the problem set and start again from scratch (late penalties still apply if you reset the trial after the due date). You should reset the problem set if you got less than 90%. Only the most recent trial counts. A late penalty of 2% will apply for each day that your work is late. Once you've finished a problem, you can practice it again without affecting your recorded score.

The Excel capstone assignment is accessed through Canvas. It is open book and unproctored. You'll have two hours to complete it, measured from the time you start.

The final exam will contain essay questions from the study guide and numerical problems similar to the homework problems, except that you only have one attempt and cannot request to see the solution. You can only take it online through Canvas and monitored by ProctorU. ProctorU is a live online proctoring service that allows you to take your exam from home. You will need to schedule your proctoring session at least 72 hours in advance to avoid any on-demand scheduling fees. To create a ProctorU account and make a reservation, visit go.proctoru.com. In order to use the service, you will need to have a high-speed internet connection, a webcam (internal or external), a Windows or Apple operating system, and a government-issued photo ID. ProctorU recommends that you visit proctoru.com/testitout prior to your proctoring session to test your equipment. You should expect the startup process with the proctor to take about 10-15 minutes on the day of the final exam. However, this time will not affect your exam time. More info [here](#) and [here](#).

Grades: D: 60%, C: **73%** (minimum to pass), B-: 80%, A-: 90%. **There will be no curve and no extra credit**, with one exception: if at least 80% of students submit a SETS evaluation at the end of the quarter, everybody will get a 2% bonus. You need to communicate any **concerns about passing the course** as early as possible, not at the end when nothing can be done anymore. In finance terms: I don't write free options!

If you want a recommendation letter, you need to get an A- in two of my courses, actively contribute to Piazza and come to office hours.

Student hours for course

Systemwide Senate Regulation 760 specifies that a 5-credit course corresponds to 15 hours of work per week for the median student. This course will require 5 hours of reading, 1 hour of watching the posted videos, 1 hour of section and 5 hours of homework per week (double that in summer session).

How to succeed

- Buy the textbook (paper or electronic)
- Read the assigned readings and watch the videos
- Start all assignments early
- Reset a problem set trial if you get less than 90% and redo it from scratch to get up to 100%
- Ask for help and clarification: In section, office hours and on Piazza

Try to **get at least 90% of points on the numerical and Excel problem sets**, as you're likely to do less well on the essays and exams.

UC Santa Cruz is committed to creating an academic environment that supports its diverse student body. If you are a student with a disability who requires accommodations to achieve equal access in this course, please request your accommodations in the [Accommodate](#) system as early as possible and at least 7-days prior to needing to use them so that there is time to coordinate the support for the accommodations. I

would also like us to discuss ways we can ensure your full participation in the course. I encourage all students who may benefit from learning more about DRC services to contact DRC by phone at 831-459-2089 or by email at drc@ucsc.edu.

CFA scholarship

Of those students interested in taking a CFA exam, the student with the best overall performance will receive a scholarship (worth \$750). If you want to be considered, please [add your name here](#) by Oct. 30.

Required readings and resources

- Essentials of Investments (8th ed. or up), by Bodie, Kane & Marcus (BKM), McGraw-Hill (\$5-250)
- Acepi (through Canvas; co-founded by me because competitors charge students \$100) (\$9.95)
- ProctorU: proctoring service for the final exam (needs appointment!) (free)
- Canvas: the platform for the delivery of this course (free)
- Zoom (for online office hours and sections) (free)

Academic integrity

You should work with other students on the problem sets and essays. However, every group has to submit their own essay. Copying another group's work or submitting answers from the internet will result in a failing grade and sanctions according to UCSC's [Academic Misconduct Policy](#).

Schedule

Week start	Topic	Assigned readings	Due dates		
			D/E (W)	PS (Th)	Excel (F)
7/31	Fin. assets, markets, institutions	BKM 1.1-1.6, 2-4: Asset classes, markets, trading, mutual funds	8/2 ^D	8/3	-
	Excel	Excel Primer , You suck at Excel	-	-	-
	Time value of money	Ivo Welch: 2.4-2.5 , 3.1-3.3	8/2 ^E	8/3	8/4
8/7	Risk and return	BKM 5.1-5.4: Risk and return	8/9 ^D	8/10	8/11
	Portfolio management	BKM 5.5: Asset allocation; BKM 6.1-6.4: Diversification	8/9 ^E	8/10	8/11
8/14	Index models, CAPM	BKM 6.5 (first 4 pages): index model, 7.1-7.3: CAPM	8/16 ^D	8/17	8/18
	Bonds	BKM 10.1-10.5: Bond prices, yields	8/16 ^E	8/17	8/18
8/21	Stocks	BKM 13.1-13.4: Equity valuation	8/23 ^D	8/24	8/25
	Options and futures	BKM 15.1-2: Option markets; BKM: 17.1-4: Futures	8/23 ^E	8/24	8/25
8/28	Efficient markets	BKM 8: Efficient markets	8/30 ^D	8/31	-
	Personal finance	Arithmetic of active management , How millennials can get rich slowly	8/30 ^E	8/31 (final)	9/1 (capst.)

D/E: Discussion (^D) or essay (^E) (both on Canvas)

PS: Numerical problem set (on Acepi through Canvas)

Excel: Excel problem set (on Acepi through Canvas)